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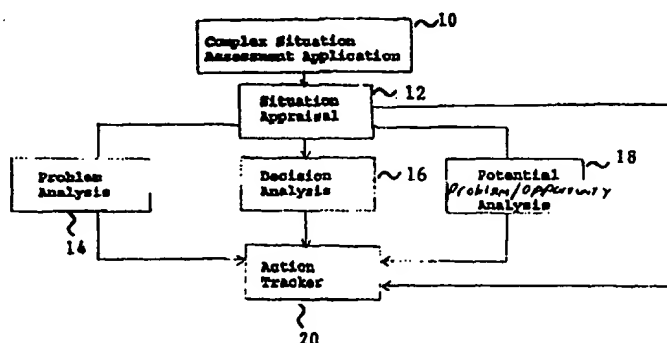
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(54) Title: METHOD AND APPARATUS FOR PROBLEM SOLVING, DECISION MAKING, STORING, ANALYZING, RETRIEVING ENTERPRISEWIDE KNOWLEDGE AND CONCLUSIVE DATA

**(57) Abstract**

A computer software application, graphical user interface, and method for entering information concerning a complex business situation (16), refining such information in a stepwise manner through the interface, generating a list of effective actions for addressing such a business situation, and storing such information in a knowledge base adapted for future query and reporting use of such a complex business situations (16), is provided. A set of screen sequences (14, 16, 18) allows entry of specific aspects of such a situation to generate an action list. A situation appraisal sequence allows entry of concerns stemming from the situation to prioritize such concerns. A problem analysis sequence (14) allows entry of causes of a problem, and refining the causes to determine a true cause. A decision analysis sequence (14) allows entry of alternatives concerning a decision, and refines such alternatives to determine one which suits the objective.

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**METHOD AND APPARATUS FOR PROBLEM SOLVING, DECISION
MAKING, STORING, ANALYSING, RETRIEVING ENTERPRISEWIDE
KNOWLEDGE AND CONCLUSIVE DATA**

5

CROSS REFERENCE TO RELATED APPLICATIONS

This application claims priority under 35 U.S.C.
10 §119(e) to U.S. Provisional Patent Application No.
60/091,476, filed July 2, 1998, entitled ELECTRONIC TOOL,
and U.S. Provisional Patent Application No. 60/133,746,
filed May 12, 1999, entitled ELECTRONIC TOOL, both
incorporated herein by reference.

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BACKGROUND OF THE INVENTION

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Modern business enterprises must address issues
surrounding the business in a systematic, often time-
driven, manner. Such business enterprises typically have
an organizational structure, often of a hierarchical or
matrix form, to define the various groups of individuals
35 responsible for a particular area of the business. Often a
particular issue evokes different concerns from different
groups, resulting in differing definitions of a problem to
be addressed. Further, individuals within the groups may
not have the knowledge, or expertise, to effectively

address a particular problem or decision, due to factors such as inexperience or lack of longevity in a particular role.

Lines of communication can become blurred when individuals assume they share a common understanding of a problem. The notion of a problem surrounding a complex situation can have different meanings to different groups or individuals within the business enterprise. The term "problem" is often used indiscriminately to define factors such as a complex situation requiring action, a malfunction or error, the cause of a malfunction or error, a difficult choice, or future trouble. Each of these concerns requires different action, yet all elements may be common to a particular situation. Prior to implementing action, such a situation must be broken down into a manageable set of issues which require action, and which can be verified as the correct set of issues which will resolve the situation.

Effectively addressing the issues presented by such a complex situation, therefore, requires clarification of the exact issues to be acted upon. However, as indicated above, different groups and/or individuals have different needs, and each may have a different definition of the problem, depending on how the complex situation affects the responsibilities of that group and/or individual. Further, employment terminations, transfers, and organizational changes can result in a lack of individuals with expertise and experience concerning such a complex situation. Such factors can cause a business enterprise to implement ineffective actions, perform duplicative acts, or even to implement actions which exacerbate the situation.

It would be beneficial to provide a computer software program adapted to provide an interactive interface to receive information surrounding such a complex situation, display such information in a format which allows the user to refine issues in a stepwise manner, and store such information, including both the solution or resolution and

the thought processes that created them, for subsequent query and retrieval by multiple users for addressing future such complex situations.

5

BRIEF SUMMARY OF THE INVENTION

A computer software application, graphical user interface (GUI), and method for entering information concerning a complex business situation, refining such information in a stepwise manner through such an interface, generating a list of effective actions for addressing such a business situation, and storing such information in a knowledge base adapted for future query and reporting use for such complex business situations, is provided. A set or sequence of process screen structures allows entry of specific aspects of such a situation to generate such an action list. Such process screen sequences provide a systematic method to gather and organize information effectively in order to resolve a complex situation, and to store such information in a knowledge base for later query and retrieval for the same or similar situations, thereby preserving enterprisewide knowledge and expertise. An action tracker interface is also provided which provides task management and monitoring of the various actions determined by the process screen sequences. The user has the ability to access the process screens in a non-linear mode and can toggle between interview and worksheet modes described further below.

A situation appraisal process screen sequence provides a starting point in assessing a complex or ill-defined business situation. An interface for entering concerns presented by such a situation is presented to a user, and allows prioritization and categorization of such concerns. In this manner a user determines which concerns should be addressed first, and whether these concerns present a problem to be resolved, a decision to be made, or a potential problem which could result from a present plan or

decision. A list of actions to be undertaken by groups or individuals is defined through the action tracker interface to address the prioritized concerns, and includes an indication of which of the other process screen sequences should be undertaken: problem analysis, decision analysis, and/or potential problem/opportunity analysis.

A problem analysis process screen sequence provides an interface for entering information surrounding the problem in a selectively sequential, orderly manner, and for entering possible causes for the problem by drawing on the experience of the user and the knowledge base of past situations. Possible causes are then evaluated and eliminated in a prioritized manner to determine which possible cause explains the facts presented by the problem, and confirmed to be the true cause by verifying any questionable information pointing to the most probable cause. Actions and tasks needed to be undertaken to verify the most probable cause are assigned and monitored through the action tracker interface.

A decision analysis process screen sequence provides an interface to allow entry of a PURPOSE OF A DECISION based on specific lists of results sought, and entering alternatives which might satisfy each result. Alternatives are then considered with respect to each result. Various risks associated with each alternative are entered, and are ranked based on magnitude and probability. A decision choice is then determined by scrolling through and balancing the alternatives and risks. A decision analysis may be undertaken based on a situation appraisal, may be used to assess several possible causes resulting from a problem analysis, or may be undertaken independently. Actions needed to implement the decision are then entered and tracked using the action tracker interface.

A potential problem/opportunity analysis process screen sequence provides an interface to assess and determine actions to mitigate or eliminate future possible

problems and capitalize on opportunities which may arise during implementation of decisions and plans. This process screen sequence may be undertaken as indicated by a situation appraisal, may be used to evaluate a decision indicated by a decision analysis, or may be undertaken independently. Possible future problems or opportunities are identified and entered, and likely causes of each future problem are identified. Preventative actions which serve to reduce the likelihood of occurrence of each of the future problems are developed by scrolling through the likely causes, and contingent actions which may mitigate the result should the future problem occur despite the preventative action are also entered. Tasks required to implement the preventative actions and contingent actions are then entered and tracked using the action tracker interface.

BRIEF DESCRIPTION OF THE SEVERAL VIEWS OF THE DRAWING

The invention as defined herein will be more fully understood by reference to the following drawings and detailed description of the drawings, of which:

Fig. 1 shows a top level functional block diagram;

Fig. 2 shows a system architecture block diagram;

Fig. 3 shows a flowchart of the situation appraisal process screen sequence;

Fig. 4 shows a flowchart of the problem analysis process screen sequence;

Fig. 5 shows a flowchart of the decision analysis process screen sequence;

Fig. 6 shows a flowchart of the potential problem analysis process screen sequence;

Fig. 7 shows the LIST THREATS AND OPPORTUNITIES screen of the Situation Appraisal screen sequence;

Fig. 8 shows the SEPARATE AND CLARIFY CONCERNS screen of the Situation Appraisal screen sequence;

Fig. 9 shows the CONSIDER SERIOUSNESS, URGENCY AND GROWTH screen of the Situation Appraisal screen sequence;

Fig. 10 shows the DETERMINE ANALYSIS NEEDED screen of the Situation Appraisal screen sequence;

5 Fig. 11 shows the DETERMINE HELP NEEDED screen of the Situation Appraisal screen sequence;

Fig. 12 shows the STATE THE PROBLEM screen of the Problem Analysis screen sequence;

10 Fig. 13 shows the SPECIFY THE PROBLEM screen of the Problem Analysis screen sequence;

Fig. 14 shows the USE DISTINCTIONS AND CHANGES screen of the Problem Analysis screen sequence;

Fig. 15 shows the STATE POSSIBLE CAUSES screen of the Problem Analysis screen sequence;

15 Fig. 16 shows the TEST POSSIBLE CAUSES AGAINST SPECIFICATION screen of the Problem Analysis screen sequence;

Fig. 17 shows the DETERMINE THE MOST PROBABLE CAUSE screen of the Problem Analysis screen sequence;

20 Fig. 18 shows the GATHER FACTS TO VERIFY THE TRUE CAUSE screen of the Problem Analysis screen sequence;

Fig. 19 shows the THINK BEYOND THE FIX screen of the Problem Analysis screen sequence;

25 Fig. 20 shows the STATE THE DECISION screen of the Decision Analysis screen sequence;

Fig. 21 shows the DEVELOP OBJECTIVES screen of the Decision Analysis screen sequence;

Fig. 22 shows the CLASSIFY OBJECTIVES INTO MUSTS AND WANTS screen of the Decision Analysis screen sequence;

30 Fig. 23 shows the WEIGHT THE WANTS screen of the Decision Analysis screen sequence;

Fig. 24 shows the GERNERATE ALTNERATIVES screen of the Decision Analysis screen sequence;

35 Fig. 25 shows the SCREEN ALTERNATIVES THROUGH THE MUSTS screen of the Decision Analysis screen sequence;

Fig. 26 shows the COMPARE ALTERNATIVES AGAINST THE WANTS screen of the Decision Analysis screen sequence;

Fig. 27 shows the IDENTIFY ADVERSE CONSEQUENCES screen of the Decision Analysis screen sequence;

5 Fig. 28 shows the MAKE THE BEST BALANCED CHOICE screen of the Decision Analysis screen sequence;

Fig. 29 shows the IMPLEMENT DECISION screen of the Decision Analysis screen sequence;

10 Fig. 30 shows the DEVELOP A PLAN screen of the Potential Problem Analysis screen sequence;

Fig. 31 shows the LIST POTENTIAL PROBLEMS screen of the Potential Problem Analysis screen sequence;

Fig. 32 shows the ASSESS THREATS screen of the Potential Problem Analysis screen sequence;

15 Fig. 33 shows the CONSIDER LIKELY CAUSES screen of the Potential Problem Analysis screen sequence;

Fig. 34 shows the TAKING PREVENTATIVE ACTION screen of the Potential Problem Analysis screen sequence;

20 Fig. 35 shows the TAKING CONTINGENT ACTION screen of the Potential Problem Analysis screen sequence;

Fig. 36 shows the MODIFY PLAN screen of the Potential Problem Analysis screen sequence;

Fig. 37 shows the ACTION TRACKER screen;

25 Fig. 38 shows the situation appraisal knowledge base ER diagram;

Fig. 39 shows the problem analysis knowledge base ER diagram;

Fig. 40 shows the decision analysis knowledge base ER diagram;

30 Fig. 41 shows the potential problem analysis knowledge base ER diagram;

Fig. 41a shows the potential opportunity analysis base ER diagram;

35 Fig. 42 shows the action tracker knowledge base ER diagram;

Fig. 43 shows the general process screen sequence class inheritance graph;

Figs. 44a-44c show the situation appraisal class inheritance graph;

5 Figs. 45a-45d show the problem analysis class inheritance graph;

Fig. 46 shows the decision analysis class inheritance graph;

10 Fig. 47 shows the potential problem analysis class inheritance graph;

Fig. 47a shows the potential opportunity analysis class inheritance graph;

Fig. 48 shows the action tracker class inheritance graph;

15 Fig. 49 shows the DEVELOP A PLAN screen of the Potential Opportunity Analysis screen sequence;

Fig. 50 shows the LIST POTENTIAL OPPORTUNITIES screen of the Potential Opportunity Analysis screen sequence;

20 Fig. 51 shows the ASSESS BENEFITS screen of the Potential Opportunity Analysis screen sequence;

Fig. 52 shows the CONSIDER LIKELY CAUSES screen of the Potential Opportunity Analysis screen sequence;

Fig. 53 shows the TAKING PROMOTING ACTION screen of the Potential Opportunity Analysis screen sequence;

25 Fig. 54 shows the TAKING CAPITALIZING ACTION screen of the Potential Opportunity Analysis screen sequence;

Fig. 55 shows the MODIFY PLAN screen of the Potential Opportunity Analysis screen sequence;

30 Fig. 56 shows a GUI screen indicative of the top-level menu as illustrated in Fig. 1;

Figs. 57-73 show an alternative embodiment of the GUI screens of the situation appraisal process screen sequence;

35 Figs. 74-84 show a first alternative embodiment of the GUI screens of the problem analysis process screen sequence; and

Figs. 85-137 show a second alternative embodiment of the GUI screens of the problem analysis process screen sequence.

5 DETAILED DESCRIPTION OF THE INVENTION

 The top level functional block diagram of the complex situation assessment process screen sequences 10 as defined herein is shown in Fig. 1. Situation appraisal 12 is typically most applicable to an initial assessment and enumeration of concerns surrounding a situation. This appraisal results in an indication of which of the process screen sequences, problem analysis 14, decision analysis 16, or potential problem/opportunity analysis 18, is most applicable to a particular concern. Each of the three analysis process screen sequences 14, 16, 18 may also be invoked independently irrespective of a corresponding situation analysis. Action tracker interface 20 is available from all process screen sequences, and may also be invoked independently.

20 Fig. 2 shows an architectural block diagram of the system in which the situation assessment process screen sequences are invoked. Software architecture 23 as included, for example, in workstation 22 includes the process components 24 which comprise the situation appraisal, problem analysis, decision analysis, and potential problem/opportunity analysis software which drive the process screen sequences. Action tracker component 26 comprises software driving the action tracker, accessible from any of the process screen sequences. Knowledge base access and retrieval of prior situation assessment activities are performed by report writer component 28, for broad queries and retrieval of large quantities of data, and keyword query or other searching component 30, for pinpointing specific entities and situations. Other support and administrative functions are provided by

licensing management component 32, system support component 34, and administrative component 36.

Workstation 22 is networked to remote users 38, for enterprisewide access at remote locations, and local
5 network server 40, for accessing the knowledge base 42 to store and retrieve prior situation assessment data. Archive database 44 and client database 46 are for backup functions and enterprise specific information, respectively.

10 The software as described above is executed on a device such as workstation 22. In this embodiment, workstation 22 is a 32 bit microprocessor-based system such as a PENTIUM® PC and executes on a WINDOWS® (94, 98, or NT) platform or other operating system as compiled. 16
15 bit users may utilize commercially available extensions for use on older PCs. 32M main memory is recommended, however execution may be possible with less memory with lower performance.

The process screen sequences defined further below are
20 point and click WINDOWS®-type graphical user interfaces common to many computer applications. Screens are scrolled through using common scroll arrow buttons, and pull-down menus may be used to jump between various screens in a particular screen sequence. A user may begin with any
25 process screen sequence, also through a pull-down menu, although it is expected that a situation appraisal will precede one or more of the other process screen sequences. Each process screen sequence is identified by a unique process identifier or file name for later retrieval and
30 knowledge base entry. Entry cells are either for free form entry of descriptive text, or pull-down menus to populate the field from among a list of finite choices. A user may elect either a worksheet mode or interview mode of operation. Worksheet mode is for the experienced user, and
35 allows unprompted entry of data into the relevant fields to expedite the assessment. Interview mode is a more

structured environment which prompts the user with specific questions to elicit the proper type of data from the user. While slightly more time consuming, this mode allows a novice to produce an accurate assessment until the user is comfortable with worksheet mode. Modes may be toggled at any time. Information input by the user during interview mode is incorporated into the corresponding worksheet and vice-versa. Each of the process screen sequences outlined above are organized into deliverables called Process Application Kits (PAKs), which can be independently provided. Further, each PAK can be customized to suit a particular business focus or group of users through the COM object architecture (per MICROSOFT® Component Object Model). Additional PAKs can be developed to access the knowledge base accumulated with the process screen sequences, for example to generate project specific reports or to generate periodic reports about critical items. Throughout the process screen sequences, process checkers running in the background screen and filter data which is input by the user, thereby ensuring that complete and correct data is provided by the user throughout each screen sequence. These process checkers analyze the user input at various input points, and detect items which are likely to require refinement or correction. Constructively phrased messages are provided to the user to assist in proper correction of data entry, or to confirm that the input data is correct, along with corresponding prompts for response. In one embodiment, three process checkers are implemented, however additional checkers could be implemented to suit particular types of errors as the user base requires. Further, process checker messages may be toggled off by experienced users who do not require such assistance. An INFORMATION MISSTATED process checker employs rule-based analysis of input to detect skipped steps, unsound data, or incomplete analysis. Such messages are typically displayed as the

user attempts to advance to a next screen, after completing entry on the current screen, however could also be provided upon entry of a particularly suspect cell. A COMMON PITFALLS process checker flags areas where
5 imprecise data will result in later difficulty, as with critical data items. Such messages are displayed prior to user input as a reminder, and do not analyze data after entry. A SHARPENER process checker assists in entry of critical fields where further prompting assists in
10 refining the response. A series of questions is presented to the user to assist in editing the response entered in the cell. This process checker, therefore, guides the user through a series of successively narrower questions in order to pinpoint accurately the desired item of
15 information. All process checkers may be overridden by the user once confirming that the response entered is in fact correct.

Cells as presented by the process screen sequences defined herein may be populated via direct text entry from
20 the keyboard, or may be populated and/or supplemented by attaching an external file. These files are stored in the knowledge base and remain associated with the particular cell or record. Such files may be MICROSOFT® Word Documents, POWER POINT® files, jpegs, bitmaps, AUTOCAD®
25 files, or other external file appropriate to the particular cell.

Flowcharts for exemplary situation appraisal, problem analysis, decision analysis, and potential problem analysis process screen sequences are shown in Figs. 3-6. Each of
30 the steps in the flowcharts corresponds to a specific screen in the sequences described in further detail below. Specifically, Fig. 3 shows a situation appraisal flowchart 50; Fig. 4 shows a problem analysis flowchart 52; Fig. 5 shows a decision analysis flowchart 54, and Fig. 6 shows a
35 potential problem analysis flowchart 56.

Software architecture is based upon various third-party toolkits and development platforms consistent with modern industry development standards to facilitate modifications and extensions. Unified Modeling Language (UML) is employed to standardize the object-oriented architecture. COM objects are provided where appropriate, to facilitate integration and modification. Rational Rose Modeler for software design, ERWin® for database modeling, and Delphi Client/Server are used to facilitate future enhancements.

SITUATION APPRAISAL

The situation appraisal screen sequence 50 provides a user interface which allows a situation to be subdivided into a set of specific concerns so that a user may graphically organize and clarify issues to be resolved. Each situation is stored in an individual situation file for later retrieval and database indexing. A situation background and theme are also provided to set the general business context and to be used as a reference or refresher for later querying and retrieval.

Once the situation file is created, the threats and opportunities screen, shown in Fig. 7, is then used to enter broad issues relating to general concerns of the situation. Users enter descriptive text for each broad issue in concern cells 100, which scroll downward to accommodate all the broad issues entered. Once complete, the ADVANCE SEQUENCE arrow button 102 is used to progress to the separate and clarify concerns screen shown in Fig. 8. Users then consider the broad issues entered in the previous screen, and clarify and refine them into distinct concerns in refined concern cells 104, removing redundant items and consolidating overlapping issues. When the modified list describes distinct refined concerns, rather than broad issues, ADVANCE SEQUENCE arrow 102 is used to progress to the concern consideration screen.

The concern consideration screen shown in Fig. 9 allows a user to enter specific information for each of the stored refined concerns 104 stemming from a particular situation, as listed on the separate and clarify concerns screen. This provides an interface to populate various cells addressing the seriousness 106, urgency 108, and growth 110, defined further below, of a particular situation, thereby allowing computation of a priority 112 for that concern. The CONCERN CONSIDERATION screen is used to refine details of each concern. Some of these cells are further subdivided into a specification, for descriptive text, and a relativity field, for ranking relative to other concerns.

The priority cell 112 is computed based on the relativity fields for seriousness, urgency, and growth, described further below, to provide an overall ranking of concerns. Alternatively, this cell may be overridden by the user through priority pull-down 112.

The SERIOUSNESS cell 106 is further divided into a specification cell 126 and a relativity cell 116. Users enter descriptive text in the specification cell 126 to describe the impact the concern in question will have with respect to human resources, safety, cost, customers, productivity, reputation, and other factor which affect the enterprise. The seriousness relativity cell 116 is for entering a discrete ranking of magnitude relative to the seriousness of other concerns. A ranking hierarchy such as high (H), medium (M), low (L), and need more data (NMD) can be entered here through a pull-down menu similar to the priority cell, and will be displayed as well as used in calculating priority.

The URGENCY cell 108 also has two components, a specification cell 128 and a relativity cell 118. The urgency specification cell 128 is for descriptive text directed to determining when resolution of this concern would become difficult, expensive, or impossible. The

urgency relativity cell 118 is for entering a discrete ranking of magnitude relative to the urgency of other concerns, similar to the priority cell pull-down.

5 The GROWTH cell also has specification and relativity components. Specification cell 130 is for descriptive text directed to determining the evidence that the seriousness of the concern will grow. The growth relativity cell 120 is for entering a discrete ranking relative to growth potential of other concerns, similar to the priority cell
10 pull-down. High (H) indicates that the growth potential is increasing, medium (M) indicates that the growth potential is stable, and low (L) indicates that growth is decreasing. Need more data (NMD) may also be entered.

Once all concerns 104 relevant to the situation are
15 entered, screen sequence button 102 is used to advance to the determine analysis needed screen in Fig. 10. For each concern entered, five clarifying cells are provided: PRIORITY, SERIOUSNESS, URGENCY, GROWTH, and PROCESS. Each concern cell entered on the previous screen is displayed,
20 along with a PROCESS cell 140 for each concern. PROCESS cell also has specification 144 and a relativity components 142. Process relativity cell 142 is for entering the specific process sequences, described further below, that should be used to address each concern, and is selected by
25 pull-down menu 146. A problem analysis sequence should be undertaken if the concern is directed to the cause of why a particular event or occurrence happened. A decision analysis sequence should be undertaken if the concern is directed to determining the course of action that should be
30 pursued to address the concern. A potential problem analysis should be undertaken if the concern is directed to predicting future occurrences or events and possible remedial action to be taken. A further situation appraisal should be undertaken if the concern is too broad to be
35 adequately addressed by the problem, decision, or potential problem analysis sequences.

After an analysis is selected for each concern, the DETERMINE HELP NEEDED screen (Fig. 11) is used to identify specific individuals or groups to execute the analysis determined in the previous screen and to identify the specific objective of the analysis. The DETERMINE HELP NEEDED screen has a PROCESS section 150, which echoes information from the DETERMINE ANALYSIS screen, and an ASSIGNMENT section 152, for specifying involvement of other people. The ASSIGNMENT section 152 is integrated with the action tracker, described further below, which provides scheduling for all screen sequences. ACTION cell 154 is used to enter descriptive text for the task and objective. This task is generally an "analysis" from the determine analysis screen, or other task for addressing a particular concern. WHO cell 156 is a pull-down menu of names for assignment to the analysis, and also allows for entry of new names. WHEN cell 158 indicates the completion date of the analysis. NOTES cell 160 is a descriptive text cell which can contain clarifying or specification information of the analysis, such as product, assembly line, or plant location. STATUS cell 162 is used to describe the current state of the task, and is a pull-down with the options not started, action assigned, cancelled, on hold, cause confirmed. Other status cell values may be entered. Sort pull-down 164 allows sorting by any of the ASSIGNMENT section cells. The result of this process screen sequence is that the user is provided with an indication of which of the analysis process screen sequences, problem, decision, or potential problem, are most applicable to the concern in question, as described further below.

PROBLEM ANALYSIS

The problem analysis screen sequence provides a user interface which allows a problem to be subdivided into a set of statements which describe various aspects of the problem and what they are and are not, creating a concise,

accurate problem specification. These statements are then assigned possible causes. The possible causes are then evaluated to determine the most probable cause and verify the most probable cause to determine if it is the true
5 cause.

A problem background statement concerning the context is read from the situation appraisal file to which this problem analysis corresponds. This statement may be edited by the user or alternately, entered entirely by the user.
10 This problem background statement is then stored in an individual problem analysis file for later retrieval and database indexing.

Referring to Fig. 12, the STATE THE PROBLEM screen is used to enter a statement of normal operation in the SHOULD
15 BE HAPPENING cell 200 to describe what the object of the problem should be doing when performing properly. ACTUALLY HAPPENING cell 202 is then used to enter a perceived problem, which is the current condition of the object that is believed to be, or have, the problem. User then selects
20 the applicable cause known/unknown button. If the cause is known, button 211 is selected, and the user is prompted that a problem analysis is not appropriate and an alternate screen sequence, such as decision analysis, may be applied. If the cause is not known, button 210 is selected, and the
25 object of the problem is then entered in OBJECT cell 206, such as "motor", "assembly line five", or "Boston office". The DEVIATION cell 208 is used to enter the deviation from normal operation, such as "cracked housing" or "sales down ten percent".

The user then advances to the SPECIFY THE PROBLEM screen, for example as shown in Fig. 13, to enter specific statements of fact concerning the problem. A concise problem statement 212 from the object 206 and deviation 208 cells is carried over from the previous screen, and is the
35 concatenation of the object and deviation cells to form a statement such as "Boston office sales down ten percent."

Eleven descriptor question cells 214 are provided (not all shown due to scroll down display), however fewer or additional statement cells could also be used. Collectively, these descriptor question cells are for

5 describing the problem in terms of four domains: what, where, when, and extent. The eleven descriptor question cells 214 are for entering information to address the following: problem object, problem deviation, geographical variance or location, location of the deviation on the

10 problem object, first problem (deviation) occurrence, most recent or subsequent problem (deviation) occurrence, problem cycle (during lifecycle history of object), number of problem objects (how many objects have/do not have the deviation), size of problem (magnitude of a single

15 deviation), number of problem deviations (how many deviations on each object), and problem trend (how it is/is not progressing). For each descriptor cell, two subfields are provided. In each subfield, for each of the eleven descriptors, the user enters descriptive text directed to

20 what the problem is 216 and is not 218. The IS descriptor subfield is for accurately refining and narrowing the object that has the deviation. The IS NOT descriptor subfield is for indicating which other closely related entities could have the deviation, but do not. By defining

25 both the IS and IS NOT subfields, the responses in these cells serve to establish clear boundaries around the problem. Additional descriptor question cells for a particular descriptor question may be added by clicking on insert button 220 if needed to accurately refine the

30 problem. For example, WHAT OBJECT descriptor 222 might further clarify specific product packaging that is and is not experiencing the deviation, and also might indicate which assembly lines are affected. Other comparative designators may be used in place of "is" and "is not".

35 Following entry of the IS/IS NOT descriptor cells, the user advances to one of two screens. The user may advance

to the USE DISTINCTIONS AND CHANGES screen shown in Fig. 14, which provides cells for entering distinctions between each of the IS/IS not descriptors entered previously. These distinction fields assist in entering possible causes
5 (Fig. 15). Alternatively, if the user prefers using their own knowledge and experience, they may advance directly to the STATE POSSIBLE CAUSES screen.

The USE DISTINCTION AND CHANGES screen (Fig. 14) presents the user with the previously entered problem
10 statement 212 and descriptor question cells 214, and provides, for each descriptor question, DISTINCTION 224 and CHANGE 226 cells. These DISTINCTION and CHANGE cells are for entering descriptive text to identify the distinctive features concerning the "IS" data 216 relative to the "IS
15 NOT" data 218, for each of the descriptor questions 214. The information in these cells assists in identifying possible causes in the subsequent state possible causes screen (Fig. 15). Users enter distinctive features for each is/is not pair in DISTINCTION cells 224. Multiple
20 distinctive features may be entered by clicking insert button 228 to insert a DISTINCTION cell. Not all descriptor IS/IS NOT cells need be populated, however a distinction may not be entered unless the corresponding descriptor question cells are populated. Descriptor IS/IS
25 NOT cells may be entered here as well.

For each DISTINCTION cell 224, descriptive text concerning changes are entered in CHANGE cells 226. Such changes may be those that have occurred in, on, around, or about each distinction, in order to identify possible
30 causes. Other changes may also be used. As with DISTINCTIONS 224, multiple change cells may be entered for each distinction by clicking the INSERT CHANGE button 230.

The user next advances to the STATE POSSIBLE CAUSES screen shown in Fig. 15. This screen has two formats
35 depending on whether the user has elected to enter distinctions and changes. Fig. 15 shows the STATE POSSIBLE

CAUSES screen with the DISTINCTION and CHANGE cells 224, 226 echoed. If the user has not entered distinctions and changes, the descriptor question cells 214 and IS/IS NOT responses 216, 218 are displayed. For either screen
5 descriptive text is entered in possible CAUSE cells based upon the information in the DISTINCTION/CHANGE cells 224, 226 or is/is not responses 216, 218, as applicable. The most effective possible causes tend to be provided by cross-correlating the eleven different descriptor questions
10 to find common denominators and items which are mutually exclusive. Additional possible cause cells may be added through INSERT POSSIBLE CAUSE button 234.

Upon entry of POSSIBLE CAUSE cells 232, the user advances to the test possible causes against specification
15 screen shown in Fig. 16. This screen presents possible causes one at a time in POSSIBLE CAUSE cell 236. The possible cause selection buttons 238 are used to scroll through the list of previously entered possible causes. The problem statement 212 is echoed here, as well as the
20 descriptor questions 214 and responses 216, 218. A CONDITIONS 240 cell and an ASSUMPTIONS cell 242 are provided for user input. For each possible cause 236, users scan the list of descriptor questions 214. For each descriptor question, conditions 240 under which the
25 possible cause would prove or disprove the descriptor question are entered. Conditions are entered under prefixes such as "ONLY IF", "YES BECAUSE", and "NO BECAUSE" via condition pull-down 244. Assumptions pertinent to the basic condition are then entered in ASSUMPTIONS/NOTES cell
30 242. An "ONLY IF" assumption specifies the specific circumstances under which the possible cause would explain the particular descriptor question 214. A "YES BECAUSE" assumption explains why the possible cause would explain the particular descriptor question. A "NO BECAUSE"
35 assumption explains why the possible cause could not explain the particular descriptor question 214, and

eliminates the possible cause 236 from the list. Conditions may be limited to three options to facilitate later sorting and processing of the possible causes to determine the true cause or causes, described below. Such
5 an eliminated possible cause, however, and the associated assumption, is nonetheless retained in the knowledge base for subsequent queries, described further below with respect to the knowledge base query engine. Multiple ASSUMPTIONS/NOTES cells 242 needed to explain a particular
10 descriptor question may be entered through INSERT ASSUMPTION button 246.

Following the entry of conditional assumptions, positive cause notes, and elimination of a subset of the causes, the DETERMINE MOST PROBABLE cause screen is called
15 (Fig. 17). At this point the list of possible causes has been narrowed due to elimination of the possible causes resulting in a "NO BECAUSE" condition test, above. This screen presents remaining assumptions entered on the TEST POSSIBLE CAUSES screen (Fig. 16) in an ASSUMPTION cell 242,
20 alongside the corresponding POSSIBLE CAUSE cell 236. For a listed possible cause, probability pull-down 247 may be used to assign a probability cell 248 from among: MPC (most probable cause, high (consider next), medium (also verify) and low (consider later). The ASSUMPTION cells 242 and
25 POSSIBLE CAUSE cells 236 are sorted according to the probability 248 and the condition (244, Fig. 16) for use in the next screen.

The GATHER FACTS TO VERIFY THE TRUE CAUSE screen (Fig. 18) is then presented. Low probability possible causes are
30 not carried over onto this screen, however such causes and assumptions are nonetheless stored in the knowledge base for later query use. The remaining possible causes and their respective assumptions are displayed in their respective cells 236, 246. Individual possible causes are
35 considered by the user in a scrolling format which allows the user to advance through scroll buttons 248 from most

probable to the "ALSO VERIFY" possible causes. For each possible cause 236 presented, ACTION TRACKER cells 250 are used to enter actions needed to resolve the possible cause 236 and the accompanying assumptions 246. ACTION cell 252 is for descriptive text indicative of the specific test, activity, or question to be undertaken in order to confirm or deny a particular possible cause and the assumptions associated therewith. WHO cell 254 is for indicating the person or group responsible for the action, and WHEN cell 256 is for a completion date. NOTES cell 258 allows entry of descriptive text concerning other aspects of the action.

ACTION TRACKER cells 250 are integrated with the action tracker, described further below, which is integrated with the other process screen sequences as defined herein. In this manner, a concise itemization of the actions required to address a particular possible cause can be entered, stored in the knowledge base, and later searched and retrieved through the query engine, in addition to being codified for tracking the present problem. The query engine, described further below, may also be invoked to search for similar possible causes in the knowledge base. Resolution of the action items should then focus and refine the remaining possible causes to determine the true cause.

Fig. 19 shows the THINK BEYOND THE FIX SCREEN for entering data to enumerate ramifications of the actions just entered. This information may be useful in the potential problem analysis process screen sequence, described further below.

DECISION ANALYSIS

A situation appraisal, as described above, may also indicate that a decision analysis is warranted. A decision analysis, as described further below, allows a user to populate cells specifying objective aspects of the decision, and use these cells for reporting and querying of

the knowledge base to provide a graphical verification and record that all aspects concerning a particular decision were considered. The screens presented in the decision analysis screen sequence allow a user to populate cells
5 focused on the objective of the decision, the alternatives which strive towards achieving that objective, risks associated with each alternative, and on selecting the final decision from among the alternatives.

Each decision analysis screen sequence is stored in a
10 unique file to facilitate later indexing, searching and retrieval from the knowledge base. A previous or in process decision analysis can be selected for modification by the user, or a new decision analysis screen sequence may be entered.

15 Referring to Fig. 20, the STATE THE DECISION screen is shown. The DECISION BACKGROUND cell 300 is for descriptive text concerning the context and other data about the situation. Alternatively, this cell may be populated from a situation appraisal or action tracker sequence which
20 raised this decision analysis. Next, a DECISION STATEMENT is entered in the decision statement cell 302. The decision statement should clarify the fundamental purpose of the decision, the intended result, and should set the scope of boundaries of the alternatives which will be
25 considered. An overly broad decision statement may purport to provide a far reaching solution, but may also prove difficult to enumerate alternatives for, as will be described below, and may not provide informative value during future queries of the knowledge base.

30 Once the decision statement is entered, the user advances to the DEVELOP OBJECTIVE screen (Fig. 21). The DECISION STATEMENT cell 302 is echoed here, and additional cells for objectives 304 and notes 306 are provided. An INSERT OBJECTIVE button 308 allows entry of additional
35 objectives. Using the DECISION STATEMENT 302 as a reference, the user enters descriptive text in the

OBJECTIVES cells 304 to indicate particular results to be achieved. Objectives, both short and long term and of varying priorities and constraints, are entered at this point to robustly populate the knowledge base. The
5 criteria to measure the objective should be clear. Refinement occurs at a later screen. Notes concerning constraints, priority, or other aspects concerning this objective may be entered in NOTES cell 306.

After listing the objectives, the CLASSIFY OBJECTIVES
10 screen, shown in Fig. 22, is displayed. This screen echoes the DECISION STATEMENT 302, and lists each OBJECTIVE and NOTES cell 304, 306 for review by the user. For each objective, a CLASSIFICATION cell 310 is provided. The user scans the objectives, and for each listed objective enters
15 a classification of MUST or WANT, or other descriptive classification, in CLASSIFICATION cell 310 using pull-down menu 312. Objectives that are mandatory, measurable with a finite limit, and realistic should receive a classification value of MUST. Others that may be desirable should receive
20 a classification value of WANT. Not all CLASSIFICATION cells need be entered; a default value of WANT is then assigned. Additional objectives may also be added at this screen by clicking INSERT OBJECTIVES button 308. In this manner the objectives sought by the decision are ranked
25 into groups representing objectives such as uncompromisable and optional.

Next, the user advances to WEIGHT THE WANTS screen (Fig.23) to further classify the optional WANT objectives. Below the DECISION STATEMENT cell, each OBJECTIVE cell 304
30 is displayed adjacent a WEIGHT cell 314. NOTES cell 306, corresponding to each objective, is also displayed, and may be further modified with descriptive text. Each OBJECTIVES cell 304 is further subdivided into a descriptive portion 316 and a relative weight portion 318. The relative weight
35 portion may be implemented as a slide bar 320. For each WANT objective, the user determines a relative priority

weight. The most compelling objective is assigned a value of ten on a zero to ten scale, however the upper limit could be varied to suit the granularity desired as can the scale itself. The user then considers each remaining
5 objective and assigns a relative weight accordingly.

Following the WEIGHT THE WANTS screen, the user progresses to the generate alternatives screen shown in Fig. 24. This screen is for generating alternatives based on the previously entered objectives. MUST and WANT
10 objectives are displayed in MUST OBJECTIVES cell 322 and WANT OBJECTIVES cell 324. Want objectives may be sorted by relative weight cell 318 value, or may remain in the order entered. The user scrolls through the MUST and WANT
15 alternatives in ALTERNATIVE cell 326. The user may scroll through the objectives in any order. However, considering the MUST objectives first ensures that mandatory items are reflected in the resulting alternatives list. Additionally, users may query the knowledge base for
20 previously entered alternatives using query engine, described further below. Additional alternatives may be entered by clicking INSERT ALTERNATIVES button 328. Objectives may also be added by clicking insert MUST
OBJECTIVE button 330 and insert WANT OBJECTIVE button 332.
25 Once all alternatives are entered, the user advances to the screen alternatives through the musts screen, shown in Fig. 25, to refine and narrow the entered alternatives.

On screen alternatives through the MUSTS screen (Fig. 25), the MUST OBJECTIVES 322 and the ALTERNATIVES 326 are
30 displayed in a matrix form for review and selection. Scroll bars 336 and 334 can be used for horizontal scrolling through the alternatives and vertical scrolling through the must objectives, respectively. A FEASIBILITY
cell 338 is therefore provided corresponding to each
35 alternative and must objective. Descriptive text to describe how an alternative does or does not meet a must

objective is entered by the user in descriptive portion 340. Each FEASIBILITY cell 338 also has a GO/NO GO toggle button 342 to provide a discrete indication of whether an alternative satisfies a particular must objective. An
5 alternative with even one "no go" attributed to it is deemed eliminated and is not carried forward. However, it will be retained in the knowledge base for later query and retrieval.

Following consideration of MUST objectives, the
10 COMPARE ALTERNATIVES AGAINST THE WANTS screen (Fig. 26) is entered. This screen is provides a WANT ALTERNATIVE slider 344 to rank alternatives, such as on a 1-10 scale, rather than a discrete GO/NO GO toggle. Previously entered want weight 318 is also displayed for reference. For each want
15 objective/alternative combination, a FEASIBILITY cell 340 is provided to describe the alternative with respect to the objective. Each WANT OBJECTIVE 304 is compared to ALTERNATIVES 326. The alternative which best satisfies the want objective receives a score 346 value of ten, or
20 highest, using slider 344. The other alternatives for that WANT OBJECTIVE 324 are scored relative to the alternative which received the score of ten.

Once the ALTERNATIVES 326 are scored, a weighted score for each objective 324 is computed and displayed. The
25 weighted score is the result of the weight value assigned the objective multiplied by the score value assigned to this alternative. The total weighted scores then indicate which alternatives best satisfy the objectives. Also provided is a total alternative score 348 for each
30 alternative, which serves as an indicator of the alternatives having a greater overall impact. A tentative choice button 350 is clicked to indicate which alternatives are selected by the user, which need not be the alternatives having the highest total alternative score
35 348.

Following the scoring of the alternatives, risks associated with each alternative selected for further evaluation are considered on the identify adverse consequences screen (Fig. 27). The remaining alternatives are displayed in descending order by total alternative score, one at a time in alternatives cell 326, along with the corresponding total alternative score cell 348. Users scroll through the alternatives carried over from the previous screen using alternative selection buttons 352.

As each alternative is displayed, users identify a possible adverse consequence 353 which could result from this alternative. The user enters descriptive text in "if" cell 354 to define the condition under which the adverse consequence could occur. Probability cell 356 is a pull-down of choices such as low, medium, and high, indicative of the probability that the adverse consequence will occur. "Then" cell 358 is for descriptive text concerning the result of the adverse consequence occurring, and seriousness cell 360 is a pull-down with the options low, medium, and high indicative of the magnitude of the result should the adverse consequence occur. Notes cell 362 is for descriptive text concerning other information about the condition or result for further clarification or later query. Multiple consequences for an alternative may be entered through INSERT adverse CONSEQUENCE button 364.

Fig. 28 shows the MAKE THE BEST BALANCED CHOICE screen. This screen is used to select one alternative as a decision by displaying cells for the ADVERSE CONSEQUENCES 353 carried over from the previous screen, the total alternative score cell 348, and the want OBJECTIVES cell 324, entered previously. Mandatory "MUST" objectives have already been considered by eliminating the alternatives which do not satisfy them. Accordingly, the adverse consequence cells 353, WANT OBJECTIVE cells 324, and ALTERNATIVES cells 326, may now be scrolled through to evaluate the elements of each available alternative 326.

Additional want objectives or adverse consequences may also be entered on this screen by clicking on INSERT WANT OBJECTIVE button 366 or INSERT ADVERSE CONSEQUENCE button 368, respectively. The chosen alternative is marked as a final decision by DECISION checkbox cell 370.

Following selection of final decision, the IMPLEMENT DECISION screen is displayed (Fig. 29). This screen displays the final decision 372 as chosen on the previous screen from the most appealing alternative 326, and further provides ACTION TRACKER cells for ACTION 376, WHO 378, WHEN 380, and NOTES 382. These cells provide input to the ACTION TRACKER, and are used similarly to the action tracker cells in the other screen sequences. Actions required to implement or complete the chosen decision are assigned to groups or individuals, scheduled, and tracked using the action tracker, described further below.

POTENTIAL PROBLEM ANALYSIS

Once a decision is made, the implementation of that decision may nonetheless encounter problems. The potential problem analysis screen sequence is used to enter and organize events and/or occurrences which may hinder the implementation of action plans. This screen sequence may be pursued following entry of ACTION TRACKER cells after a decision analysis or other process screen sequence, above, or may be undertaken alone with respect to an independent course of action.

Referring to Fig. 30, the DEVELOP A PLAN screen is shown. An action statement defining a specific and concise purpose of the action, task, or project is entered in ACTION STATEMENT cell 400. This statement may be carried over or modified from a decision analysis, or may be entered as free form text. A set of ACTION cells 402 is provided, which may be populated from an action tracker file or entered by the user. ACTION PLAN cell 404, NOTES cell 406, WHO cell 408, and WHEN cell 410 are used as in

other process screen sequences to enter actions or tasks, clarifying notes, responsible groups or individuals, and due dates, respectively, and are described with the action tracker description below. Additional ACTION cells may be
5 entered by clicking on INSERT ACTION button 412.

List potential problems screen (Fig. 31) is then used to view each ACTION cell 403 individually, and enter potential problems which could be raised by the specific action in POTENTIAL PROBLEMS cell 416. The POTENTIAL
10 PROBLEMS cell allows entry of a concise statement to respond to important areas of the corresponding action. This sequence therefore allows entry of specific, concise potential problems corresponding to a particular action for later analysis. Scroll buttons 414 are used to advance
15 through the ACTION cells 402 to review each action.

After the user has entered the potential problems for the actions, the ASSESS THREATS screen (Fig. 32) is used to identify potential problems which require the most attention, and those which are unlikely to have a serious
20 impact. The potential problems list entered on the previous screen therefore prioritizes the list to identify potential problems requiring attention first. ACTION STATEMENT cell 400 echoes the action statement. ACTION cell 403 lists the ACTION plan 404, NOTES 406, WHO 408, and
25 when 410 cells individually, and may be scrolled using scroll buttons 414. For each ACTION cell 403, the potential problems associated with that action are listed in POTENTIAL PROBLEM cells 416. For a potential problem, the user enters a PROBABILITY cell 418, and a SERIOUSNESS
30 cell 420. PRIORITY cell 422 is computed based on the values of the seriousness and probability cells after potential problems have been assigned values. PROBABILITY cell 418 is a pull-down with comparative values such as low, medium, and high. For each potential problem the user
35 evaluates the probability of occurrence and enters a value accordingly. Similarly, SERIOUSNESS cell 420 is a low,

medium, high pull-down which is set according to the magnitude of the result should the potential problem occur. In this manner, the user can identify potential problems which represent an acceptable amount of risk, and those
5 that need to be accounted for. INSERT PROBLEM button 424 can be used to add additional potential problems.

The CONSIDER LIKELY CAUSES screen (Fig. 33) is next used to enter likely causes of each of the potential problems. Each potential problem is displayed in POTENTIAL
10 PROBLEM cell 426, along with the corresponding PRIORITY cell 422. In this manner, the user can elect to only address potential problems having a certain priority, high or medium, for example, and deem the others to represent an acceptable risk. For each potential problem chosen to be
15 addressed, a LIKELY CAUSE cell 428 is provided for entering a concise statement of the actions, occurrences, or other events which might result in the potential problem. Multiple likely causes may be entered for each potential problem. A CAUSE PROBABILITY cell 430 is also provided to
20 describe the probability of the cause occurring. CAUSE PROBABILITY pull-down 432 is used to enter a comparative discrete low, medium, or high value, while PROBABILITY notes portion 434 is used for descriptive text describing the probability. Additional likely causes attributed to a
25 potential problem may be added through INSERT LIKELY CAUSE button 436.

The TAKING PREVENTIVE ACTION screen shown in Fig.34 is then used to enter one or more PREVENTIVE ACTION cells 438 corresponding to a particular likely cause. A preventative
30 action to serve as a barrier against the likely cause is entered in this cell 438. CAUSE PROBABILITY cell 430 from the previous screen may be used to assess more serious likely causes first, or to accept the risk of a low probability likely cause.

35 Despite robust preventative actions, it is may be that the chance of a likely cause occurring cannot be reduced to

zero. TAKING CONTINGENT ACTION screen (Fig. 35) is used to enter actions which can minimize the effect if a particular potential problem nonetheless occurs. CONTINGENT ACTION cells 439 are used to enter such actions. Since such actions are only necessary if the potential problem occurs, TRIGGER cell 440 is used to specify the system, person, or event to invoke the particular contingent action. The information in TRIGGER cell 440 therefore contains information identifying the event that triggers and commences the contingent action to provide a rapid response to a particular potential problem. Additional CONTINGENT ACTION cells 439 and TRIGGER cells 440 may be added through the respective buttons 442, 444.

MODIFY PLAN screen (Fig. 36) is then used to review the action cells along with the preventative and contingent actions entered in this screen sequence. Upon finalization of the action plan, update ACTION TRACKER button 446 is used to store the information in the knowledge base where it is available to other process screen sequences as described further below with respect to the action tracker.

POTENTIAL OPPORTUNITY ANALYSIS

Once a decision is made, the implementation of that decision may provide additional opportunities. The potential opportunity analysis screen sequence is used to enter and organize events and/or occurrences which may offer opportunities in the implementation of action plans. This screen sequence may be pursued following entry of ACTION TRACKER cells following a decision analysis or other process screen sequence, above, or may be undertaken alone with respect to an independent course of action.

Referring to Fig. 49, the DEVELOP A PLAN screen is shown. An action statement defining a specific and concise purpose of the action, task, or project is entered in ACTION STATEMENT cell 900. This statement may be carried over or modified from a decision analysis, or may be

entered as free form text. A set of ACTION cells 902 is provided, which may be populated from an action tracker file or entered by the user. ACTION PLAN cell 904, NOTES cell 906, WHO cell 908, and WHEN cell 910 are used as in
5 other process screen sequences to enter actions or tasks, clarifying notes, responsible groups or individuals, and due dates, respectively, and are described with the action tracker description below. Additional ACTION cells may be entered by clicking on INSERT ACTION button 912.

10 List potential opportunities screen (Fig. 50) is then used to view each ACTION cell 903 individually, and enter potential opportunities which could be raised by the specific action in POTENTIAL OPPORTUNITIES cell 916. The POTENTIAL OPPORTUNITIES cell allows entry of a concise
15 statement to respond to important areas of the corresponding action. This sequence therefore allows entry of specific, concise potential opportunities corresponding to a particular action for later analysis. Scroll buttons 914 are used to advance through the ACTION cells 902 to
20 review each action.

After the user has entered the potential opportunities for the actions, the ASSESS BENEFITS screen (Fig. 51) is used to identify potential opportunities which offer the greatest benefit, and those which are unlikely to have an
25 opportunistic impact. The potential opportunities list entered on the previous screen therefore prioritizes the list to identify potential opportunities requiring attention first. ACTION STATEMENT cell 900 echoes the action statement. ACTION cell 903 lists the ACTION plan
30 904, NOTES 906, WHO 908, and when 910 cells individually, and may be scrolled using scroll buttons 914. For each ACTION cell 903, the potential opportunities associated with that action are listed in POTENTIAL OPPORTUNITY cells 916. For each potential opportunity, the user enters a
35 PROBABILITY cell 918, and a SERIOUSNESS cell 920. PRIORITY cell 922 is computed based on the values of the benefit and

probability cells after potential opportunities have been assigned values. PROBABILITY cell 918 is a pull-down with comparative values such as low, medium, and high. For each potential problem the user evaluates the probability of occurrence and enters a value accordingly. Similarly, BENEFIT cell 920 is a low, medium, high pull-down which is set according to the magnitude of the result should the potential opportunity occur. In this manner, the user can identify potential opportunities which represent an acceptable amount of benefit, and those that need to be acted upon. INSERT OPPORTUNITY button 924 can be used to add additional potential opportunities.

The CONSIDER LIKELY CAUSES screen (Fig. 52) is next used to enter likely causes of each of the potential opportunities. Each potential opportunity is displayed in POTENTIAL OPPORTUNITY cell 926, along with the corresponding PRIORITY cell 922. In this manner, the user can elect to only address potential opportunities having a certain priority, high or medium, for example, and deem the others to represent a lower priority benefit. For each potential opportunity chosen to be addressed, a LIKELY CAUSE cell 928 is provided for entering a concise statement of the actions, occurrences, or other events which might result in the potential opportunity. Multiple likely causes may be entered for each potential problem opportunity. A CAUSE PROBABILITY cell 930 is also provided to describe the probability of the cause occurring. CAUSE PROBABILITY pull-down 932 is used to enter a discrete comparative value such as low, medium, or high, while PROBABILITY notes portion 934 is used for descriptive text describing the probability. Additional likely causes attributed to a potential problem may be added through INSERT LIKELY CAUSE button 936.

The TAKING PROMOTING ACTION screen shown in Fig. 53 is then used to enter one or more PROMOTING ACTION cells 938 corresponding to a particular likely cause. A promoting

action to serve as a barrier against the likely cause is entered in this cell 938. CAUSE PROBABILITY cell 930 from the previous screen may be used to assess higher benefit likely causes first, or to no longer consider a low probability likely cause.

Despite robust promoting actions, it is unlikely that the chance of a likely cause occurring can be increased to be a certainty. TAKING CAPITALIZING ACTION screen (Fig. 54) is used to enter actions which can maximize the effect if a particular potential opportunity occurs, whether caused by the promoting action or not. CAPITALIZING ACTION cells 939 are used to enter such actions. Since such actions are only necessary if the potential opportunity occurs, TRIGGER cell 940 is used to specify the system, person, or event to invoke the particular capitalizing action. The information in TRIGGER cell 940 therefore provides an enumeration to provide a rapid response to a particular potential opportunity. Additional CAPITALIZING ACTION cells 939 and TRIGGER cells 940 may be added through the respective buttons 942, 944.

When the capitalizing actions and triggers have been identified, it is often necessary to take preparatory actions that set the capitalizing actions and/or triggers in place before the potential opportunity might occur, and to remove the capitalizing actions and triggers after the potential opportunity could no longer occur.

MODIFY PLAN screen (Fig. 55) is then used to review the action cells along with the promoting and capitalizing actions entered in this screen sequence. Upon finalization of the action plan, update ACTION TRACKER button 946 is used to store the information in the knowledge base where it is available to other process screen sequences as described further below with respect to the action tracker.

ACTION TRACKER

The action tracker interface is used to store, identify and compare tasks, responsible individuals or groups, due dates, and other logistical information associated with the various process screen sequence defined herein. The action tracker can be updated directly, or through action tracker data entered during the process screen sequences. Referring to Fig. 37, the ACTION TRACKER master screen is shown. This screen is similar to the ACTION TRACKER entry screen in the other process screen sequences. ACTION FILE cell 500 is used to select a previously entered action file for review and/or update. Action files on users systems across the network are listed here for various action files resulting from the process screen sequences described above. In this manner, enterprisewide monitoring of the various process screen sequences being undertaken is provided. REFRESH button 503 can be used to update the action tracker master screen with any new information entered by a user concerning a process screen sequence.

CONCERN cells 502 in the ACTION FILE 504, that can also be implemented in the other processes, list the concerns stored in the ACTION FILE 504 selected. Each concern is evaluated by criteria such as: urgency, growth, and seriousness, and is specified along a scale through a pull-down menu. A fourth cell, PRIORITY, is computed based on the values of the other three. SERIOUSNESS cell 506 is for entering a discrete ranking of magnitude relative to the seriousness of other concerns, and has a value of High (H), medium (M), low (L), and need more data (NMD). URGENCY cell 508 is rated based on a determination of when resolution of this concern would become difficult, expensive, or impossible, and has a value of low, medium, or high. GROWTH cell 510 is for indicating the potential that the seriousness of the concern will grow. PROCESS cell 512 is for specifying which of the process screen

sequences applies to this concern: situation appraisal, problem analysis, decision analysis, or potential problem analysis. CONCERN SORT pull-down 514 allows the CONCERNS 502 from the action file to be sorted by various fields
5 such as concern, process, or priority. VIEW BY pull-down 527 allows a user to view all concerns in the action file, or only those specific to a certain individual, such as all concerns to which the user is attributed an action.

Clicking on a CONCERN cell 502 displays all actions
10 currently entered for that concern in the ACTION cells 516, for review and/or modification. Additional actions may be added to those uploaded from the action file. WHO cell 518 specifies the group or individuals responsible for executing the task specified in the action cell, and may be
15 modified through a pull-down list of names and groups. Multiple names may be entered, and new names not in the pull-down may be added. WHEN cell 520 indicates the expected completion date of the action. STATUS cell 524 provides a discrete indication of milestones reached
20 concerning the action, such as not started, in progress, late, action assigned, cancelled, on hold, cause confirmed. Additional status milestones may be added. NOTES cell 522 contains descriptive text concerning other information. ACTION SORT pull-down 526 allows the listed actions to be
25 sorted by various fields such as ACTION, WHO, WHEN, NOTES, or STATUS. Actions may automatically be mailed electronically to others, including to recipients who are not users of the system. Alternative screen formats for the various GUI screens disclosed herein are listed in
30 Figs. 56-137.

KNOWLEDGE BASE STRUCTURE

An entity-relationship (ER) diagram of the knowledge
base accumulated through the various process screen
35 sequences as defined herein is shown in Figs. 38-42. In addition, the knowledge base links process applications and

tracks changes made on a user-by-user basis.

Situation appraisal ER diagram is shown in Fig. 38, and contains cells for storing the information entered in the cells during the situation appraisal process screen sequence. CONCERN 600, PRIORITY 602, and the PROCESS 604 to be used for further analysis are stored in refined CONCERN entity 606. ACTION TRACKER cells WHO 608, ACTION 610, and WHEN 612 are stored in INVOLVEMENT entity 614.

Fig. 39 shows the problem analysis ER diagram, and contains cells pertinent to the problem analysis process screen sequence. SHOULD BE HAPPENING 616, ACTUALLY HAPPENING 618, OBJECT 620, and DEVIATION 622 are stored in PROBLEM entity 624. IS/IS not cells are stored in RESPONSE entity 626. DISTINCTIONS 628 are stored in DISTINCTIONS entity 630. CHANGES 632 are stored in CHANGES entity 634. POSSIBLE CAUSES 636 are stored in PROBABLE CAUSES entity 638. CONDITIONS AND ASSUMPTIONS 640 are stored in TEST RESPONSES entity 642. CONFIRMED TRUE CAUSE 644 is stored in BEYOND FIX 646. ACTION TRACKER cells are stored in CAUSE ACTIONS entity 648.

Fig. 40 shows the decision analysis ER diagram. BACKGROUND 650 and STATEMENT 652 are stored in DECISION ENTITY 654. SCORES 656 for the various alternatives are stored in ALTERN 658.

Potential problem analysis ER diagram is shown in Fig. 41. POTENTIAL PROBLEM 660, SERIOUSNESS 664, and PROBABILITY 662 are stored in SPECIFICATION entity 666. LIKELY CAUSES 668 are stored in CAUSE entity 670. PREVENTATIVE ACTIONS 672 are stored in PREVENT ACTION entity 674. CONTINGENT ACTIONS 676 are stored in CONTINGENCY ACTION 678 entity, and corresponding TRIGGERS 680 are stored in TRIGGER entity 682.

Potential opportunity analysis ER diagram is shown in Fig. 41a, and is similar in structure to the potential problem analysis ER diagram shown in Fig. 41. Potential opportunity 660a, benefit 664a, and probability 662a are

stored in SPECIFICATION entity 666a. Likely causes 668a are stored in CAUSE entity 670a. PROMOTING ACTIONS 672a are stored in PROMOTE ACTION entity 674a. Capitalizing actions 676a are stored in CAPITALIZING ACTION 678a entity, and corresponding triggers 680a are stored in TRIGGER entity 682a.

Fig. 42 shows the action tracker ER diagram. CONCERNS 684, SERIOUSNESS 686, URGENCY, 688, GROWTH 690, and PRIORITY 692 are stored in CONCERNS entity 694. ACTIONS 696, WHO 698, WHEN 700, NOTES 704, and STATUS 702 are stored in ITEMS entity 706.

The knowledge base as described above is populated with cells entered in the corresponding process screen sequences. This knowledge base may be queried during current process screen sequences to draw upon knowledge obtained from prior process screen sequences. Such queries and reports are through a standard SQL interface, and may be broad report-based statistical information, or specific keyword queries to pinpoint a specific process screen sequence. Such keyword queries are facilitated by the use of a master keyword table. Prior to saving any of the process screen sequences as defined herein, process records are parsed for occurrences of new keywords. New keywords not previously entered are displayed to the user, who is prompted to enter, categorize, and create associations for the keywords in the master keyword table.

These queries and reports may be predetermined, to address periodic status items such as displaying all unresolved problem analysis, or to list all decisions concerning a particular product line, or may be individual point-and-click queries using the individual knowledge base fields. An integrated database engine such as ORACLE® provides initial support for the knowledge base, however other database engines using SQL or other query language could be employed in alternative implementations or to customize an application to a particular user.

CLASS HIERARCHY

The class inheritance graphs of the complex situation assessment application as defined herein are shown in Figs. 43-48. Where applicable, connection links (A)-(N) are shown with the respective circled capital letters to indicate multiple sheet graphs.

The general process screen sequence class inheritance graph 800 is shown in Fig. 43. This graph defines the general process class common to the process screen sequences defined above. Situation appraisal inheritance graph is shown on Figs. 44a-44c. Situation class 802 is derived from the general process class, and manipulates situation background and general information. Concerns are manipulated by initial CONCERNS class 804 and REFINED CONCERNS class 806. Analysis needed is manipulated by SPECIFICATION class 808.

Referring to Figs. 45a-45d, the problem analysis inheritance graph is shown. PROBLEM ANALYSIS analysis class 810 is derived from the general PROCESS class 800 (Fig. 43). INITIATING DATA class 812 manipulates the problem object and the problem deviation. Test against SPECIFICATION class 814 manipulates is/is not information. POSSIBLE CAUSE class 816 manipulates possible causes. Changes and distinctions are handled by DISTINCTION/CHANGES pairs class 818.

Decision analysis process screen sequence class inheritance graph is shown in Fig. 46. DECISION ANALYSIS class 824 is derived from the general process class (800, Fig. 43). Objectives are manipulated by DECISION ANALYSIS OBJECTIVES class 818. Alternatives are handled by DECISION ANALYSIS ALTERNATIVES class 820. Adverse consequences are manipulated by DECISION ALTERNATIVES RISK class 822.

Fig. 47 shows the class inheritance graph for the potential problem analysis screen sequence. POTENTIAL PROBLEM ANALYSIS class 826 is derived from the general

PROCESS class 800, and also handles the action statement. Action description, probability, and seriousness are handled by POTENTIAL PROBLEM ANALYSIS SPECIFICATION class 828. Likely causes and preventative actions are handled by
5 the LIKELY CAUSES AND PREVENTATIVE ACTION classes 830 and 832, respectively. Contingent actions and the associated triggers are handled by CONTINGENCY ACTION and ACTION TRIGGER classes 834 and 836, respectively.

Fig. 47a shows the class inheritance graph for the
10 potential opportunity analysis screen sequence. POTENTIAL OPPORTUNITY ANALYSIS class 826a is derived from the general PROCESS class 800a, and also handles the action statement. Action description, probability, and benefit are handled by POTENTIAL OPPORTUNITY ANALYSIS SPECIFICATION class 828a.
15 Likely causes and promoting actions are handled by the LIKELY CAUSES AND PROMOTING ACTION classes 830a and 832a, respectively. Capitalizing actions and the associated triggers are handled by CAPITALIZING ACTION and ACTION TRIGGER classes 834a and 836a, respectively.

20 Action tracker inheritance graph is shown on Fig. 48. ACTION TRACKER CONCERNS class 838 manipulates concerns and the related ranking cells of seriousness, urgency, growth, and priority as defined above. Action descriptions and associated logistic scheduling data is manipulated by
25 ACTION TRACKER ITEMS class 840.

As various extensions and modifications to the present invention, including alternate embodiments of screen layout, sequence, and input methods may be apparent to those skilled in the art, the present invention is not
30 intended to be limited except by the following claims.

CLAIMS

1. A method of gathering, processing, storing, and displaying information concerning a complex business situation comprising the steps of:

5 providing a graphical user interface for entering data concerning said complex business situation;

refining said data in a predetermined, stepwise manner through user interaction with said graphical user interface;

10 generating, through said stepwise manner and said graphical user interface, a list of effective actions for addressing said complex business situation; and

storing said data in an indexed and normalized form in a knowledge base adapted for structured query and retrieval in performing said steps of refining and generating.

2. A computer program product comprising computer readable program code fixed on a computer readable medium operable to receive, process, store, and display information concerning a complex business situation comprising:

25 computer readable program code for providing a graphical user interface for entering data concerning said complex business situation;

computer readable program code for refining said data in a predetermined, stepwise manner through user interaction with said graphical user interface;

30 computer readable program code for generating a list of effective actions for addressing said complex business situation through use of said computer readable program code for refining said data; and

35 computer readable program code for storing said data in an indexed and normalized form in a knowledge base adapted for structured query and retrieval by said

computer readable program code for refining said data and said computer readable program code for generating said list.

- 5 3. An apparatus for gathering, processing, storing, and displaying information concerning a complex business situation comprising:
- a graphical display device operable to provide a graphical user interface for entering data concerning said
- 10 complex business situation;
- a digital input device for entering said data;
- a first memory for storing said data for indexed retrieval;
- a processor for refining said data stored in said
- 15 first memory in a predetermined, stepwise manner through user interaction with said graphical user interface and said digital input device;
- a second memory having a set of instructions operable by said processor to generate, through said stepwise
- 20 manner and said graphical user interface, a list of effective actions for addressing said complex business situation; and
- a third memory operable to store said entered data and said refined data in an indexed and normalized form in
- 25 a knowledge base adapted for structured query and retrieval.

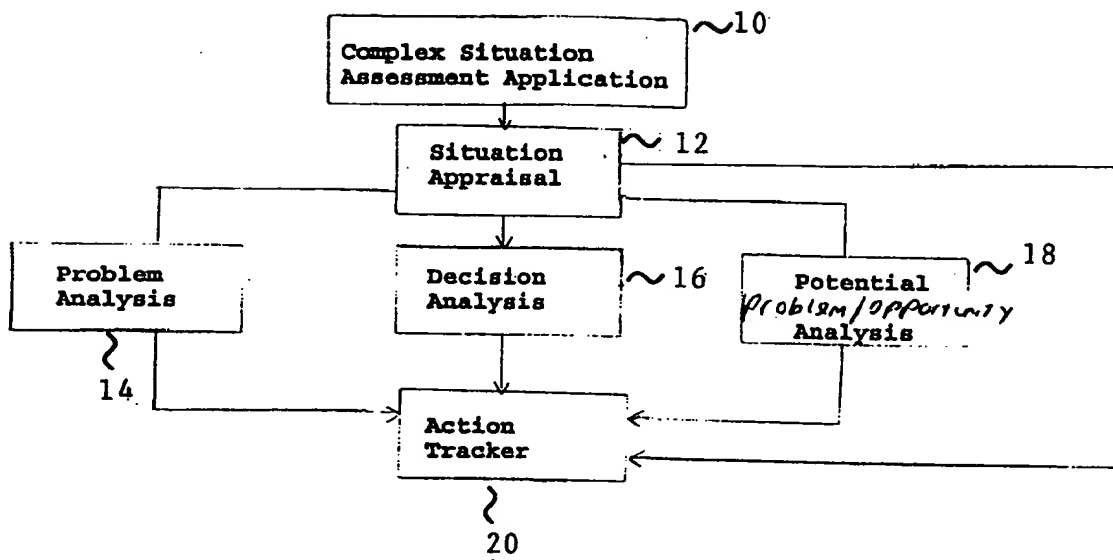
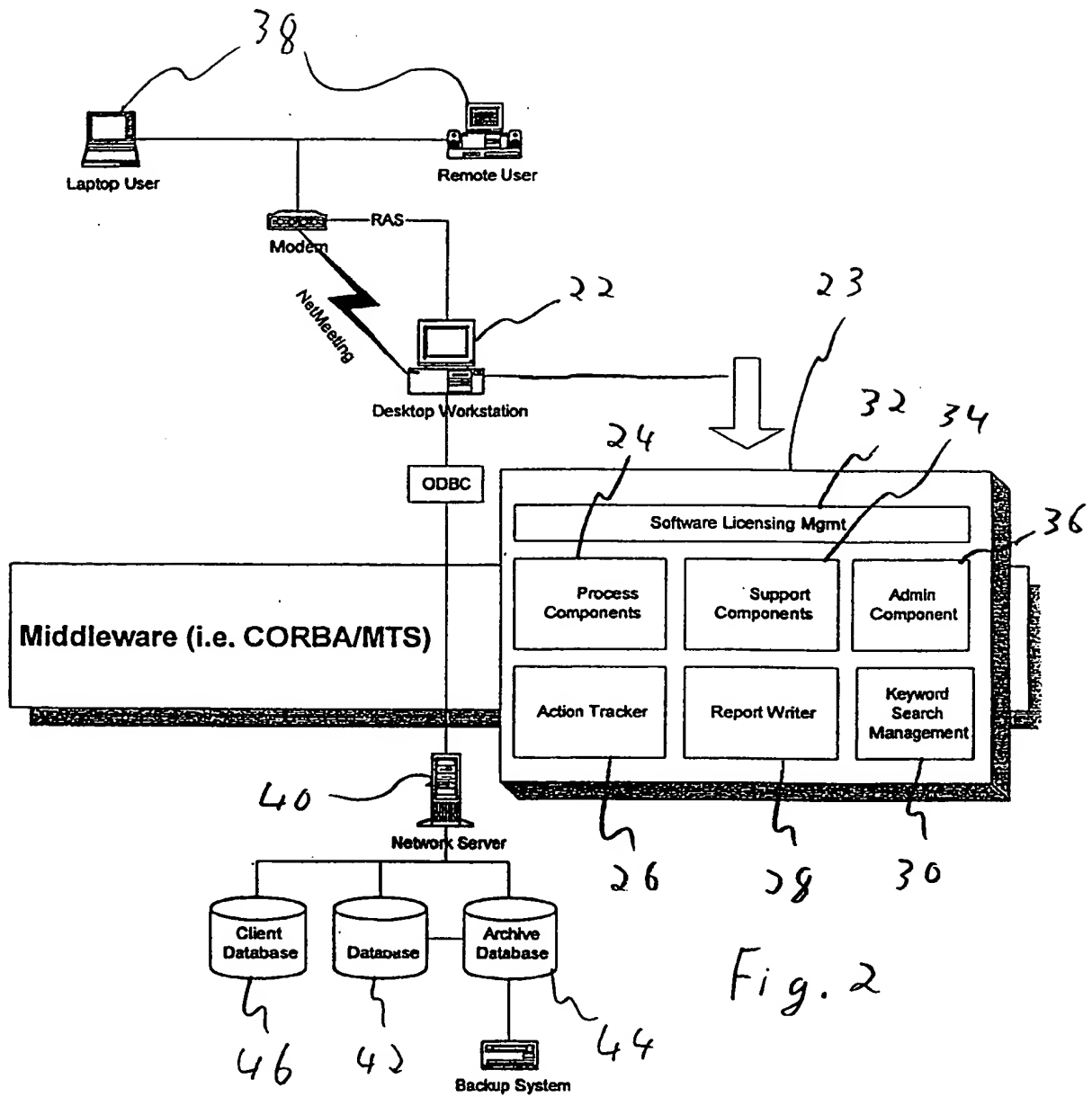


Fig. 1



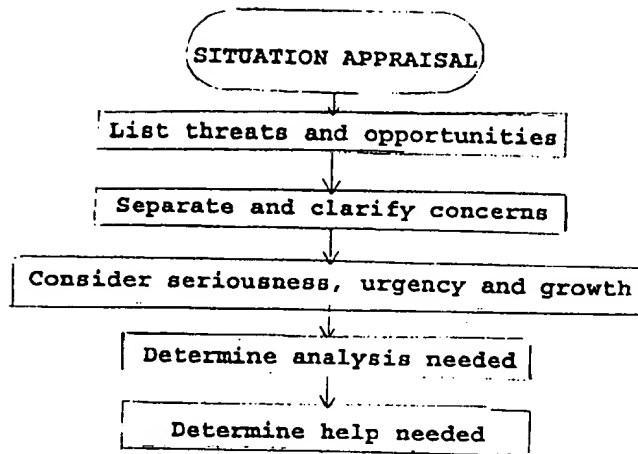


Fig. 3

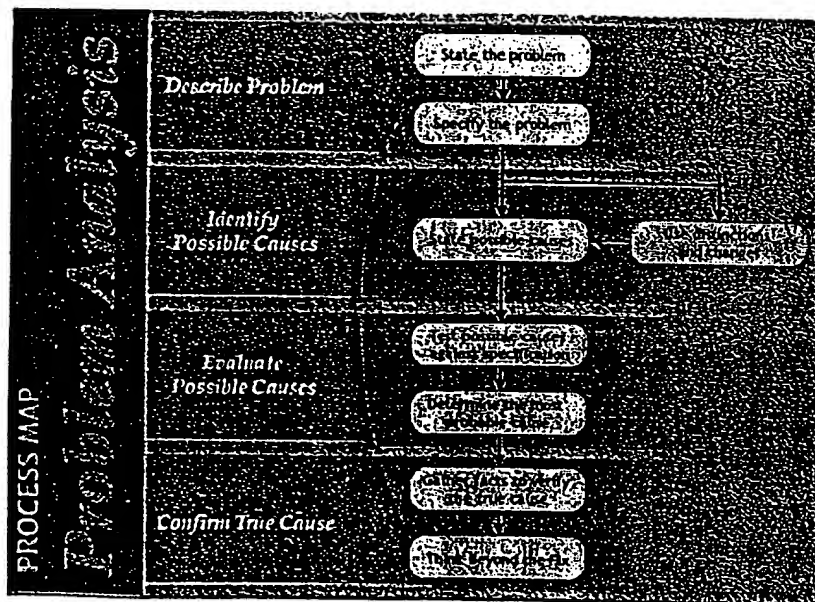


Fig. 4

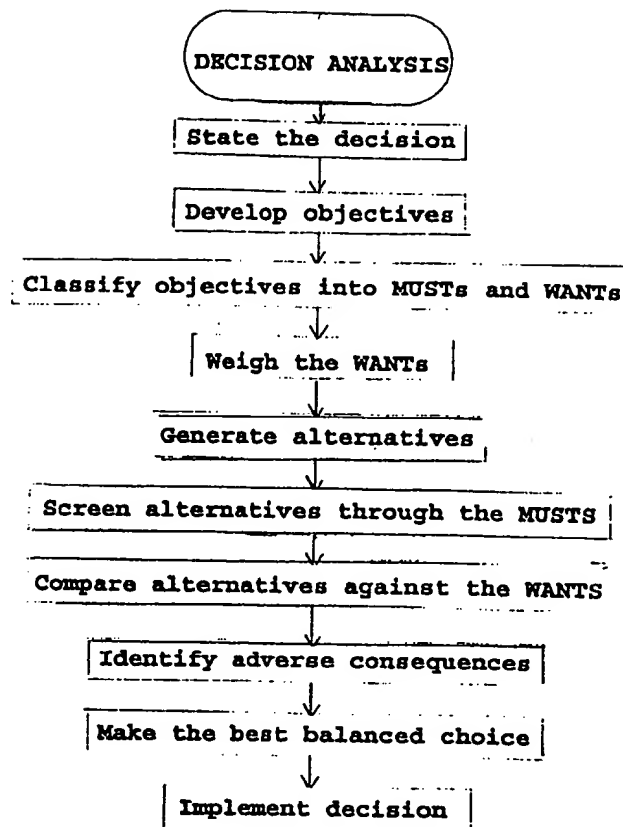


Fig. 5

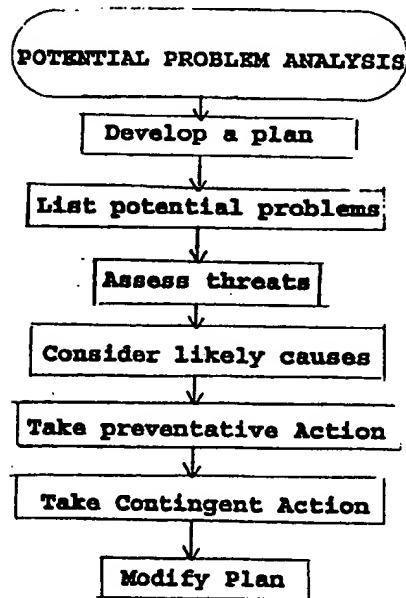


Fig. 6

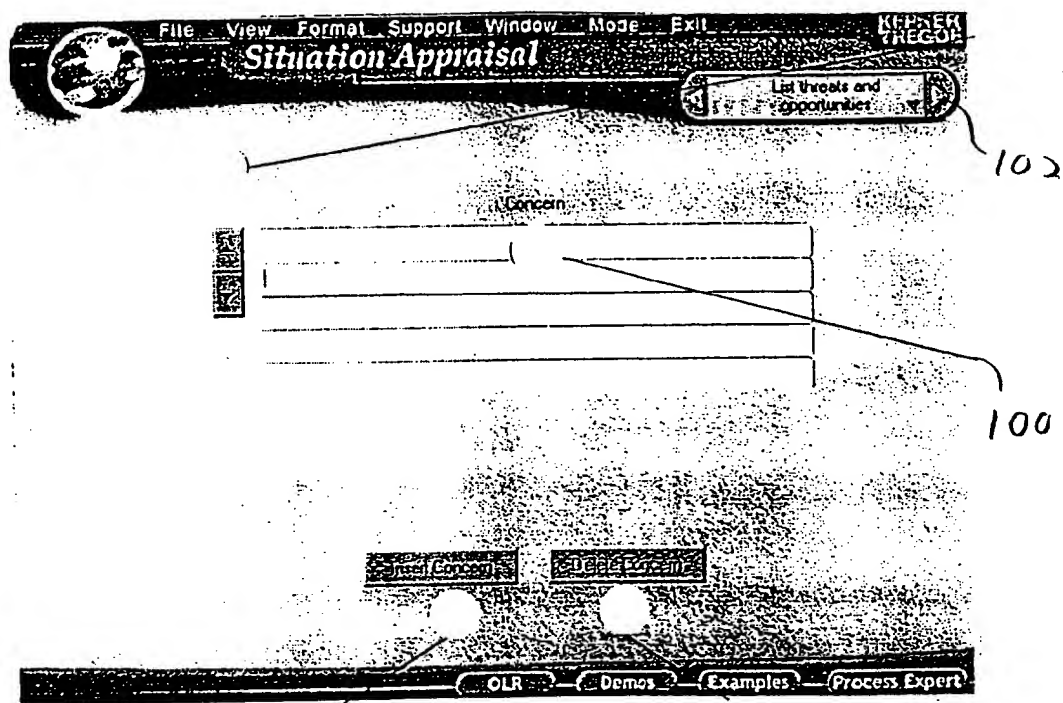


Fig. 7

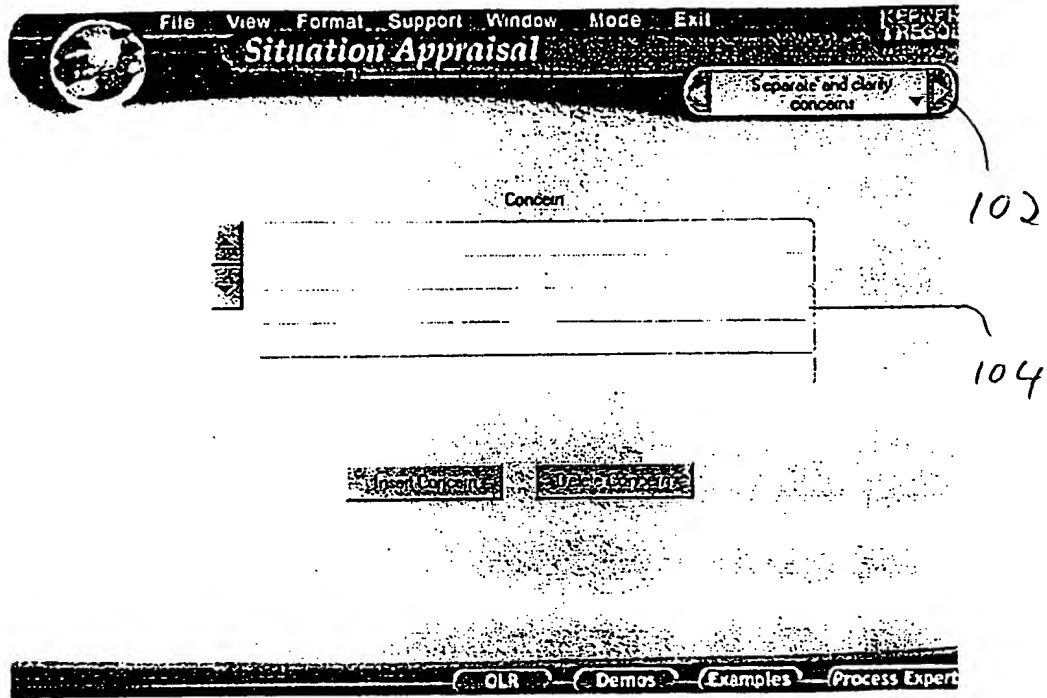


Fig. 8

File View Format Support Window Mode Exit

Situation Appraisal

Consider seriousness, urgency, and growth

104 112 106 108 110 102

| Concerns | Priority | Seriousness | Urgency | Growth |
|----------|----------|-------------|-------------------|----------------------|
| Medium | Medium | 116 126 | Low 118 128 | Medium 120 130 |
| High | High | | High | Medium |
| Medium | High | | Medium | Medium |
| Low | Low | | Medium | Low |
| High | High | | High | High |

112

OLR Demos Examples Process Expert

Fig. 9

File View Format Support Window Mode Exit

Situation Appraisal

Determine analysis needed

140

| Concerns | Priority | Seriousness | Urgency | Growth | Process |
|----------|----------|-------------|---------|--|---------|
| Medium | High | Medium | Medium | Situation Analysis 142 144 | |
| Med | Medur | Medium | High | Decision Analysis | |
| Low | Medium | Low | Low | Problem Analysis | |
| Medium | Low | Medium | High | Situation Analysis Problem Analysis Decision Analysis Situation Analysis Potential Problem Potential Good | |
| High | High | High | High | | |

146

OLR Demos Examples Process Expert

Fig. 10

File View Format Support Window Mode Exit

Situation Appraisal

Determine help needed

| Concerns | Priority | Seriousness | Urgency | Growth | Process |
|----------|----------|-------------|---------|--------|-------------------|
| | Medium | High | Medium | Medium | Problem Analysis |
| | Medium | Medium | Medium | High | Decision Analysis |
| | Low | Medium | Low | Low | Problem Analysis |

Sort By

154 Action 156 Who 158 When 160 Notes 162 Status

OLR Demos Examples Process Expert

150

152

Fig. 11

File View Format Support Window Mode Exit

Problem Analysis

What should be happening?

What is actually happening?

Is the cause known? ☐ Yes ☒ No

What tells you the cause is unknown?

What is the Object?

What is the Deviation?

OLR Demos Examples Process Expert

200 201 210 204 206 208

Fig. 12

File View Format Support Window Mode Exit

Problem Analysis

Object: [] Deviation: []

Problem: []

What object?

What deviation?

Where geographically?

Where on the object?

When first?

When since?

When in the cycle?

How many objects?

What is the size?

OLR Demos Examples Process Expert

214 222 212 216 220 218

Fig. 13

Problem Analysis

File View Format Support Window Mode Exit

Object Deviation

Problem: [] []

What object? [] [] [] [] [] []

What deviation? [] [] [] [] [] []

Where geographically? [] [] [] [] [] []

Where on the object? [] [] [] [] [] []

When first? [] [] [] [] [] []

When since? [] [] [] [] [] []

When in the life cycle? [] [] [] [] [] []

[] [] [] [] [] []

OLR Demos Examples Process Expert

214 212 230 228 216 218 224 226 Fig. 14

Problem Analysis

File View Format Support Window Mode Exit

Object Deviation

Problem: [] []

What object? [] [] [] [] [] []

Possible Cause [] [] [] [] [] []

[] [] [] [] [] []

OLR Demos Examples Process Expert

232 234 Fig. 15

Problem Analysis

File View Format Support Window Mode Exit

Problem: Object: Deviation:

212 {

214 {

| | Is | Is Not | Condition | Assumptions or Notes |
|-----------------------|----|--------|-------------|----------------------|
| What object? | | | only if | |
| What deviation? | | | yes because | |
| Where geographically? | | | only if | |
| Where on the object? | | | yes because | |
| When first? | | | no because | |

238

236

242

246

216 218 244

Fig. 16

Problem Analysis

File View Format Support Window Mode Exit

Problem: Object: Deviation:

236

| Probability | Possible Causes | Assumptions |
|-------------|-----------------|---------------------------|
| NPC | | |
| None | | No assumptions necessary. |
| | | No assumptions necessary. |

247

246

242

244

246

216 218 244

Fig. 17

File View Format Support Window Mode Exit

Problem Analysis

KEENER TREGOE

Problem: Object Deviation

Possible Cause Assessment

236

258 Notes 252 Action 254 When 256 When

246 Add Item 248 Delete Item Edit Item

250

OLR Demos Examples Process Expert

Fig. 18

File View Format Support Window Mode Exit

Problem Analysis

KEENER TREGOE

Problem: Object Deviation

Confirmed True Cause

What other damage could this cause?

Predicted Item New Item

Notes Action When When

260

OLR Demos Examples Process Expert

Fig. 19

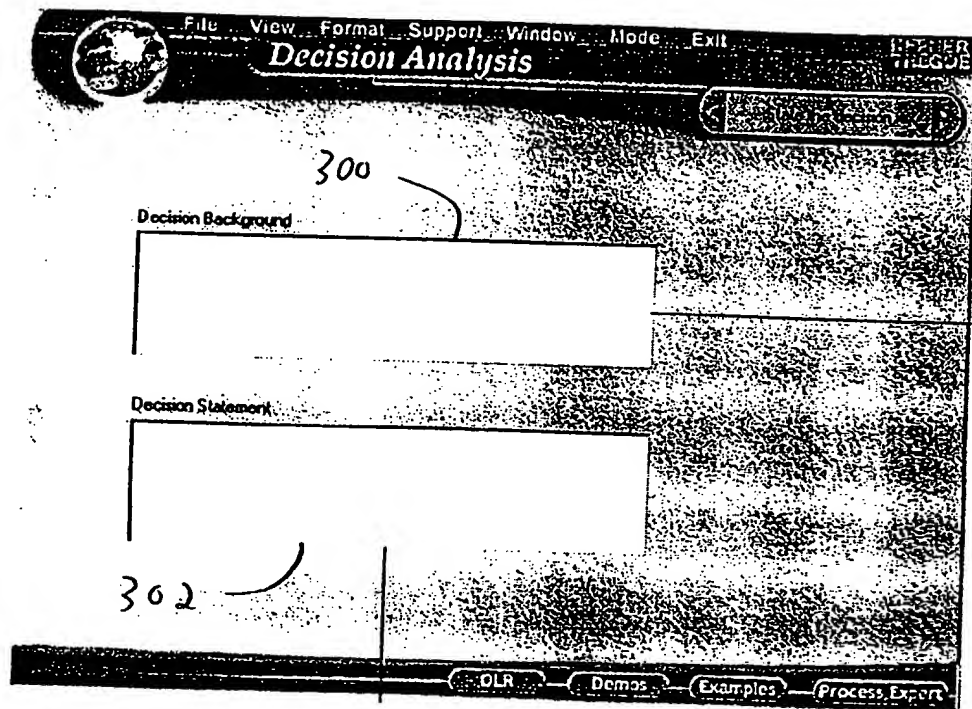
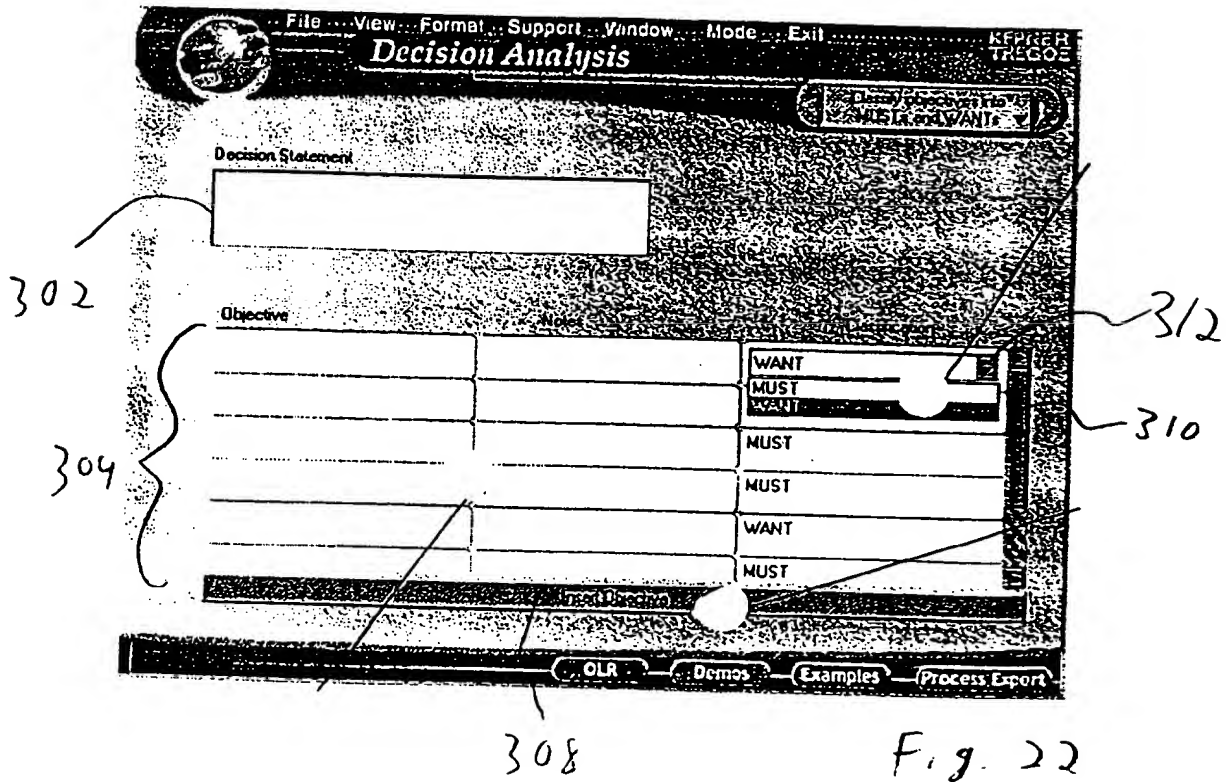
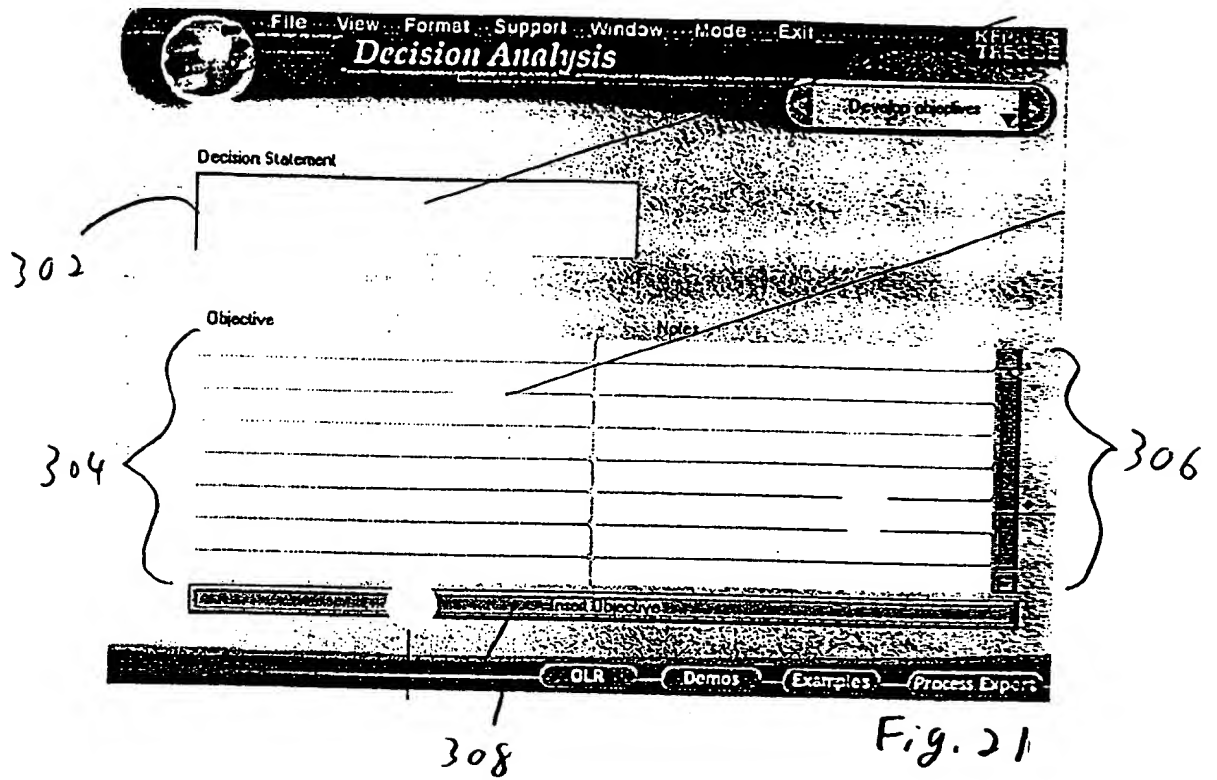


Fig. 20



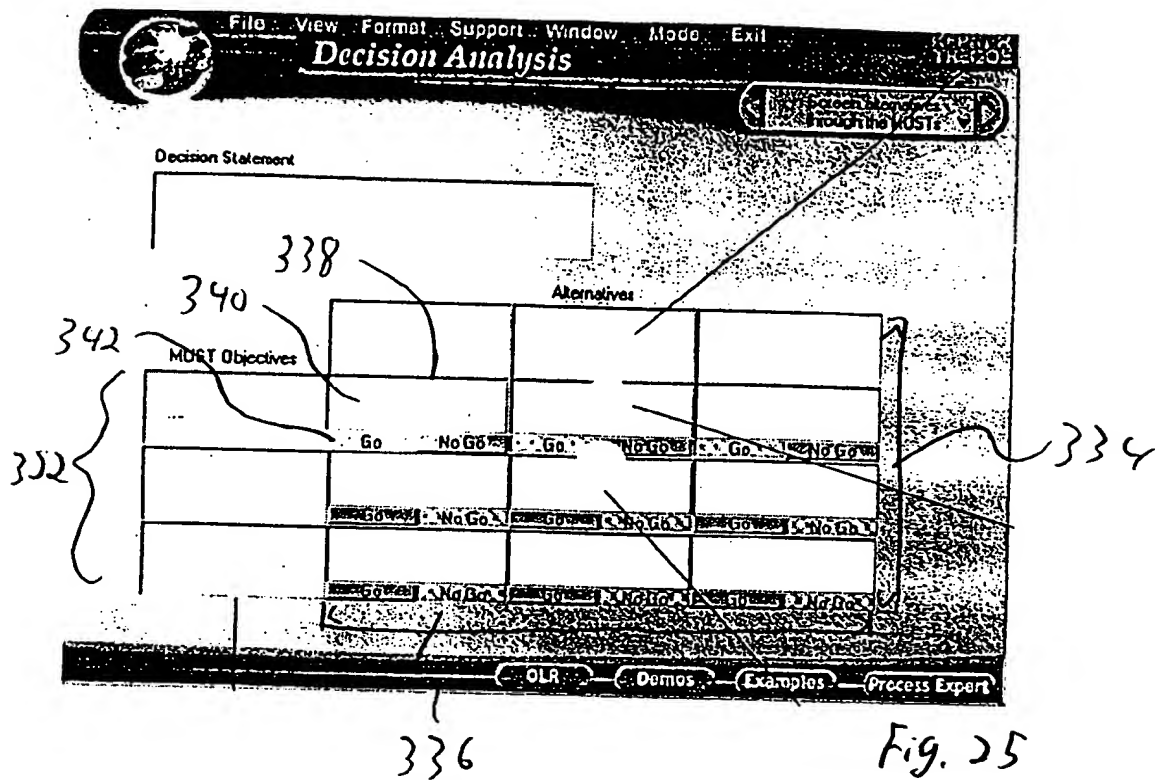
The screenshot shows the 'Decision Analysis' software interface. At the top is a menu bar with 'File', 'View', 'Format', 'Support', 'Window', 'Mode', and 'Exit'. Below the menu bar is a title bar with 'Decision Analysis' and a 'KEEPER' logo. The main window contains a 'Decision Statement' field at the top. Below it is a table with three columns: 'WANTS', 'Objectives', and 'Notes'. The table has three rows. The first row has a 'WANTS' value of 5, an 'Objectives' value of 8, and a 'Notes' field. The second row has a 'WANTS' value of 8, an 'Objectives' value of 0, and a 'Notes' field. The third row has a 'WANTS' value of 0, an 'Objectives' value of 0, and a 'Notes' field. A '316' label points to the 'WANTS' column header. A '314' label points to the first row's 'Objectives' cell. A '320' label points to the first row's 'Notes' cell. A '304' label points to the first two rows of the table. A '306' label points to the third row of the table. At the bottom of the window is a status bar with buttons for 'CLR', 'Demos', 'Examples', and 'Process Expert'.

Fig. 23

The screenshot shows the 'Decision Analysis' software interface. At the top is a menu bar with 'File', 'View', 'Format', 'Support', 'Window', 'Mode', and 'Exit'. Below the menu bar is a title bar with 'Decision Analysis' and a 'KEEPER' logo. The main window contains a 'Decision Statement' field at the top. Below it is a table with three columns: 'Alternatives', 'Objectives', and 'Notes'. The table has three rows. The first row has an 'Alternatives' value of 5, an 'Objectives' value of 8, and a 'Notes' field. The second row has an 'Alternatives' value of 8, an 'Objectives' value of 0, and a 'Notes' field. The third row has an 'Alternatives' value of 0, an 'Objectives' value of 0, and a 'Notes' field. A '326' label points to the 'Alternatives' column header. A '322' label points to the first row's 'Objectives' cell. A '330' label points to the first row's 'Notes' cell. A '324' label points to the second row of the table. A '332' label points to the third row of the table. At the bottom of the window is a status bar with buttons for 'CLR', 'Demos', 'Examples', and 'Process Expert'.

328

Fig. 24



File View Format Support Window Mode Exit

Decision Analysis

Compare Alternatives
Select the WANTED

Decision Statement

Alternatives

318
WANT Objectives

| | | | | | |
|-------|------------------|----|-----|---|----|
| 5 | 340 | 2 | 346 | 0 | 6 |
| 8 | 344 | 6 | | 0 | 6 |
| 3 | | 6 | | 0 | 4 |
| TOTAL | Tentative Choice | 76 | | 0 | 90 |

324

350 348

OLR Demos Examples Process Expert

Fig. 26

File View Format Support Window Mode Exit

Decision Analysis

Compare Alternatives
Select the WANTED

Decision Statement

Alternative

76

326

353

354

| Probability | Then | Occurrence | Value |
|-------------|------|------------|-------|
| MEDIUM | | MEDIUM | |
| LOW | | | |
| MEDIUM | | | |
| HIGH | | | |

348

352

362

364

OLR Demos Examples Process Expert

356 358 360 Fig. 27

Decision Analysis

File View Format Support Window Mode Exit

Make the best balanced choice

Decision Statement **370**

Decision Alternative

Score 90

Want Objectives Weight 5 Notes **324**

Insert Want Objectives **326**

Probability Then **353**

MEDIUM MEDIUM LOW MEDIUM HIGH

Consequence **366**

OLR Demos Examples Process Expert **368**

Fig. 28

Decision Analysis

File View Format Support Window Mode Exit

Implement Decision

Decision Statement

Final Decision

Notes Action who who

OLR Demos Examples Process Expert

372

374

382

376

378

380

Fig. 29

File View Format Support Window Mode Exit

Potential Problem Analysis

Develop a Plan

Action Statement

Action Plan

| Action | Notes | Who | When |
|--------|-------|-----|------|
| | | | |

PUSH ACTION

OLR Demos Examples Process Expert

400

402

404

406

408

410

412

Fig. 30

File View Format Support Window Mode Exit

Potential Problem Analysis

List Potential Problems

Action Statement

Action Plan

| Action | Notes | Who | When |
|--------|-------|-----|------|
| | | | |

Potential Problems

OLR Demos Examples Process Expert

403

414

416

Fig. 31

File View Format Support Window Mode Exit

Potential Problem Analysis

Access Threats

Action Statement

403

404 Action

406 Action Plan Notes

408 Who

410 When

414

422 Priority

416 Potential Problems

418 Probability

420 Seriousness

| Priority | Potential Problem | Probability | Seriousness |
|-------------------|-------------------|-------------------|-------------------|
| High, Medium, Low | | High, Medium, Low | High, Medium, Low |
| High, Med, Low | | High, Medium, Low | High, Medium, Low |
| High, Medium, Low | | High, Medium, Low | High, Medium, Low |

424

OLR Demos Examples Process Expert

Fig. 32

File View Format Support Window Mode Exit

Potential Problem Analysis

Consider Likely Causes

Action Statement

403

404 Action

406 Action Plan Notes

408 Who

410 When

414

422 Priority

406 Likely Causes

426 Potential Problem

428 Likely Cause

430 Probability

| Priority | Potential Problem | Likely Cause | Probability |
|-------------------|-------------------|--------------|-------------------|
| High, Medium, Low | | | High, Medium, Low |
| High, Medium, Low | | | High, Medium, Low |
| High, Medium, Low | | | High, Medium, Low |

432

434

436

438

Insert Cause

OLR Demos Examples Process Expert

Fig. 33

File View Format Support Window Mode Exit

Potential Problem Analysis

Taking Preventative Action

Action Statement

Action Plan

| Action | Notes | Who | When |
|--------|-------|-----|------|
| | | | |

Preventative Actions

| Priority | Potential Problem | Likely Cause | Preventative Action |
|----------|-------------------|--------------|---------------------|
| | | | |

Insert Likely Cause Insert Preventative Action

OLR Demos Examples Process Expert

4

Fig. 34

File View Format Support Window Mode Exit

Potential Problem Analysis

Taking Contingent Actions

Action Statement

Action Plan

| Action | Notes | Who | When |
|--------|-------|-----|------|
| | | | |

Contingent Actions

| Priority | Potential Problem | Contingent Action | Trigger |
|----------|-------------------|-------------------|---------|
| | | | |

Insert Contingent Action Insert Trigger

OLR Demos Examples Process Expert

3 4

439 442 440 444 Fig. 35

File View Format Support Window Mode Exit

Potential Problem Analysis Modify Plans

Action Statement

| Action | Notes | Action Plan | Who | When |
|--------|-------|-------------|-----|------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Insert Action Update Action track

OLR Demos Examples Process Export

446

Fig. 36

514

KTActionTracker

File View Format Support Window Mode

502 Sort By: Concern

503

500

504

| Action Files | Priority | Concern | Seriousness | Urgency | Growth | Process |
|---------------|----------|-------------------------|-------------|---------|--------|---------|
| My Actions | | Confirm the value | | | | |
| Red Street PA | | PA on dropping revenues | 508 | 510 | | |
| Department SA | | | | | | |
| Tamworth PA | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

512

527

526

518

520

522

524

516

| Action | Who | When | Notes | Status |
|---|-----|---------|-------------------------|--------|
| Perform chemical analysis on cleaning fluid | | 4-26-98 | Fluid product #144458.b | |
| Check paint on new life vests | | 4-25-98 | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Fig. 37

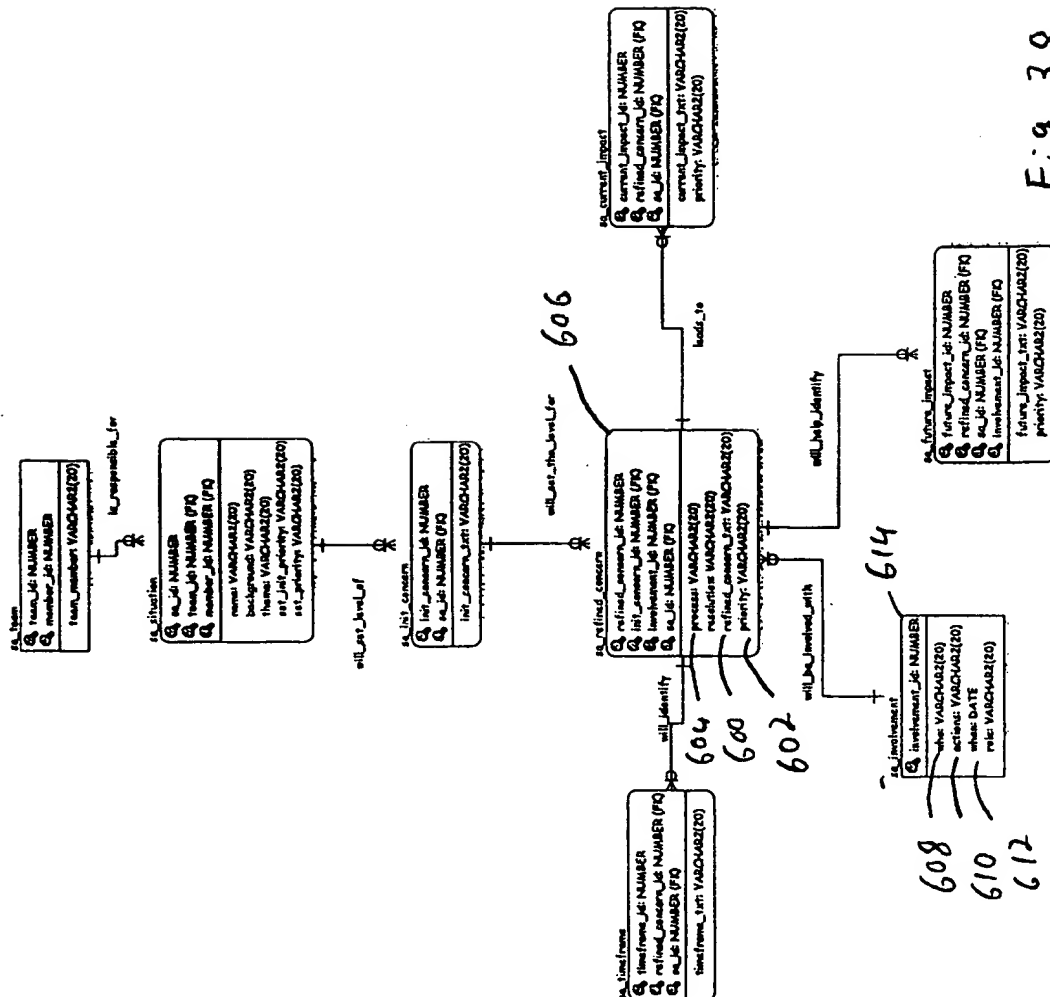
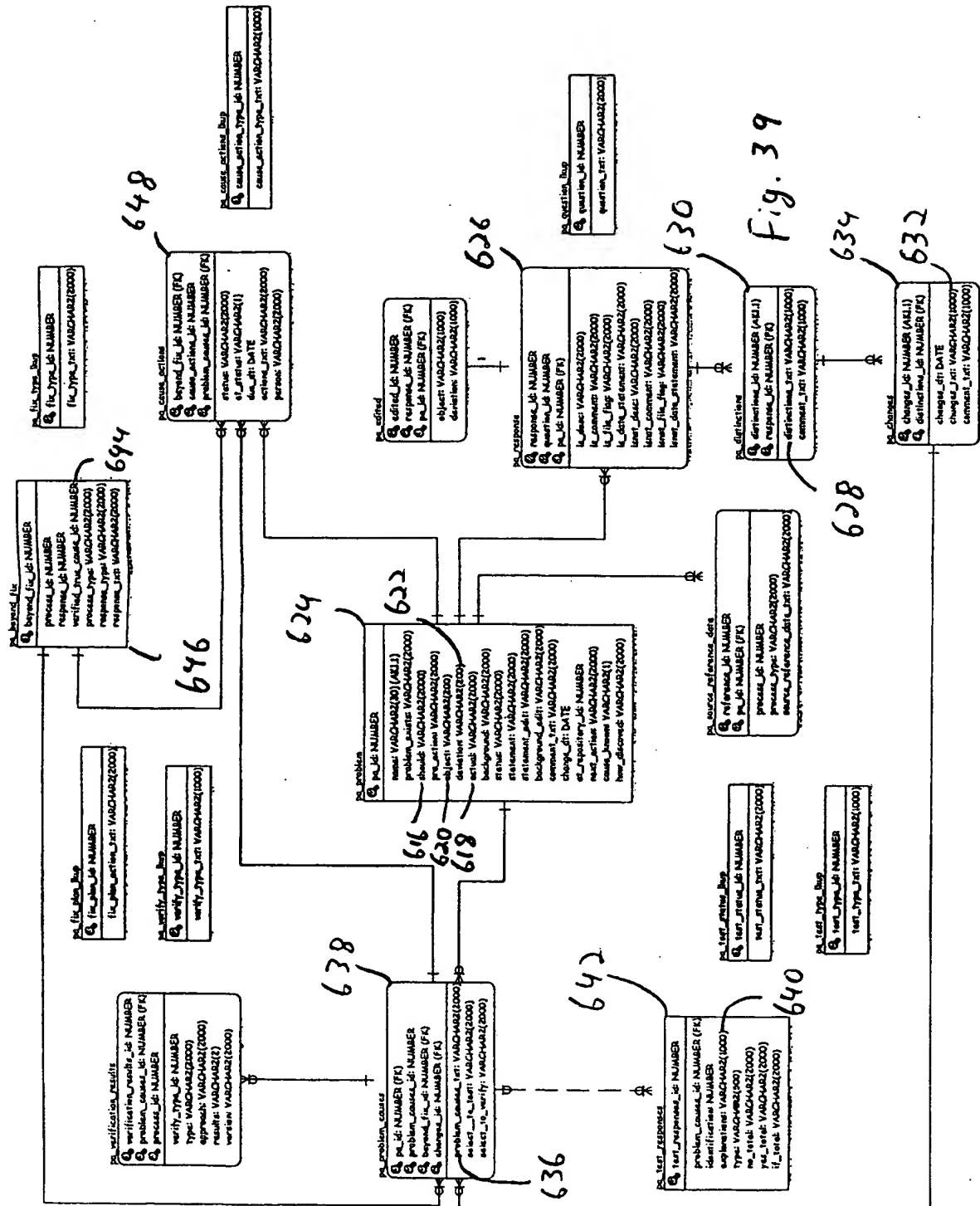


Fig. 38



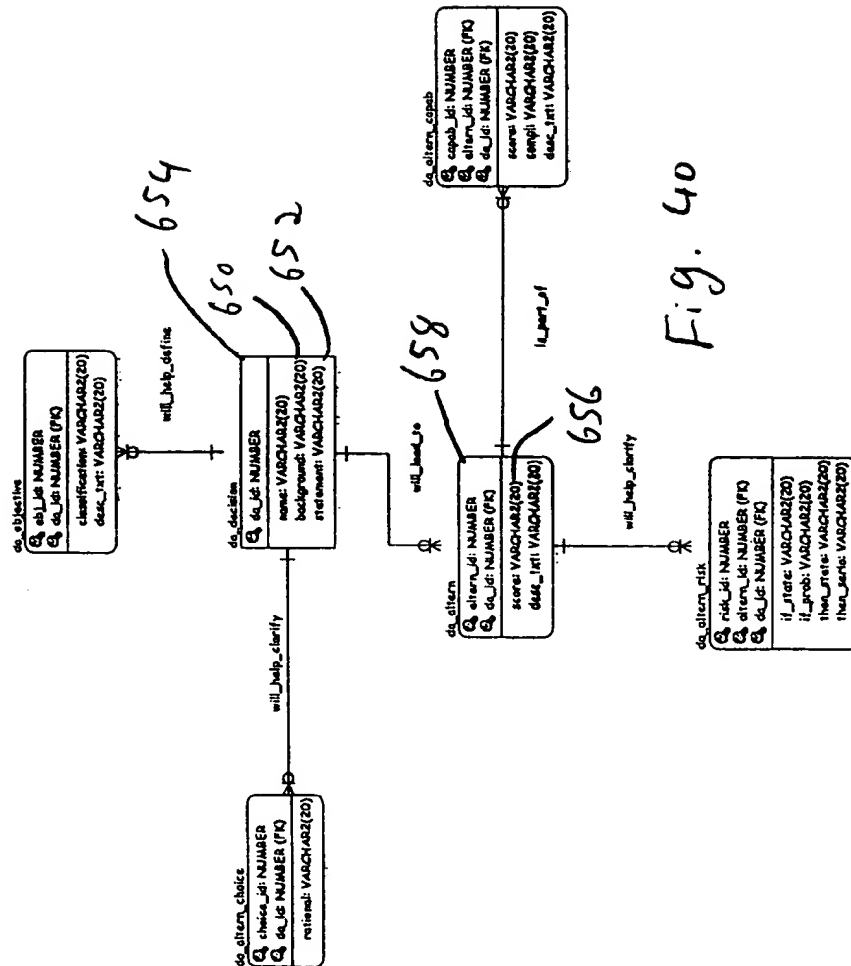


Fig. 40

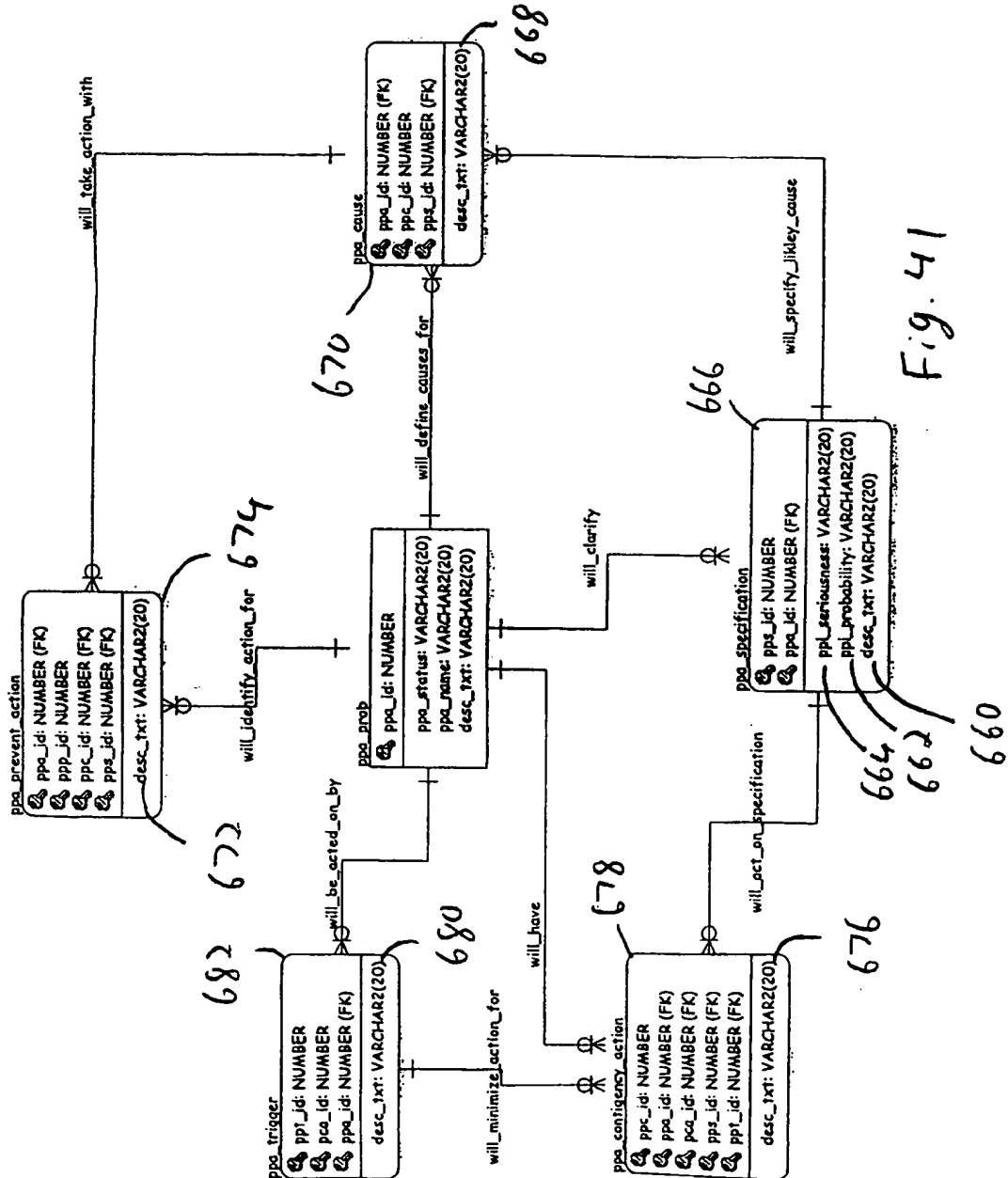
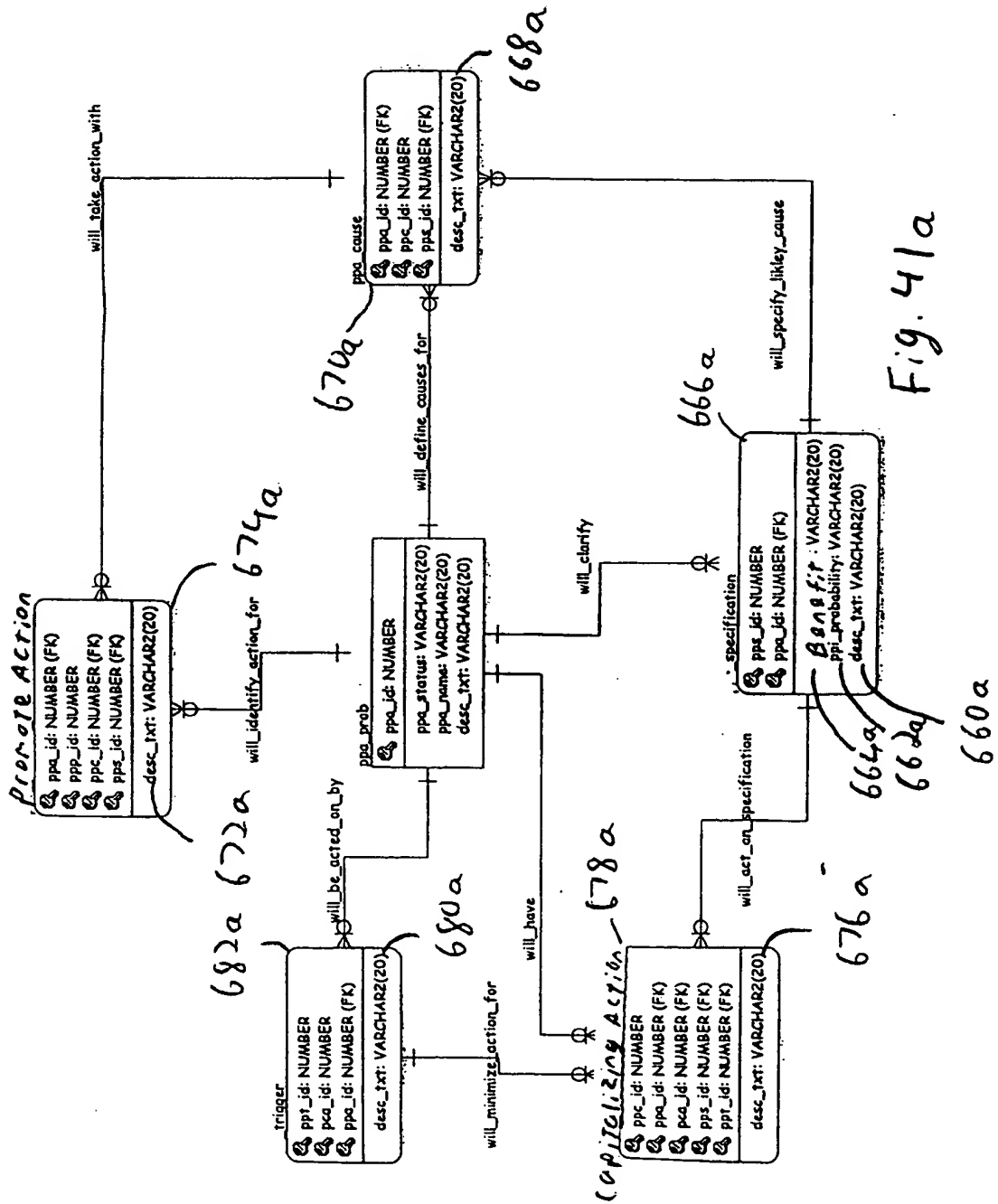
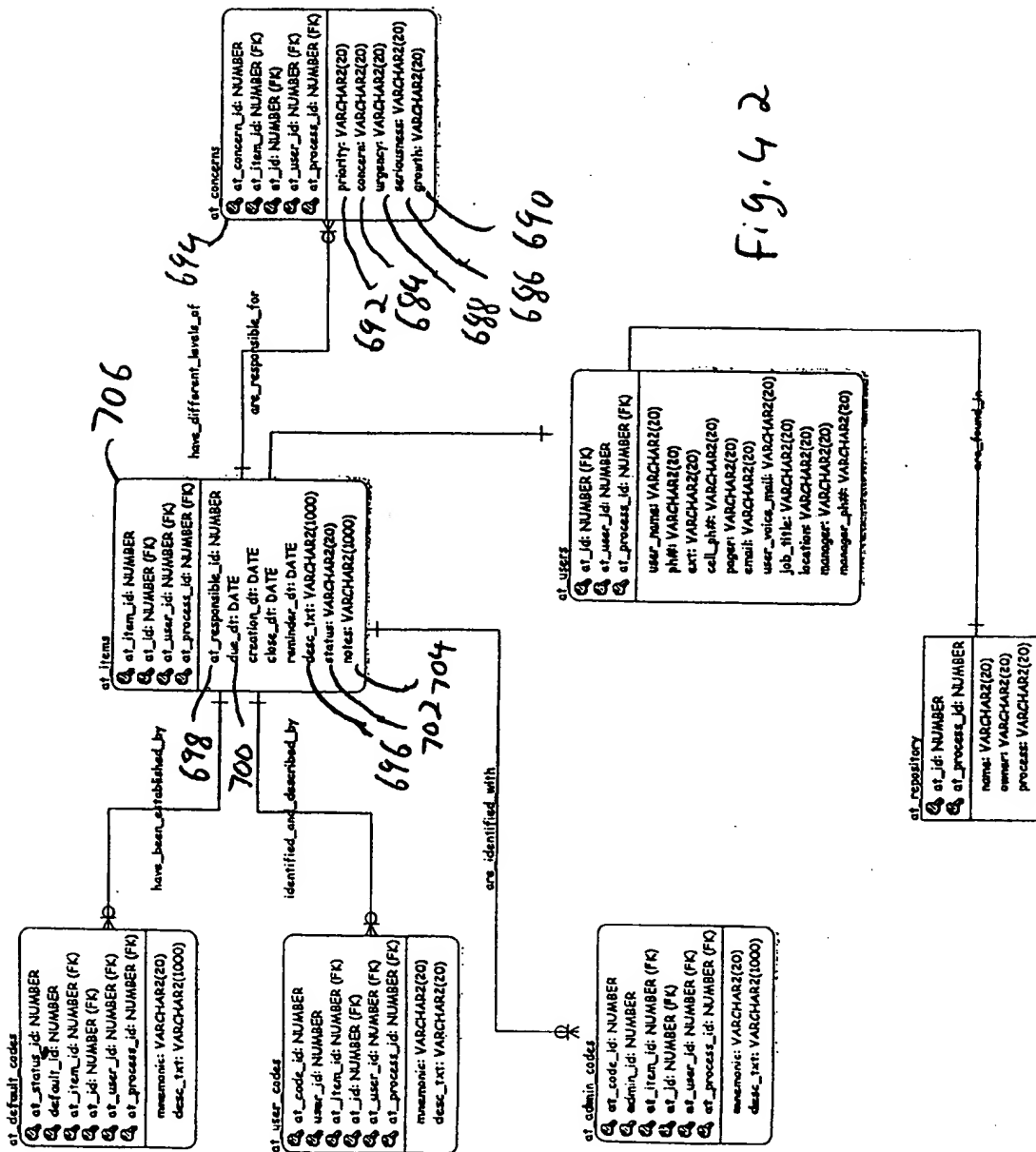


Fig. 41





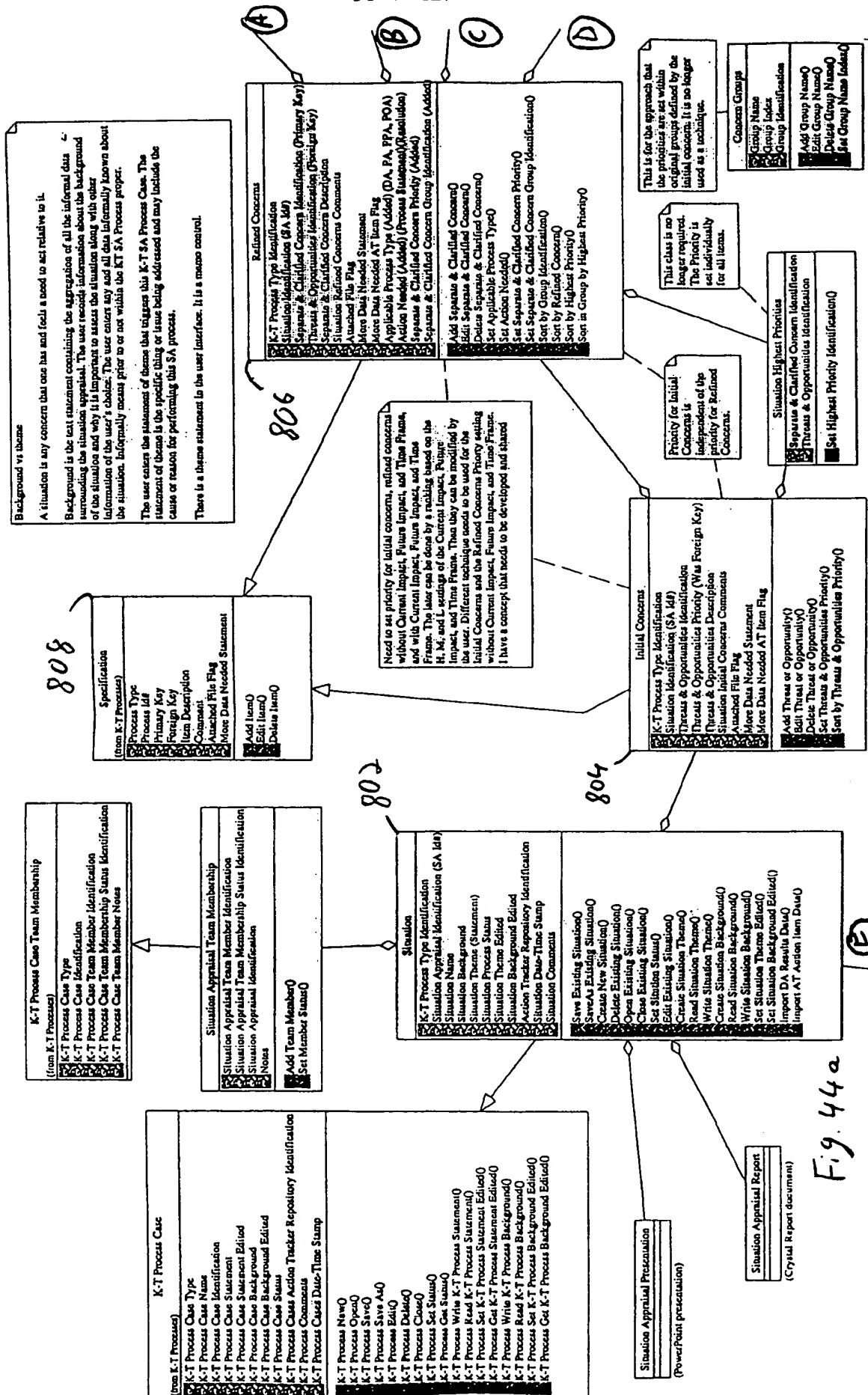
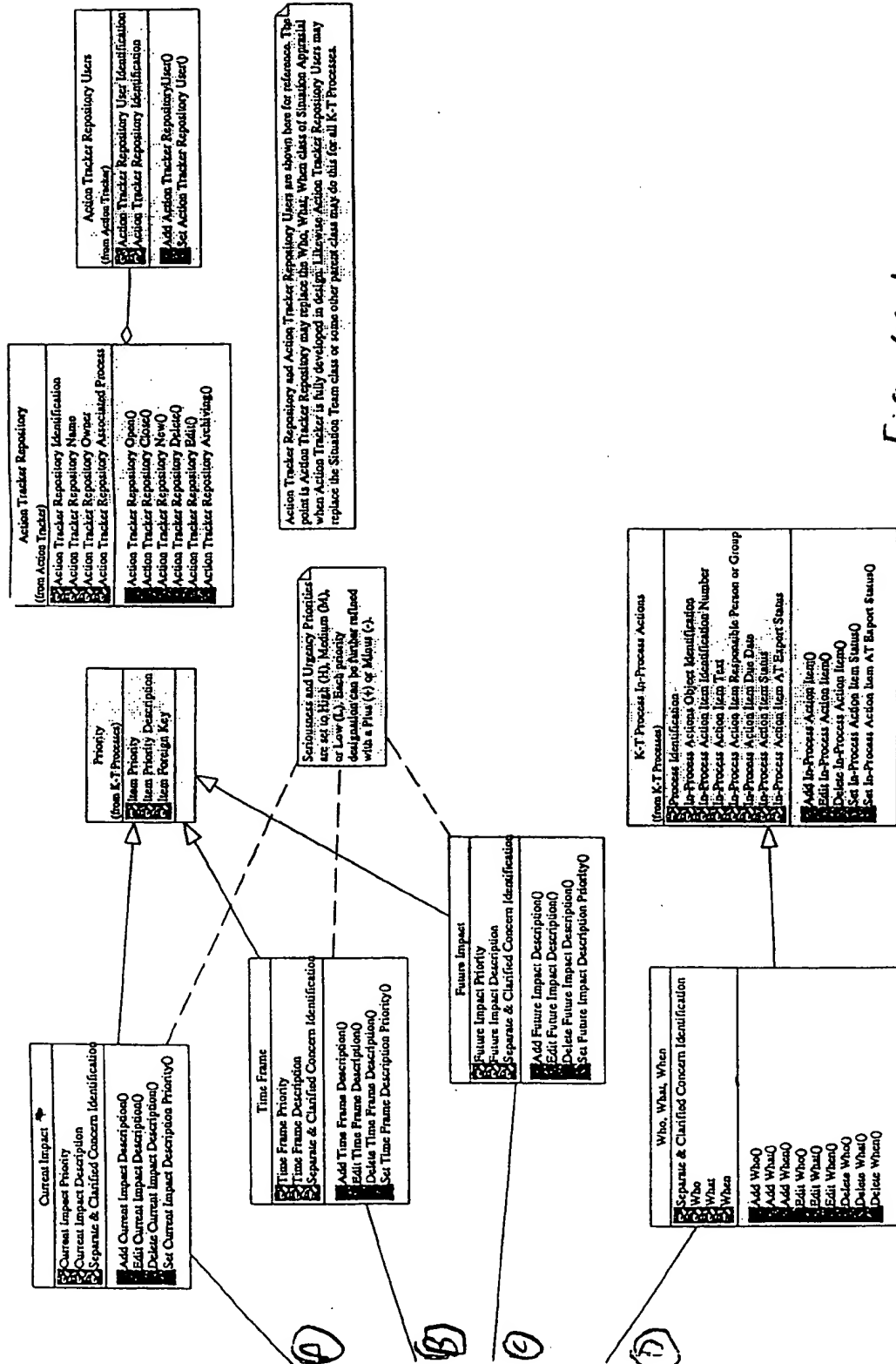


Fig. 44a



Action Tracker Repository and Action Tracker Repository Users are shown here for reference. The point is Action Tracker Repository only replace the Who, What, When class of Situation Appraisal when Action Tracker is fully developed in design. Likewise Action Tracker Repository Users may replace the Situation Team class or some other parent class may do this for all K-T Processes.

Seriousness and Urgency Priorities are set to High (H), Medium (M), or Low (L). Each priority designation can be further refined with a Plus (+) or Minus (-).

Fig. 44b

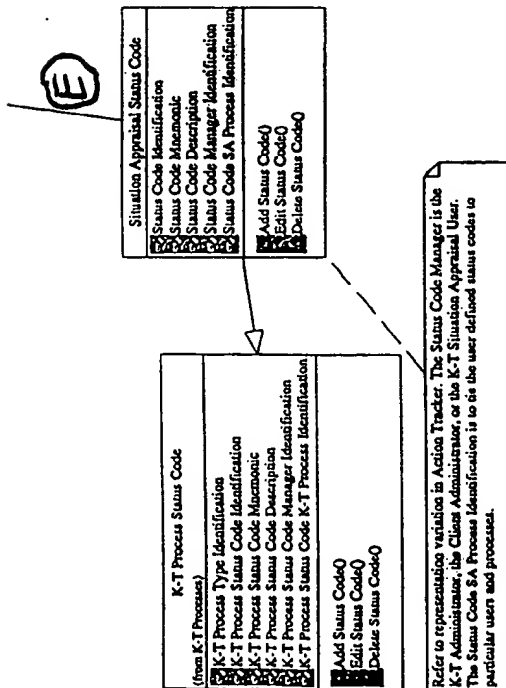


Fig. 44c

Establish priority:
 Select a concern that seems to be the highest priority.
 Select another and place it above or below the first concern in priority.
 Select a third and place it relative to the first two concerns. Use drag and drop graphically.
 Select additional concerns sequentially and place as above.
 Select those that represent the group classified as H (for High Priority) and designate as such.
 Select from the remainder those that represent the group classified add for Medium Priority and designate as such.
 The remainder are classified as L for Low Priority and are designated as such.

Karl,
 As a follow up to our discussion, I want to confirm that we do need some type of ordering control in the SA grid on the initial "list concerns" screen. We may also want to allow this on the "separate and clarify" grid; however, in this case, the user could still only order the parent cells (with the children following the parent). They could not order children cells individually.
 I can see where this functionality could be useful any time we have a single-column grid, such as in DA (list Objectives and List Alternatives) and PFA/POA (list Potential Problems/Opportunities).

Nikki

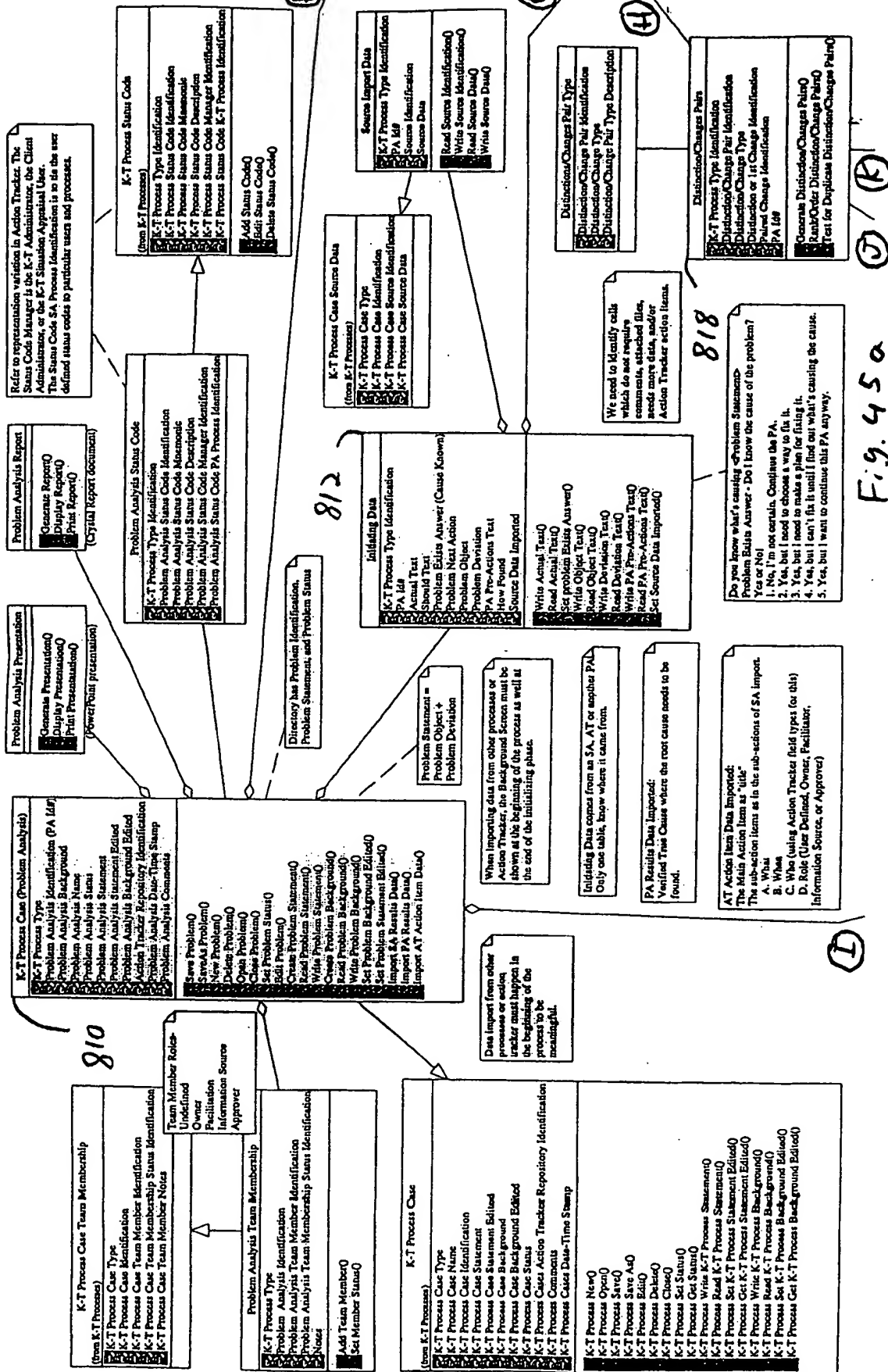
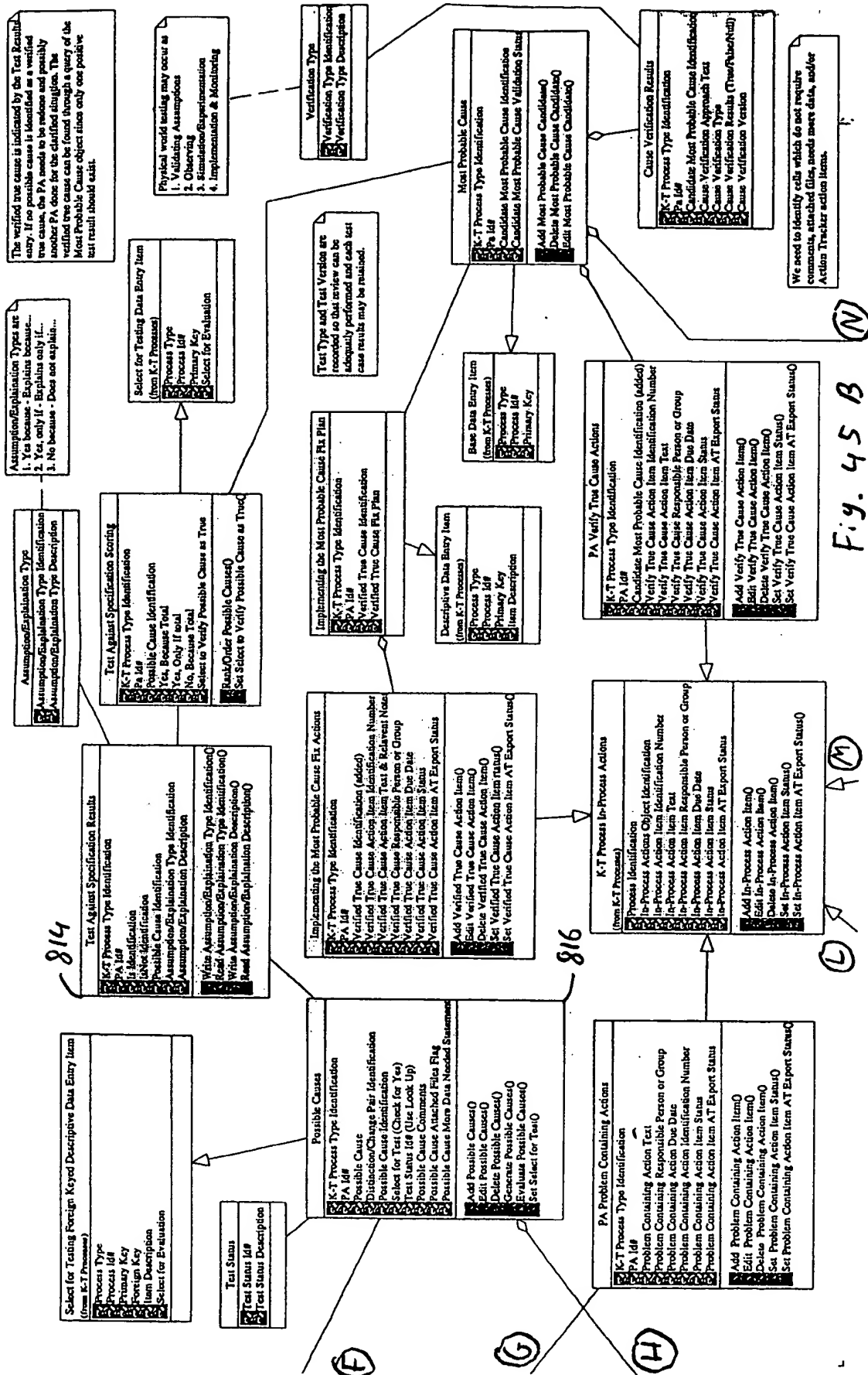


Fig. 450



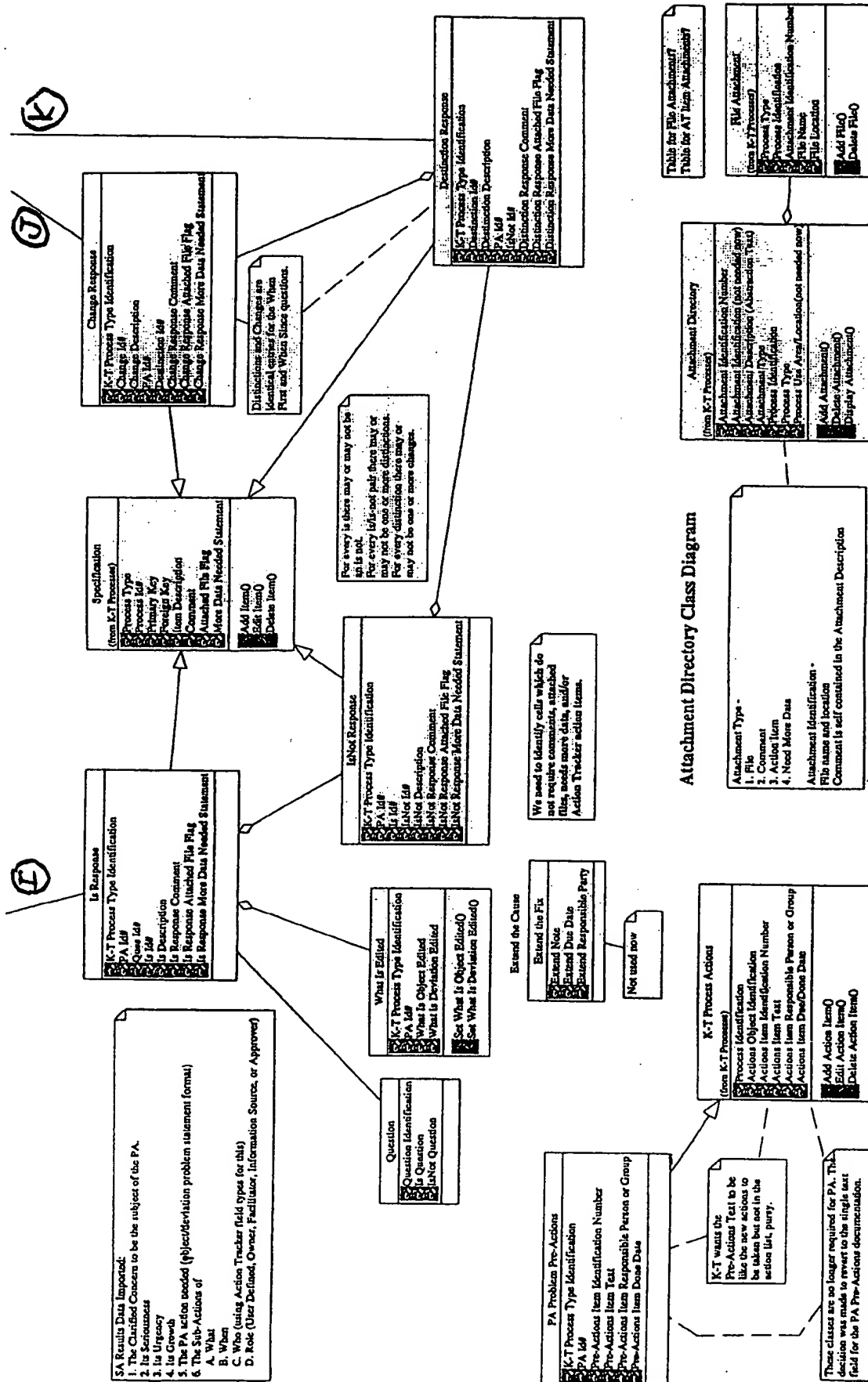


Fig. 45c

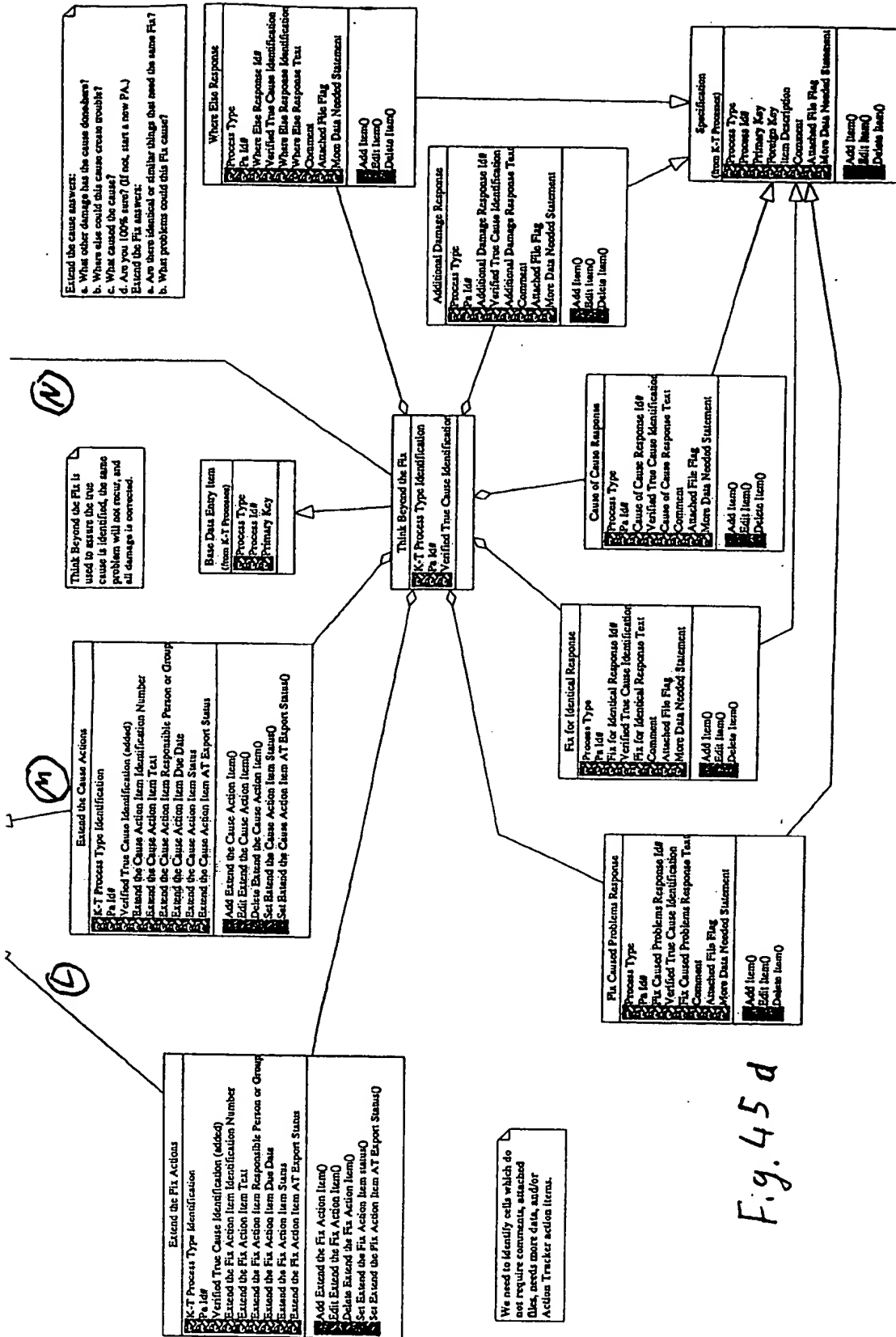
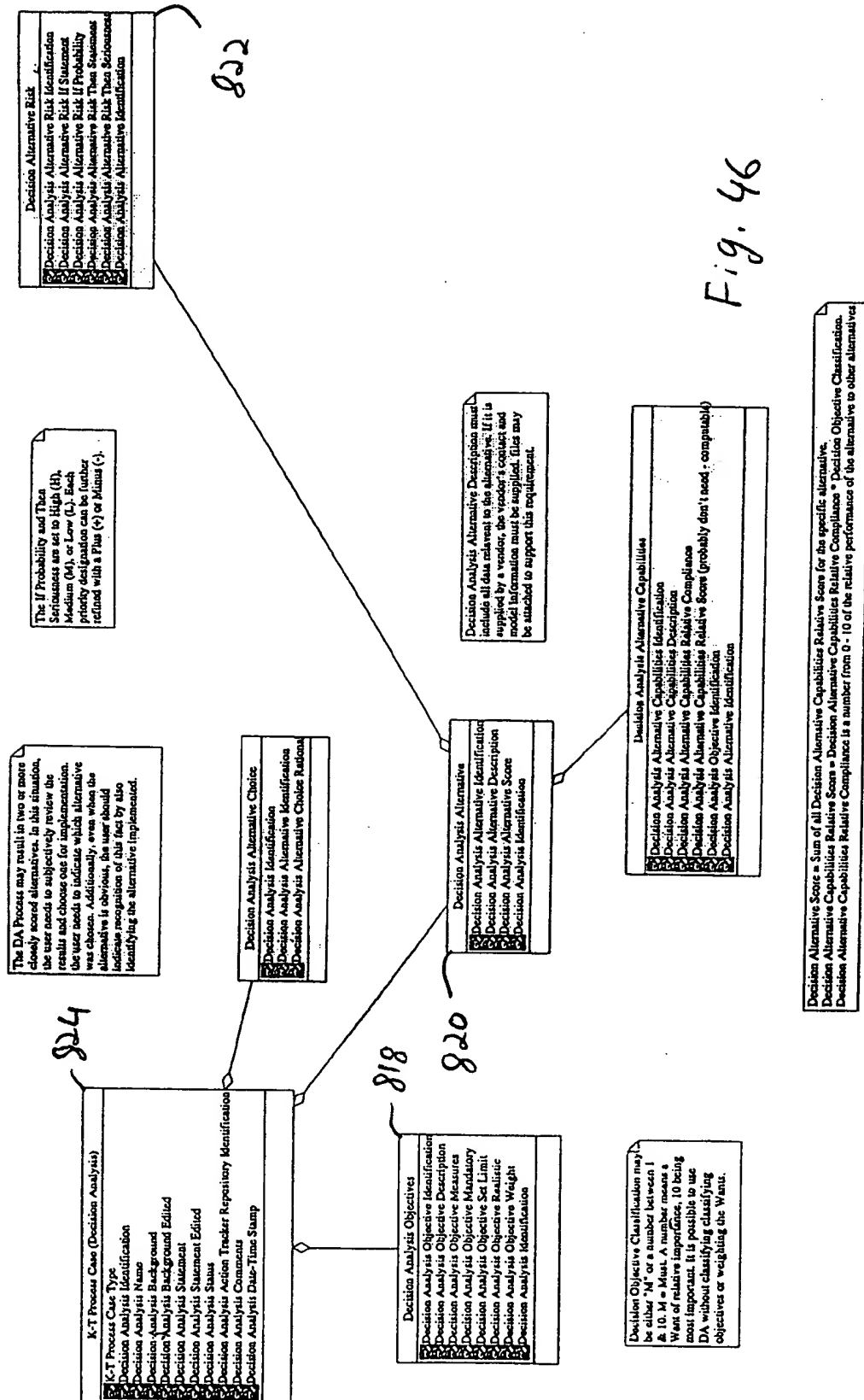
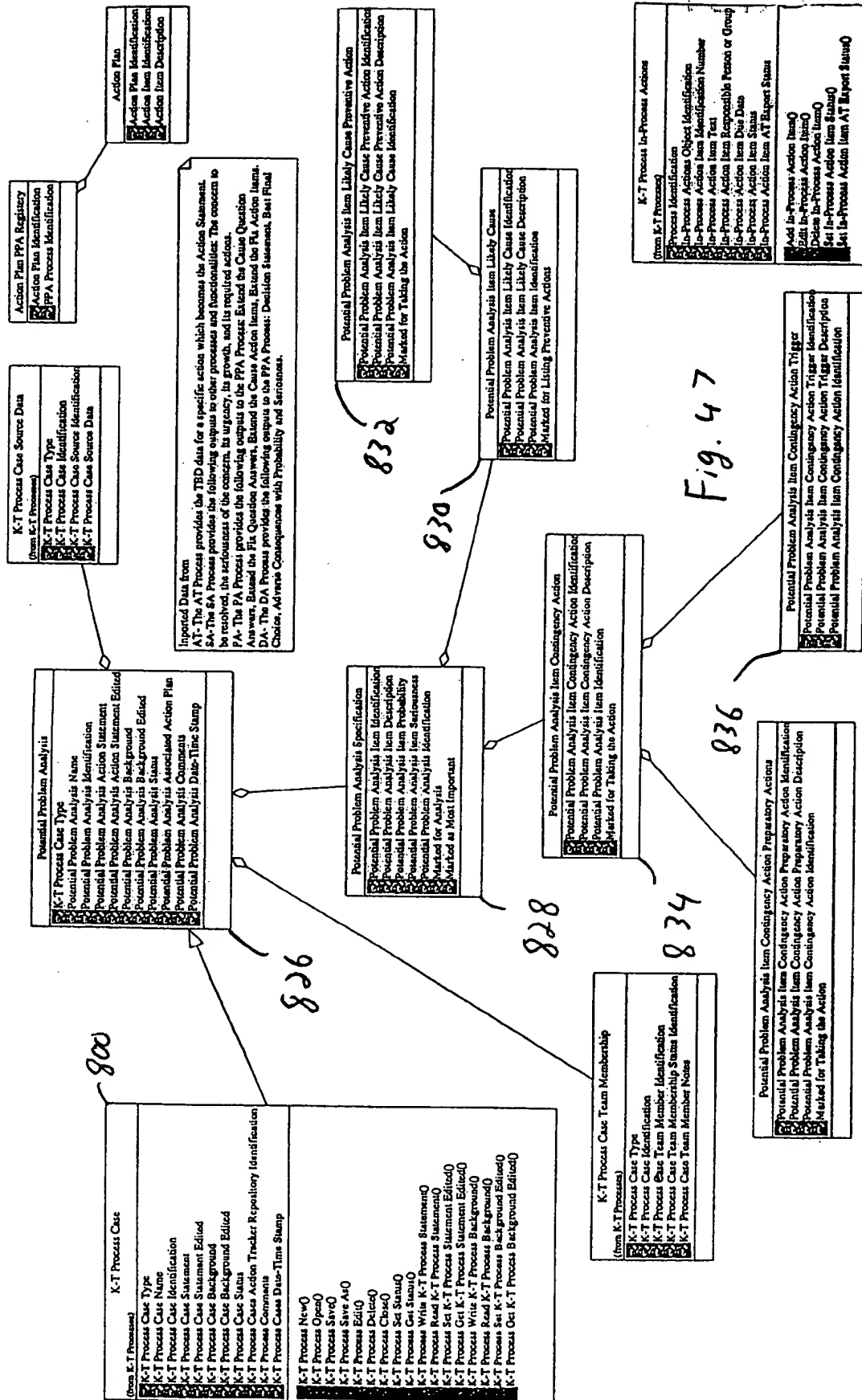
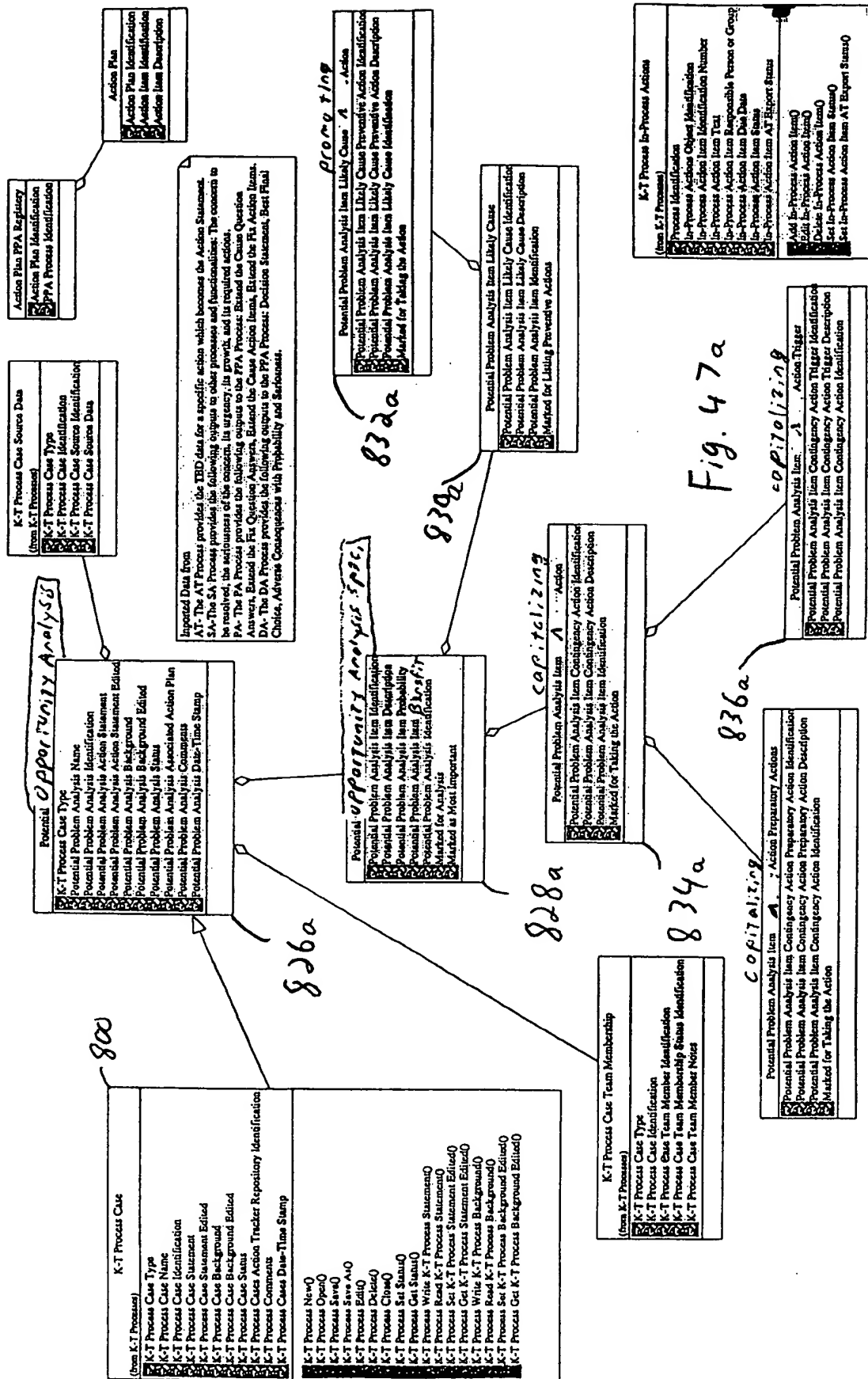
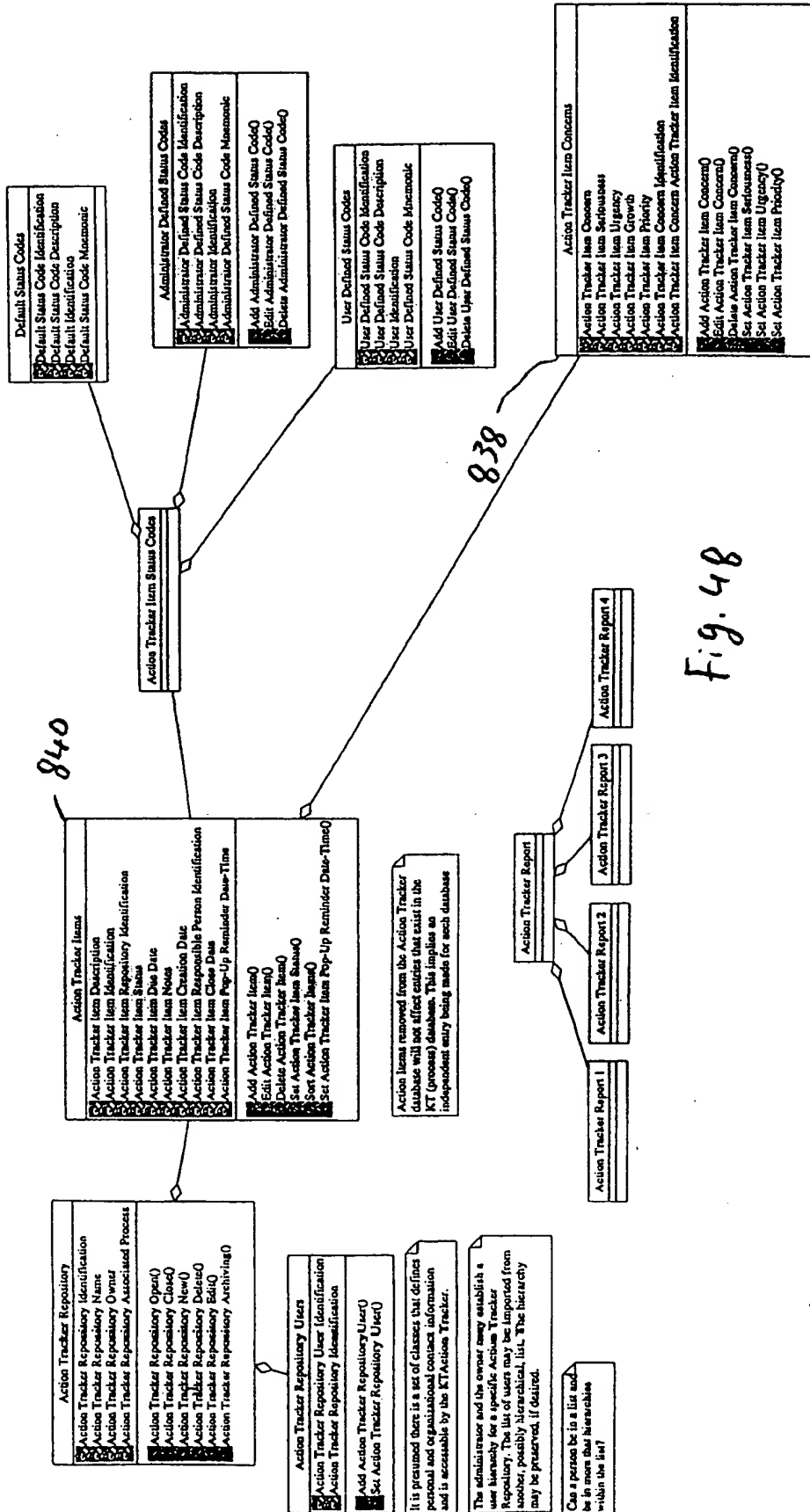


Fig. 45d









File View Format Support Window Mode Exit

Potential Analysis

Develop a Plan

Action Statement

Action Plan

Action Notes Who When

DESCRIPTION

OLR Demos Examples Process Export

Fig. 49

File View Format Support Window Mode Exit

Potential Analysis

List Potential Opportunities

Action Statement

Action Plan

Action Notes Who When

Potential Opportunities

OLR Demos Examples Potential Opportunity

Fig. 50

File View Format Support Window Mode Exit

Potential Analysis

opportunity

Benefits

Action Statement

900

903

904 Action

906 Action Plan Notes

908 Who

910 When

914

916

918

920

924

926

OLR Demos Examples Process Expert

Fig. 51

File View Format Support Window Mode Exit

Potential Analysis

opportunity

Likely Causes

Action Statement

903

904 Action

906 Action Plan Notes

908 Who

910 When

914

916

926

928

930

932

934

936

OLR Demos Examples Process Expert

Fig. 52

File View Format Support Window Mode Exit

Potential Analysis

Opportunity Taking Promoting Action

Action Statement

| Action | Notes | Who | When |
|--------|-------|-----|------|
| | | | |

Priority Potential *Promoting opp.* Actions Likely Cause *Promoting Action*

Insert Promoting Action

OLR Demos Examples Process Expert

938

Fig. 53

File View Format Support Window Mode Exit

Potential Analysis

Opportunity Taking Capitalizing Action

Action Statement

| Action | Notes | Who | When |
|--------|-------|-----|------|
| | | | |

Priority Potential *Capitalizing opp.* Actions Likely Cause *Capitalizing Action*

Insert Capitalizing Action

OLR Demos Examples Process Expert

939

942

940 944 F. 9. 54

The screenshot shows a software application window titled "Potential Analysis". The menu bar includes "File", "View", "Format", "Support", "Window", "Mode", and "Exit". A "Help" button is visible in the top right corner. Below the menu bar is a large text input field labeled "Action Statement". Underneath this is a table with the following headers: "Action", "Notes", "Who", and "When". The table has several rows for data entry. At the bottom of the window, there are buttons for "Insert Action" and "Update Action/Track". A status bar at the very bottom contains the text "PLR", "Demos", "Examples", and "Process Export".

| Action | Notes | Who | When |
|--------|-------|-----|------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

946

Fig. 55

| ELECTRONIC TOOL™ | | Edit Cell Communication View Support Window | |
|--|-------------------|---|--|
| <p>State Possible Causes</p> <p><u>Describe the Problem</u></p> <p>State the Problem</p> <p>Specify the Problem</p> <p><u>Identify Possible Causes</u></p> <p>Use Distinctions and Changes</p> <p>✓ State Possible Causes</p> <p><u>Evaluate Possible Causes</u></p> <p>Test Possible Causes Against Specification</p> <p>Determine the Most Probable Cause</p> <p><u>Confirm True Cause</u></p> <p>Gather Facts to Verify the True Cause</p> <p>Think Beyond the Fix</p> | <p>▼ Problem:</p> | <p>SITUATION APPRAISAL</p> <p>✓ PROBLEM ANALYSIS</p> <p>DECISION ANALYSIS</p> <p>POTENTIAL PROBLEM ANALYSIS</p> <p>POTENTIAL OPPORTUNITY ANALYSIS</p> <p>ACTION TRACKER</p> | <p>Notepad</p> <p>1,2 Support 1,2 Go to Interview Mode</p> <p>Previous Screen</p> <p>Next Screen</p> |

Fig. 56

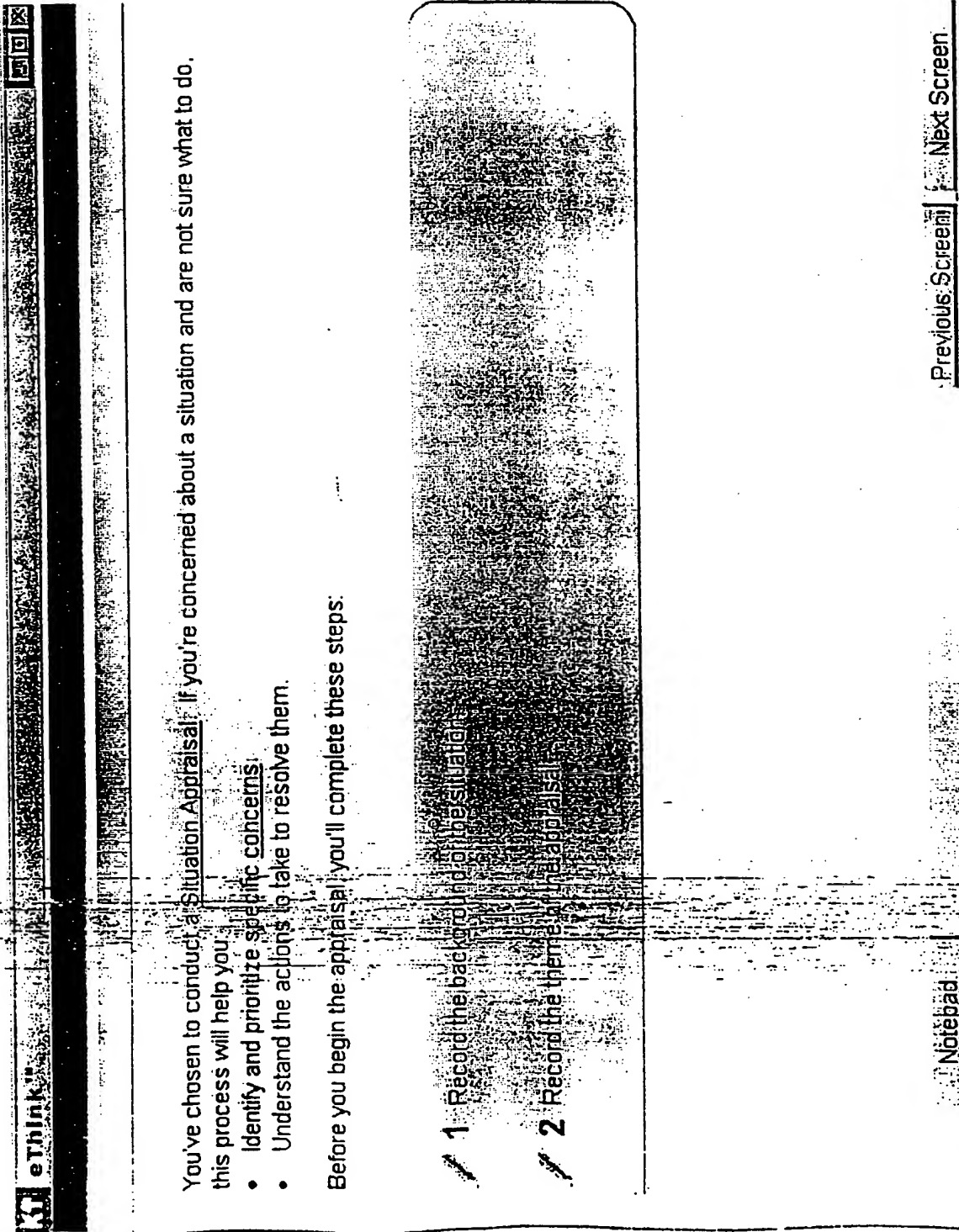


Fig. 57

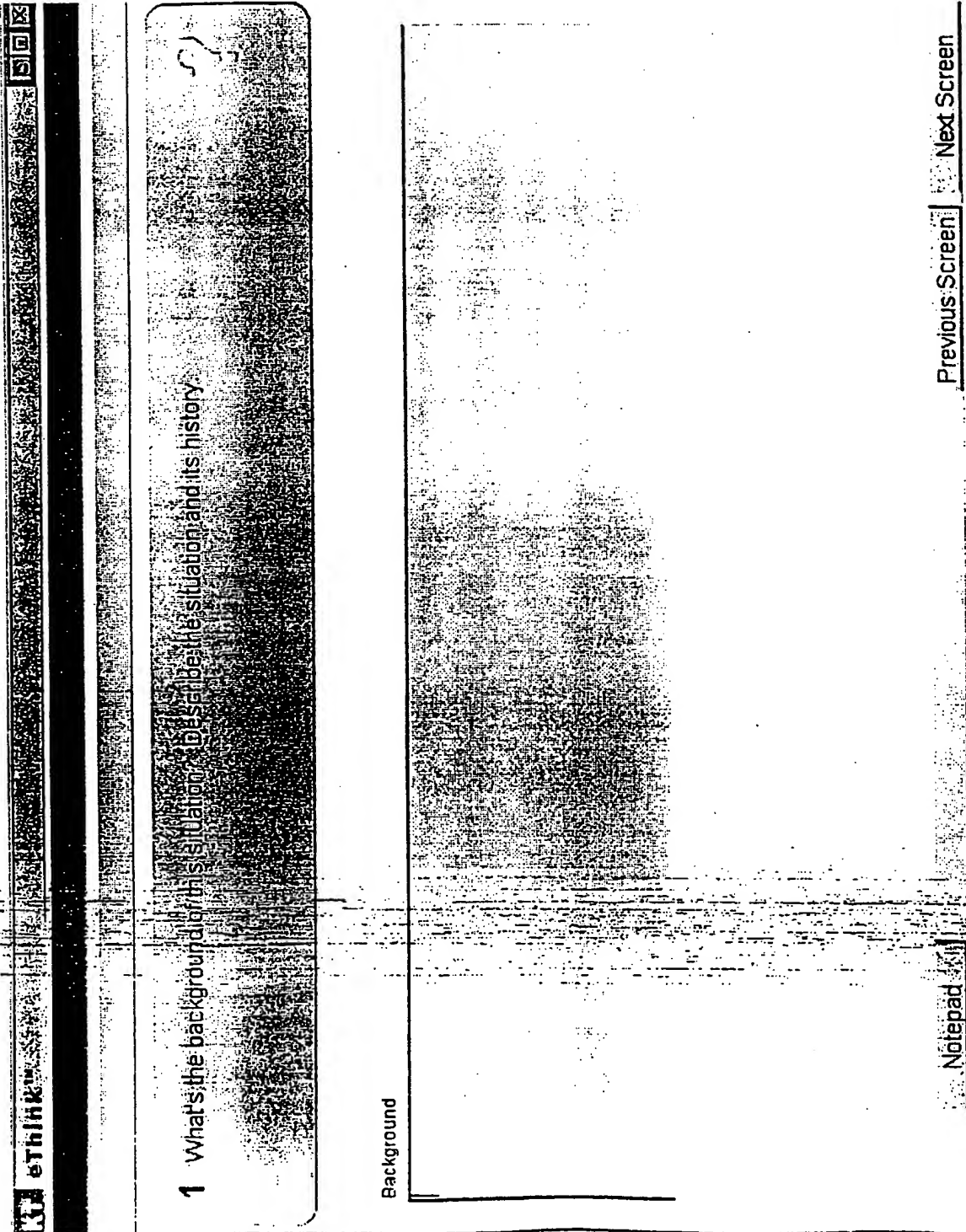


Fig. 58

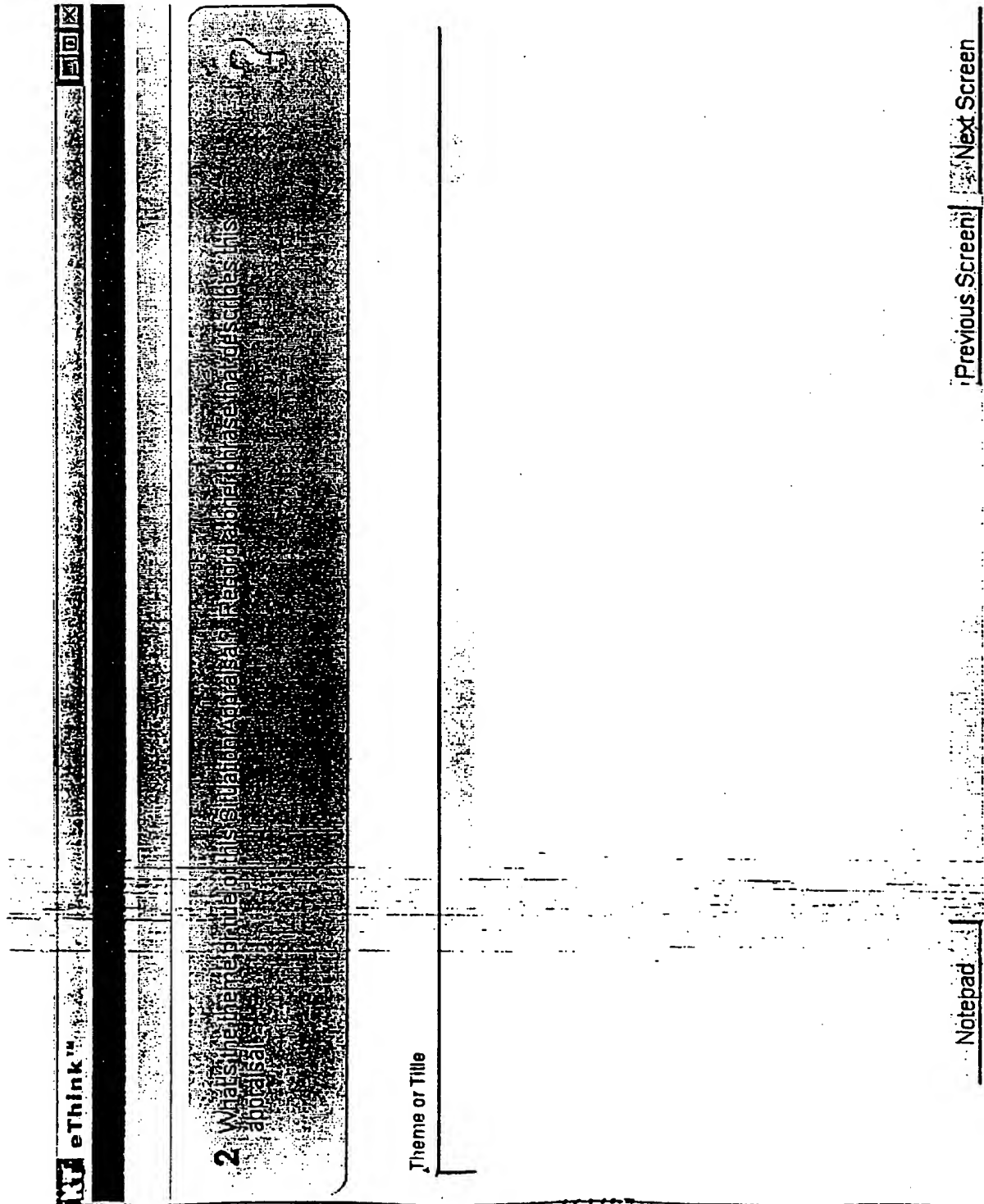


Fig. 59

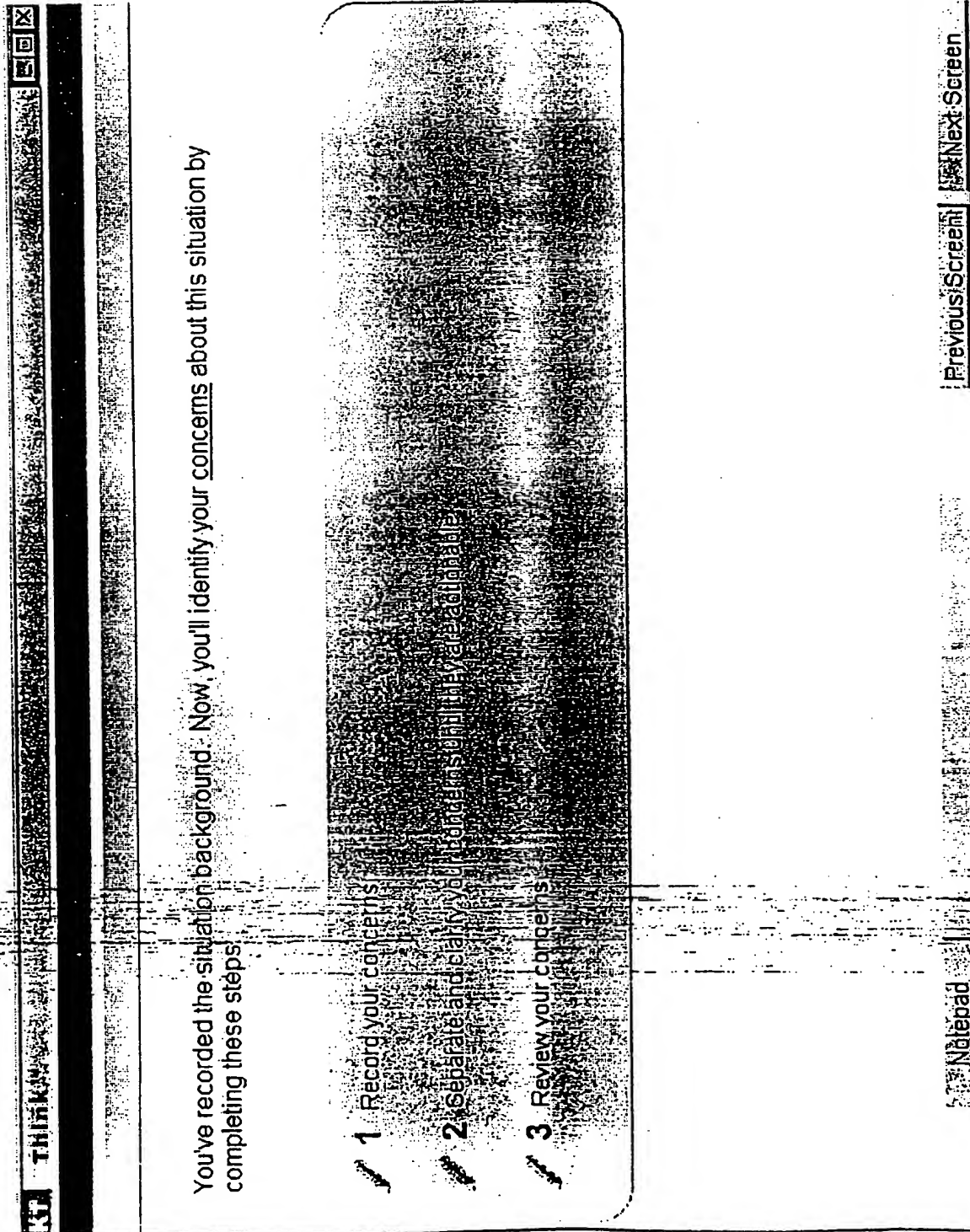


Fig. 60

ethink

1 What are your concerns about this situation? Record a brief description of the problem or opportunity you're faced with.

Concerns

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |

Insert New Concern

Previous Screen

Next Screen

Fig. 61

2a What do you mean by "concerns" or "separated and clarified"? Your concerns by reviewing has one or more "statements" in which the meaning and action required are clear. If the meaning and action required are already clear, it is a "concern as is."

Separated and Clarified Concerns

| |
|--|
| |
| |
| |

Keep concern as is

Insert New Concern

2b Review the next concern

Contract

Previous Concern

Next Concern

Notepad

Previous Screen

Next Screen

Fig. 62

Fig. 63

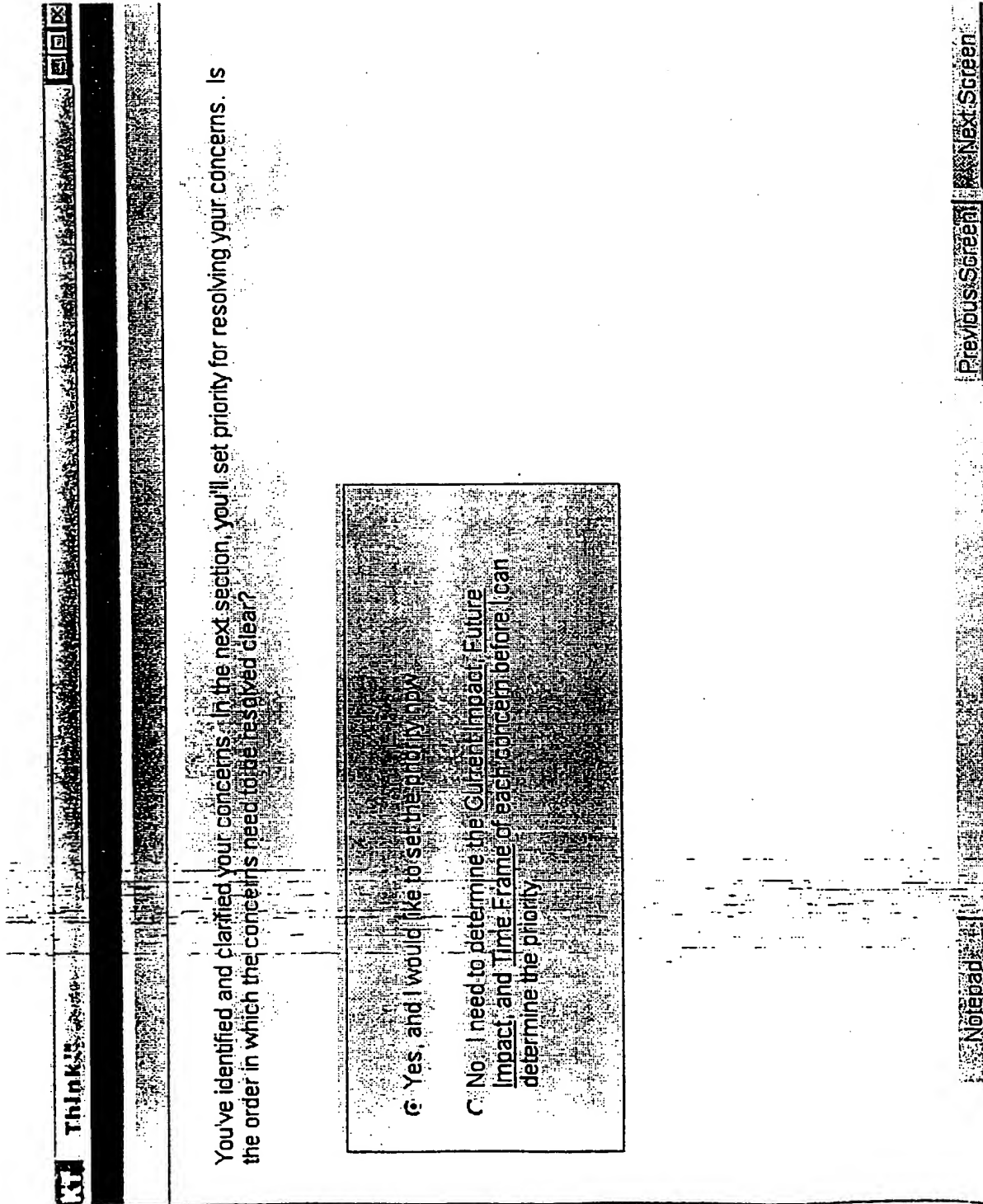


Fig. 64

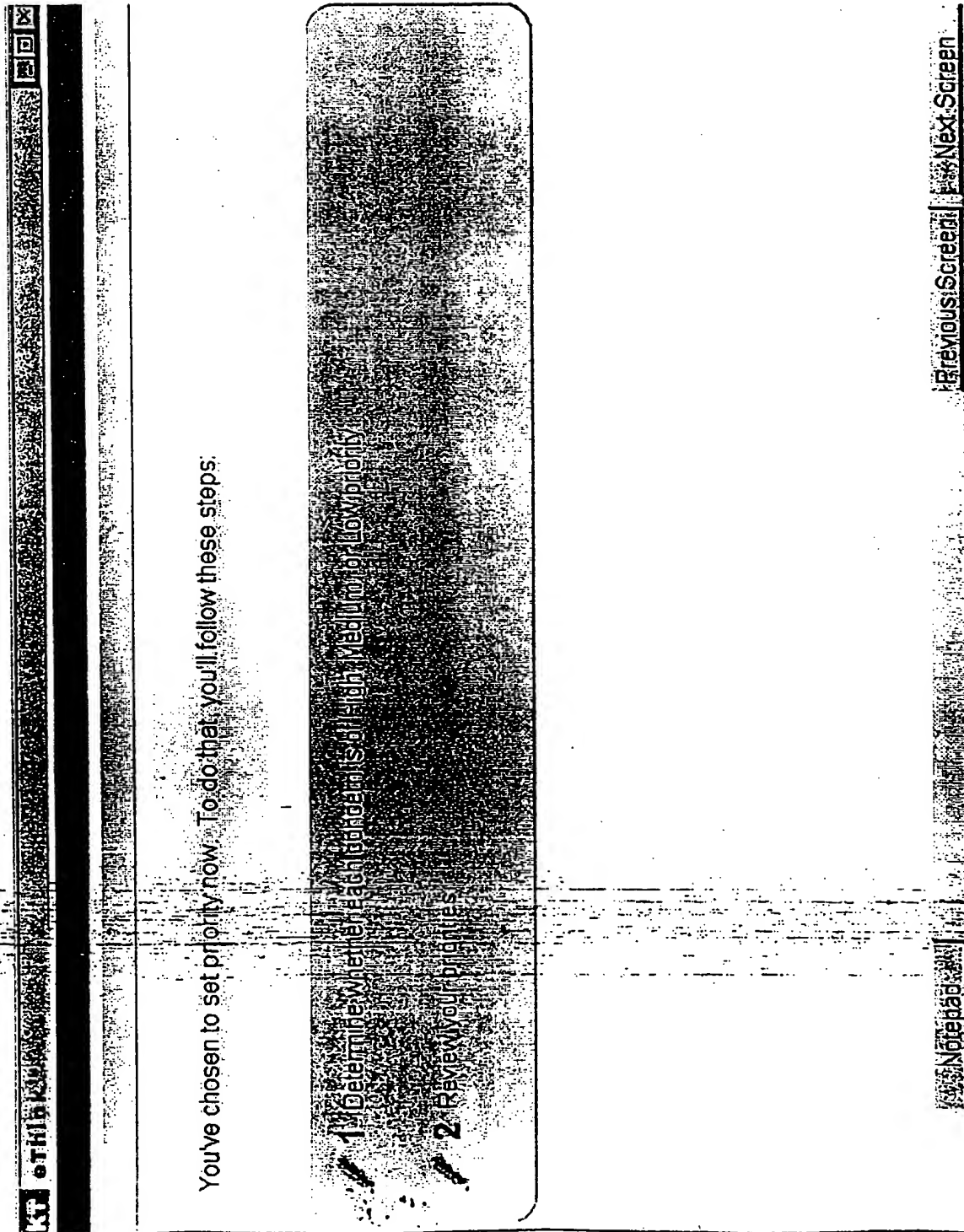


Fig. 65

KU eThink™

1 What's the priority for resolving each concern? Prioritize your concerns as High, Medium or Low depending on their importance and how often they occur. Which you will resolve them.

| Concerns | Priority |
|----------|--|
| | High <input checked="" type="checkbox"/> |
| | High <input checked="" type="checkbox"/> |
| | High <input checked="" type="checkbox"/> |
| | High <input checked="" type="checkbox"/> |
| | High <input checked="" type="checkbox"/> |
| | High <input checked="" type="checkbox"/> |

Insert New Concern

Previous Screen | Next Screen

Notebook

99-87A

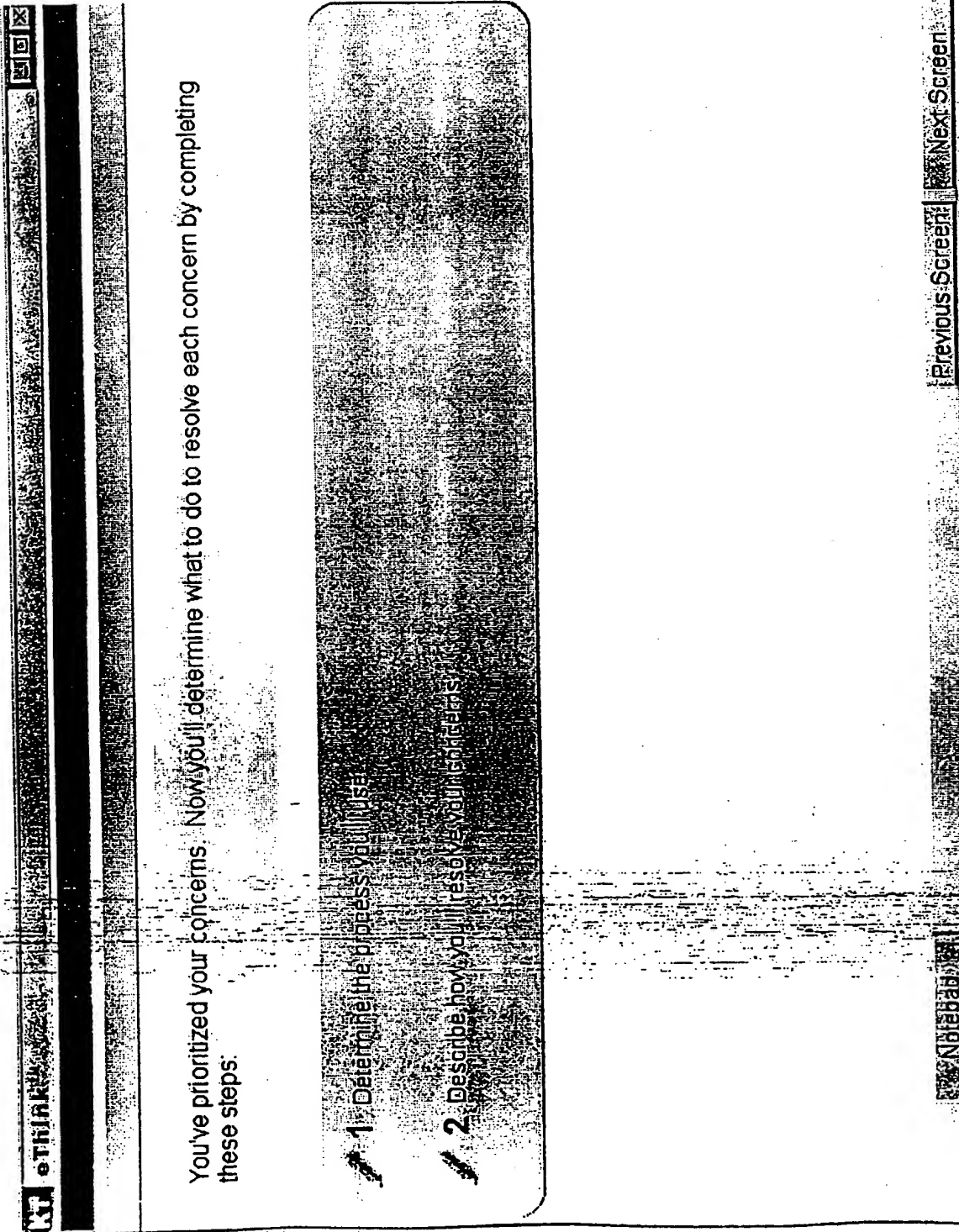


Fig. 68

| Process | |
|---------------------|--|
| Situation Appraisal | |
| Situation Appraisal | |
| Situation Appraisal | |
| Situation Appraisal | |
| Situation Appraisal | |
| Situation Appraisal | |

Concerns

1. What our assessment could you use to resolve concerns? Choose the most appropriate process from the list below. You may take action without any analysis. Choose None if needed.

Notebook

Previous Screen **Next Screen**

Fig. 69

eThink

2a What do you need to do to resolve the concern? Briefly describe how you plan to resolve the concern.

| Concerns | Process | Resolution |
|----------|---------------------|------------|
| | Situation Appraisal | |
| | Situation Appraisal | |
| | Situation Appraisal | |
| | Situation Appraisal | |

2b Record the resolution for another concern.

Previous Screen: **Next Screen:**

Fig. 70

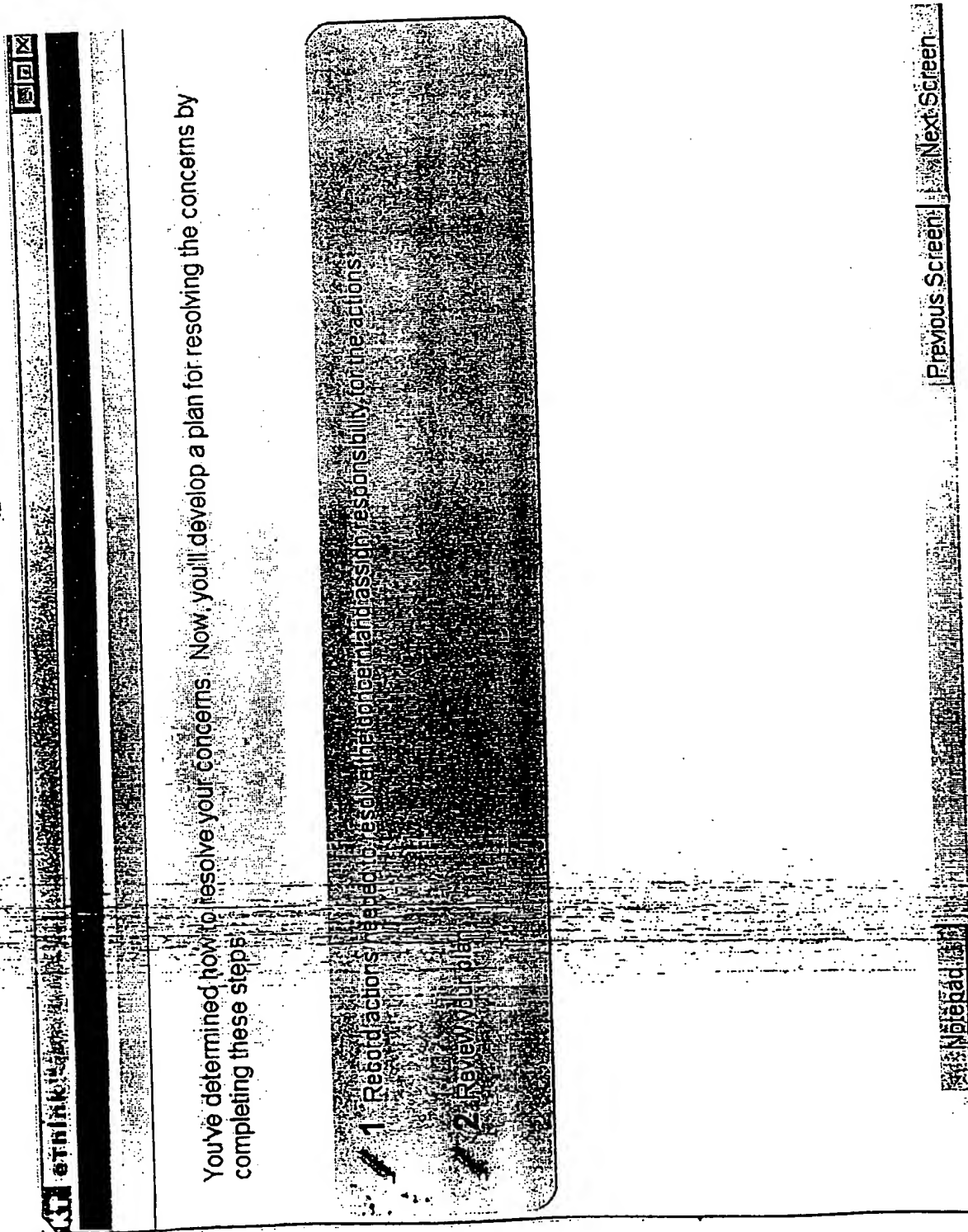


Fig. 71

| Concerns | Priority | Process | Resolution | Actions | When | Who | Role |
|----------|--|---------------------|-------------------------------------|---------|------|-----|------|
| | High <input checked="" type="checkbox"/> | Situation Appraisal | <input checked="" type="checkbox"/> | | | | |
| | High <input checked="" type="checkbox"/> | Situation Appraisal | <input checked="" type="checkbox"/> | | | | |
| | High <input checked="" type="checkbox"/> | Situation Appraisal | <input checked="" type="checkbox"/> | | | | |
| | High <input checked="" type="checkbox"/> | Situation Appraisal | <input checked="" type="checkbox"/> | | | | |

Insert New Action

1a What needs to be done? Add new actions, delete existing ones, or modify them. Review the concerns and record the specific actions needed to resolve them.

1b Assign actions for another concern.

Previous Concern
Next Concern

Previous Screen
Next Screen

Fig. 72

| Concerns | Priority | Process | Resolution | Actions | When | Who | Role |
|--|--|---|------------|---------|------|-----|------|
| 2. Interrelated due to existing problems. If these actions are taken online, will your concerns be resolved? | High <input checked="" type="checkbox"/> | Situation Appraisal <input checked="" type="checkbox"/> | | | | | |
| | High <input checked="" type="checkbox"/> | Situation Appraisal <input checked="" type="checkbox"/> | | | | | |
| | High <input checked="" type="checkbox"/> | Situation Appraisal <input checked="" type="checkbox"/> | | | | | |
| | High <input checked="" type="checkbox"/> | Situation Appraisal <input checked="" type="checkbox"/> | | | | | |
| | High <input checked="" type="checkbox"/> | Situation Appraisal <input checked="" type="checkbox"/> | | | | | |
| | High <input checked="" type="checkbox"/> | Situation Appraisal <input checked="" type="checkbox"/> | | | | | |

Fig. 73

ELECTRONIC TOOL™

Edit Cell Communication View Support Window

Use Distinctions and Changes | Problem: Flight attendants have red sweat

| | Is | Is Not | Distinctions | Changes |
|-----------------------|---|--|---|---|
| What object? | Flight attendants | Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants | Demonstrate safety equipment | New life vests (early January) |
| | Both male and female | Only female Only male | | |
| What Deviation? | Red sweat | Blisters, sores | | |
| | Perspiration with red particles | Blood | | |
| Where Geographically? | On our A300s | Other carriers using A300s Our DC-9s | Our A300 interior configuration | New counter tops (early March) New cleanser (mid March) new safety equipment (early January) new life vests (early January) No known change |
| | Three 727s | Other Eastern 727s | different flotation devices Flights over water | |
| | NY-Florida (A300) NY-Chicago (727) NY-Toronto (727) | Our other A300 routes Our other 727 | | |

Insert Is/Is Not Pair Insert Distinction Insert Change

Notepad Support ? Go to Interview Mode Previous Screen Next Screen

Fig. 74

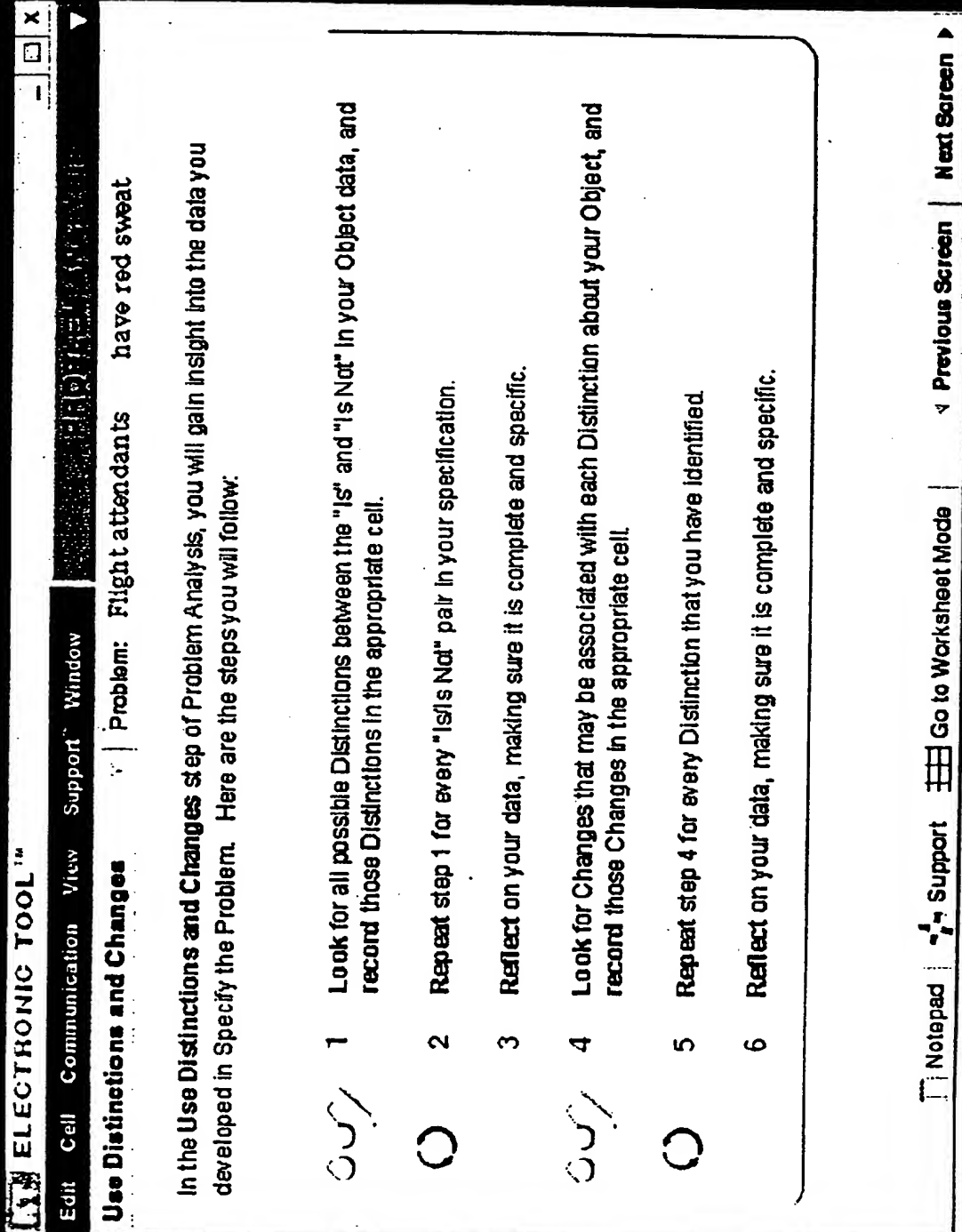


Fig. 75

| ELECTRONIC TOOL™ | | | |
|---|--|--|--|
| Edit Cell Communication View Support Window | | | |
| Use Distinctions and Changes | | Problem: Flight attendants have red sweat | |
| 3 Here are all the Distinctions you recorded. Review your data now and make any additions or corrections. | | | |
| What object? | Is | Is Not | Distinctions |
| | Flight attendants | Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants | Demonstrate safety equipment Touch lifevests Touch oxygen masks Handle sample belts |
| | Both male and female | Only female Only male | |
| What deviation? | Red sweat Perspiration with red particles | Blisters, sores Blood | |
| Where geographically? | On our A300s | Other carriers using A300s Our DC-9s | Our A300 interior configuration |
| Insert New Distinction | | | |
| Notepad | | Support | Go to Worksheet Mode Previous Screen Next Screen |

Fig. 77

ELECTRONIC TOOL™

Edit Cell Communication View Support Window

State Possible Causes Problem: Flight attendants have red sweat

1 How could new life vests (early January)

Cause:
Red sweat

In, around, or between:
Flight attendants

Type your answer in the Possible Cause area below. If you find more than one Possible Cause for this Change, click the Insert Cause button, then type the new Possible Cause in the new cell.

Possible Causes

Dye rubs off on flight attendants

Allergic reaction by flight attendants

Insert New Cause

2 When you can think of no other Possible Causes for this Change, click the Next Change button to consider the next Change from those you listed previously.

Change 1 of 3 Previous Change Next Change

Notepad Support Go to Worksheet Mode Previous Screen Next Screen

Fig. 78

ELECTRONIC TOOL™

Edit Cell Communication View Support Window

Test Possible Causes Against Spec. Problem: Flight attendants have red sweat

Select a cause to test: Ink from the printed letters causing allergic reactions in some attendants

| | Is | Is Not | Conditions | Assumptions or Reasons |
|-----------------------|---------------------------------|--|-----------------|---|
| What object? | Flight attendants | Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants | only if... | the flight attendants are the only ones touching life vests |
| | Both male and female | Only female Only male | yes, because... | men and women can have allergies |
| What Deviation? | Red sweat | Blisters, sores | no, because... | allergies cause rash & blisters, not sweat |
| | Perspiration with red particles | Blood | no, because... | allergies cause rash & blisters, not sweat |
| Where Geographically? | On our A300s | Other carriers using A300s Our DC-9s | yes, because... | only our A300s use vests with printing |
| | Three 727s | Other Eastern 727s | yes, because... | only those 727s use vests with printing |
| | NY-Florida (A300) | Our other A300 | yes, because... | only these routes use |

Insert Reason or Assumption

Notepad Support 132 Go to Interview Mode Previous Screen Next Screen

Fig. 79

ELECTRONIC TOOL™

Edit Cell Communication View Support Window

Test Possible Causes Against Spec. | Problem: Flight attendants have red sweat

3 Select a Cause

1 Which cause would you like to test? Select a cause to test from the list below.

| Cause | Status |
|--|-------------|
| Ink from the canvas causing allergic reactions in some attendants | Not started |
| Ink from the printed letters causing allergic reactions in some attendants | In progress |
| Flakes of ink rubbing off on attendants' skin, mixing with perspiration | |

2 In the next step, you'll test this cause against each pair of Is/Is Not statements in the spec.
The object of this step is to try to think of every reason why this statement *might not be* the cause of:
Flight attendants have red sweat
To do this, you'll list facts and assumptions about your cause that make the cause difficult or impossible to accept.

4

5 click Select Cause to test a different cause.

Test Cause

Select Cause

Notepad Support Go to Worksheet Mode Previous Screen Next Screen

Fig. 80

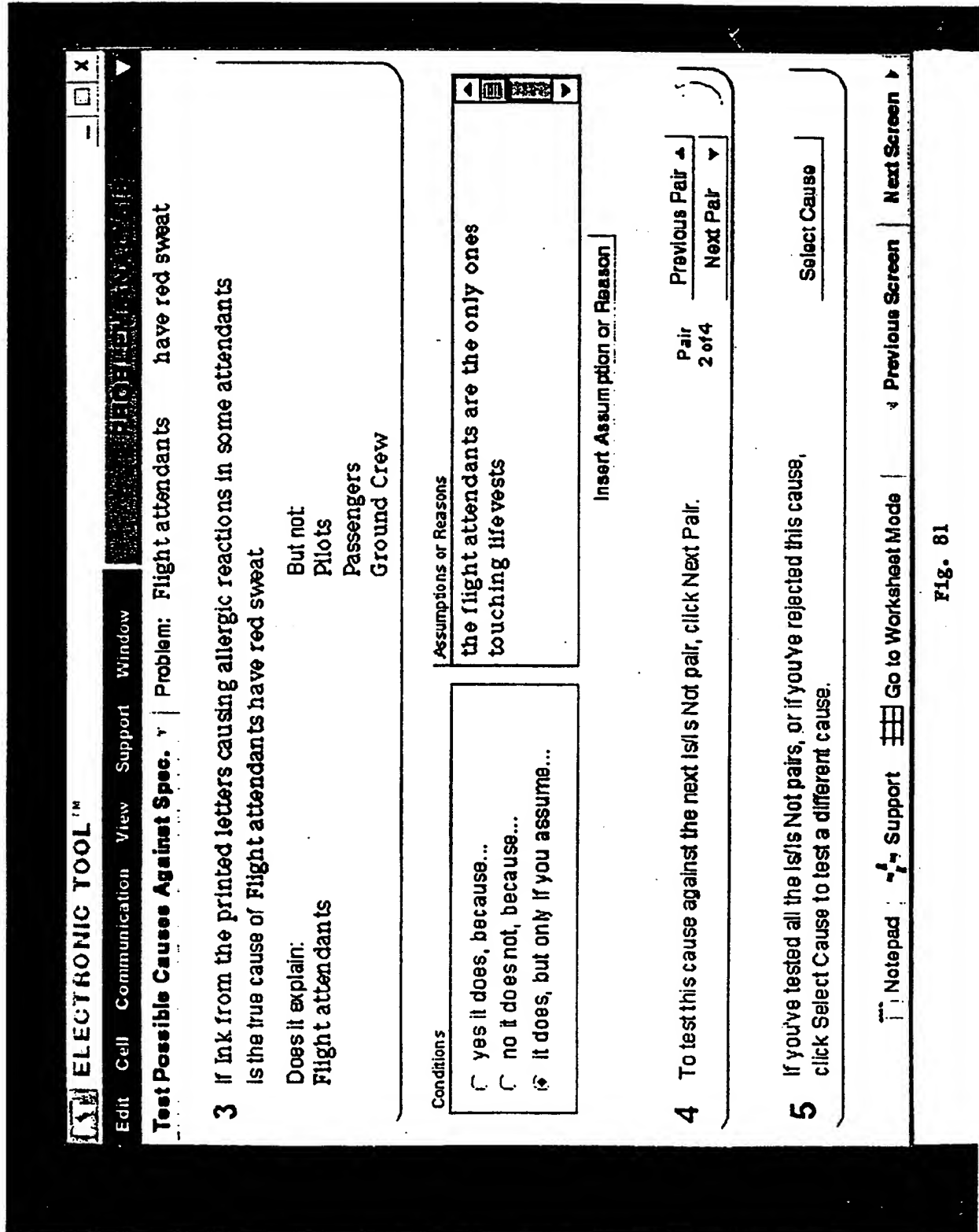


Fig. 81

ELECTRONIC TOOL™

Edit Cell Communication View Support Window

Action Files: Red Sweat PA

| Priority | Concern | Seriousness | Urgency | Growth | Process |
|----------|-------------------------|-------------|---------|------------|---------|
| Medium | Confirm true cause | Low | High | Stable | PA |
| Low | PA on dropping revenues | Medium | Low | Increasing | PA |
| | | | | | |
| | | | | | |
| | | | | | |

Sort By Priority

| Action | Who | When | Notes | Status |
|---|------------|----------|--------------------|-----------------|
| Perform chemical analysis on cleaning fluid | J. Schlick | 11-18-98 | Fluid product #144 | Cause Confirmed |
| Check paint on all new life vests. | J. Schlick | 12-15-98 | | Completed |
| | | | | |

Sort By When View My Actions Only

Notepad Support

Send/Receive Action

Fig. 83

ELECTRONIC TOOL™

Edit Cell Communication View Support Window

Use Distinctions and Changes

Problem: Flight attendants have red sweat

1 Look at the "What Object?" Is/Is not pair below. What is distinct (different odd, special or unique) about Flight attendants when compared to Pilots, Passengers

Type an answer in the Distinctions cell below.

If you find another Distinction, click the Insert Distinction button, in the new cell.

What Object?

Flight attendants

(The full text and intent of this question is displayed within this mouse-over.)

Is

Is Not

Distinctions

| | | |
|--|--|------------------------------|
| | Pilots, Passengers, Ground Crew, Gate Agents, Lead Flight Attendants | Demonstrate safety equipment |
|--|--|------------------------------|

Insert New Distinction

2 When you can think of no other Distinction for this "Is/Is Not" pair, click the Next Pair button to consider the next pair, then repeat step 1.

Pair

Previous Pair

Next Pair

Notepad Support Go to Worksheet Mode Previous Screen Next Screen

Fig. 84

ed eThink™

You've chosen to conduct a Problem Analysis. If you have a problem, and you don't know what's causing it, Problem Analysis will help you find the cause.

Before you begin the analysis, record the problem background by completing these steps:

- / 1 Describe how the object with the problem is actually performing and how it should be performing.
- / 2 Write a concise Problem Statement that explains what object has the problem and what the problem is.
- / 3 Confirm that the cause of the problem is unknown.
- / 4 Describe how the problem was discovered.
- / 5 Record the actions to minimize the problem and any attempts to solve it.
- / 6 Review the problem background.

Notepad Previous Screen Next Screen

Fig. 85

| | |
|---|---|
|  | |
| <div> <div> 1a How is the person, process or thing with the problem actually performing? </div> <div>  </div> </div> | |
| Actual: | <div> <div> 1b How should the person, process or thing with the problem be performing? </div> <div>  </div> </div> |
| Should: | |
| <div> <div> Notepad </div> <div> Previous Screen </div> <div> Next Screen </div> </div> | |

Fig. 86

| | |
|--|---|
| eThink | |
| Refer to your <u>Should</u> and <u>Actual</u> information to answer the following questions. | |
| Should: | |
| Actual: | |
| 2a | What equipment, system, product, process, or person has the problem? Briefly describe the object that has the problem. |
| Object: | |
| 2b | What's the difference between what should be happening and what is actually happening? Briefly describe the deviation; the object is demanding. |
| Deviation: | |
| Your <u>Problem Statement</u> describes the object and the deviation. If necessary, edit the statement so that it can be easily understood by anyone in your organization. | |
| Problem Statement | |
| Notepad | Previous Screen Next Screen |

Fig. 87

KT ThinkPad

3 Do you know what's causing the problem?

☐ No, I'm not certain. Continue the IPAT.

☐ Yes, but I need to choose a way to fix it.

☐ Yes, but I need to make a plan for fixing it.

☐ Yes, but I can't fix it until I find out what's causing the cause.

☐ Yes, but I want to continue this IPAT anyway.

Previous Screen Next Screen

Notepad

Fig. 88

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--|
| <p>KT oThlpk...</p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | <p></p> | |
| <p>4 How was the problem discovered? Record any information you know about how the problem was discovered and who discovered it.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>How was the problem discovered:</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Previous Screen Next Screen</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Fig. 89

| | |
|--|--|
| <p>5a What can you do to minimize the problem? List actions that need to be taken to control the problem. Who is responsible for completing each action? Assign a person or group to each action.</p> | |
| <p>Actions to minimize the problem</p> | <p>Person or group responsible</p> <p>Date</p> |
| <p>5b What have you done to solve the problem? Record any actions that have been taken.</p> | |
| <p>Actions to solve the problem</p> | |
| <p>Notepad</p> | |

Fig. 90

| | |
|--|-----------------------------|
| KT eThink | |
| 6 Help the information you listed as background for your problem. It may help information about the problem that you entered in another process. Is this a complete and accurate record of the problem background? Do you want to add any information? If so, add the problem background here. | |
| Actual: | |
| Should: | |
| Do you know what's causing the problem? | |
| How was the problem discovered? | |
| Notepad | Previous Screen Next Screen |

Fig. 91

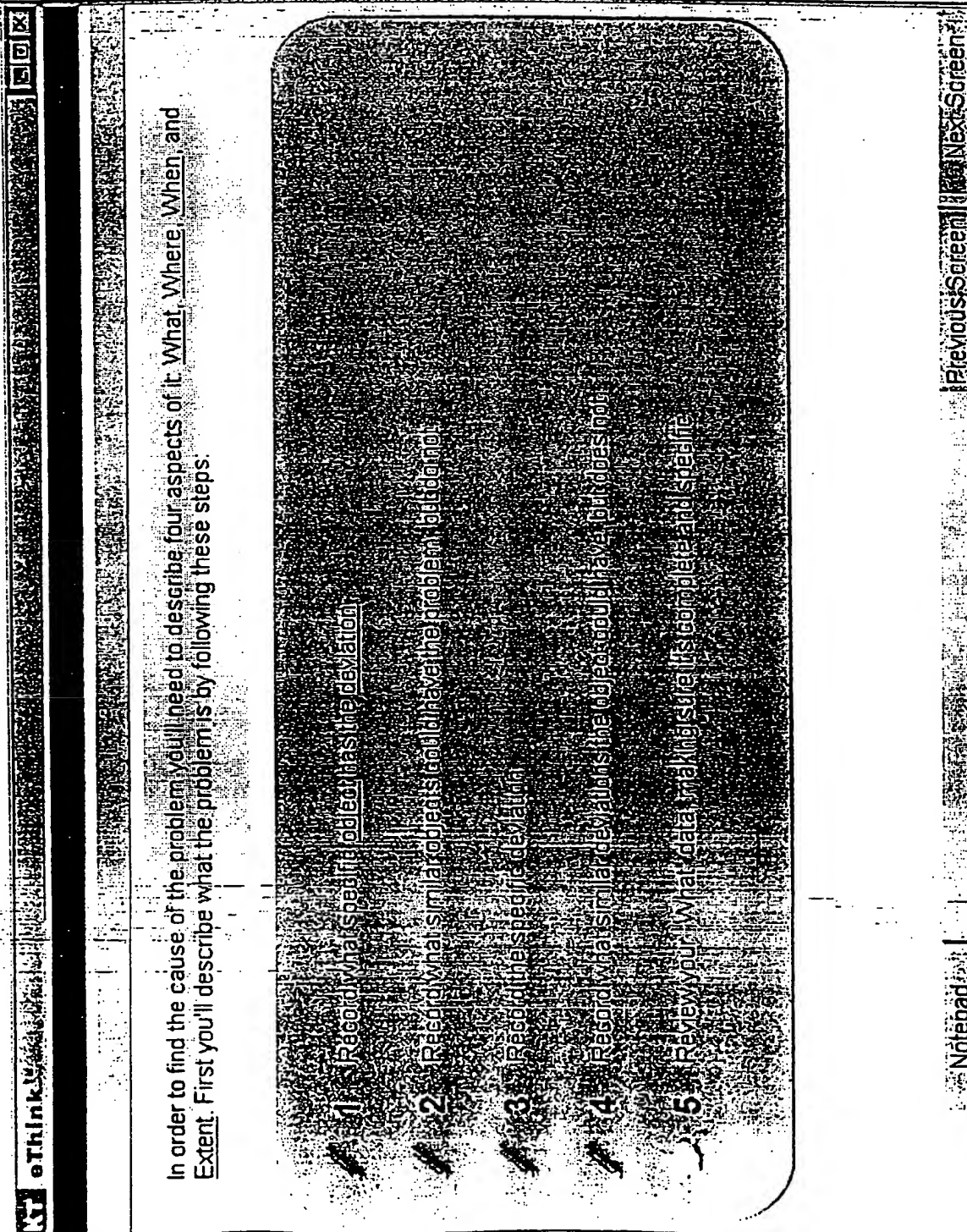


Fig. 92

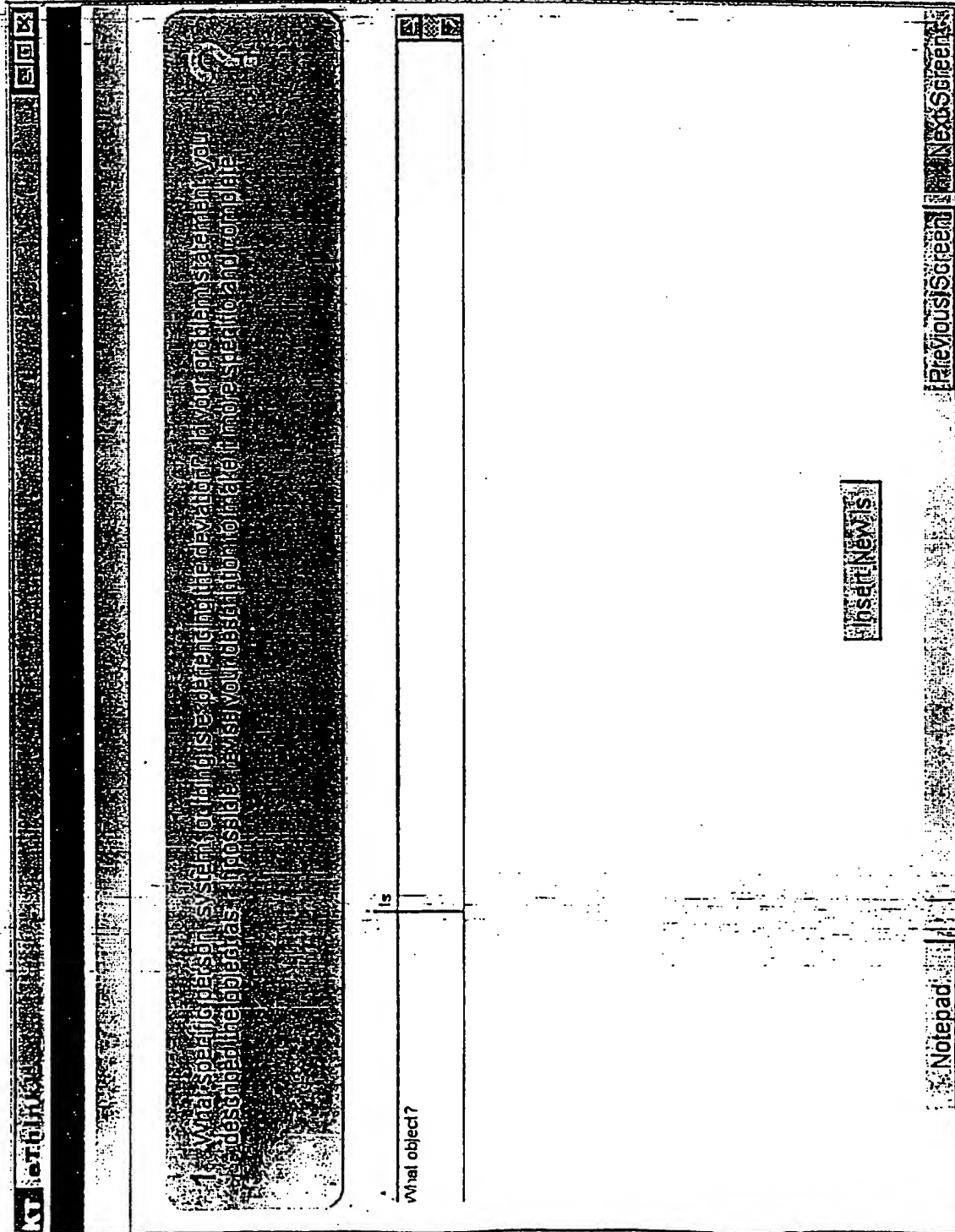


Fig. 93

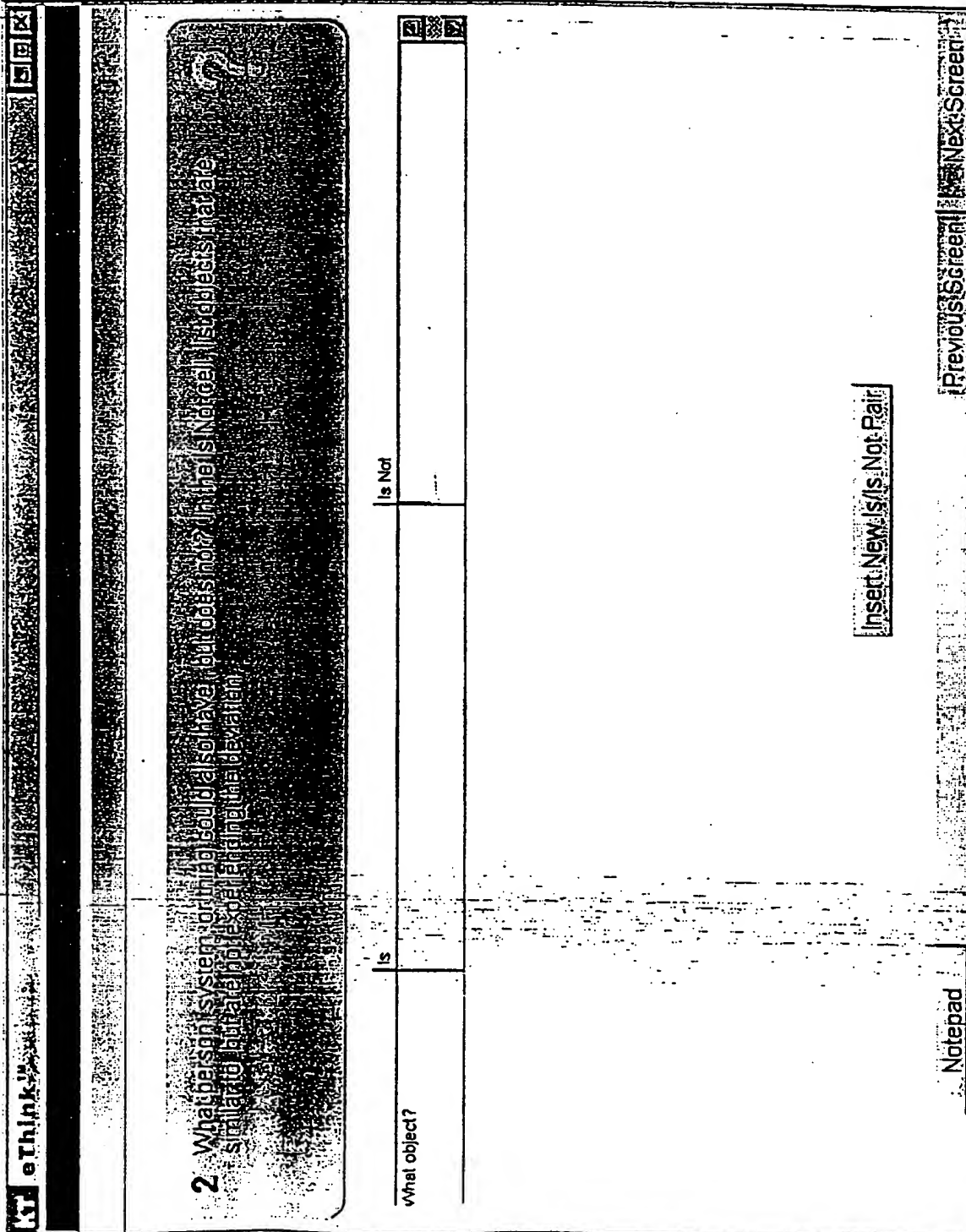


Fig. 94

| | |
|--|-----------|
| <p>KT. 07/10/2000 10:00 AM</p> | |
| <p>3. What exactly is the deviation? In your problem statement, you described the deviation as "if possible, revise your description to make it more accurate and complete."</p> | |
| <p>What deviation?</p> | <p>Is</p> |
| <p>Insert New Is</p> | |
| <p>Previous Screen</p> | |
| <p>Next Screen</p> | |
| <p>Notepad</p> | |

Fig. 95

[illegible]

Fig. 96

Fig. 97

KT

THINK

Next Section

You've described what the problem is. Now you'll describe where the problem is located by completing these steps.

1. Record the physical location where the object is observed when it has the deviation.
2. Record other physical locations where the object has been when it did not have the deviation.
3. Record where the deviation is on the object.
4. Record locations on the object where the deviation could be, but is not.
5. Review your Where data making sure it's complete and specific.

Notepad

Previous Section

Next Section

Fig. 98

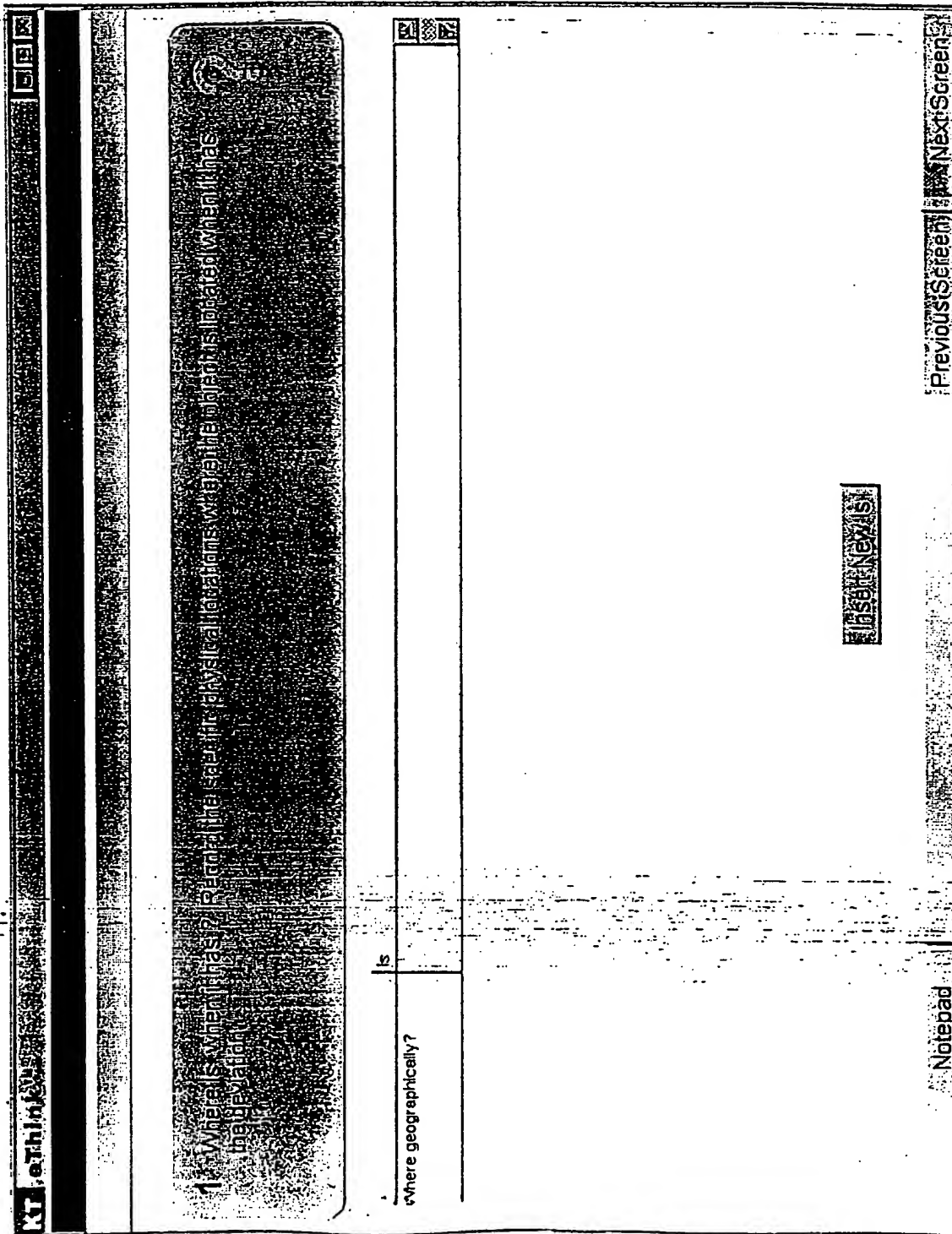


Fig. 99

KT ThinkPad

2. Where have you been? (If you have been to the place, please indicate the place. If you have not been to the place, please indicate the place.)

Is

Is Not

where geographically?

Insert New/s/Not Pair

Previous Screen

Next Screen

Fig. 100

| | |
|--|--|
| <p>KT</p> | |
| <p>Where is located on the object? Record all the places on the object where the deviation can be seen. Stalled?</p> | |
| <p>Is</p> | |
| <p>Where on the object?</p> | |
| <p>Use New Is</p> | |
| <p>Next Screen</p> | |
| <p>Previous Screen</p> | |
| <p>Next Screen</p> | |
| <p>Notepad</p> | |

Fig. 101

| | |
|--|---------------|
| <p>4. Where besides could be located for the 2. 1-second plates on the object where you could reasonably expect to see the deviation but don't</p> | |
| <p>Where on the object?</p> | <p>Is Not</p> |
| <p>Insert New Is/Is Not Pair</p> | |
| <p>Previous Screen Next Screen</p> | |

Fig. 102

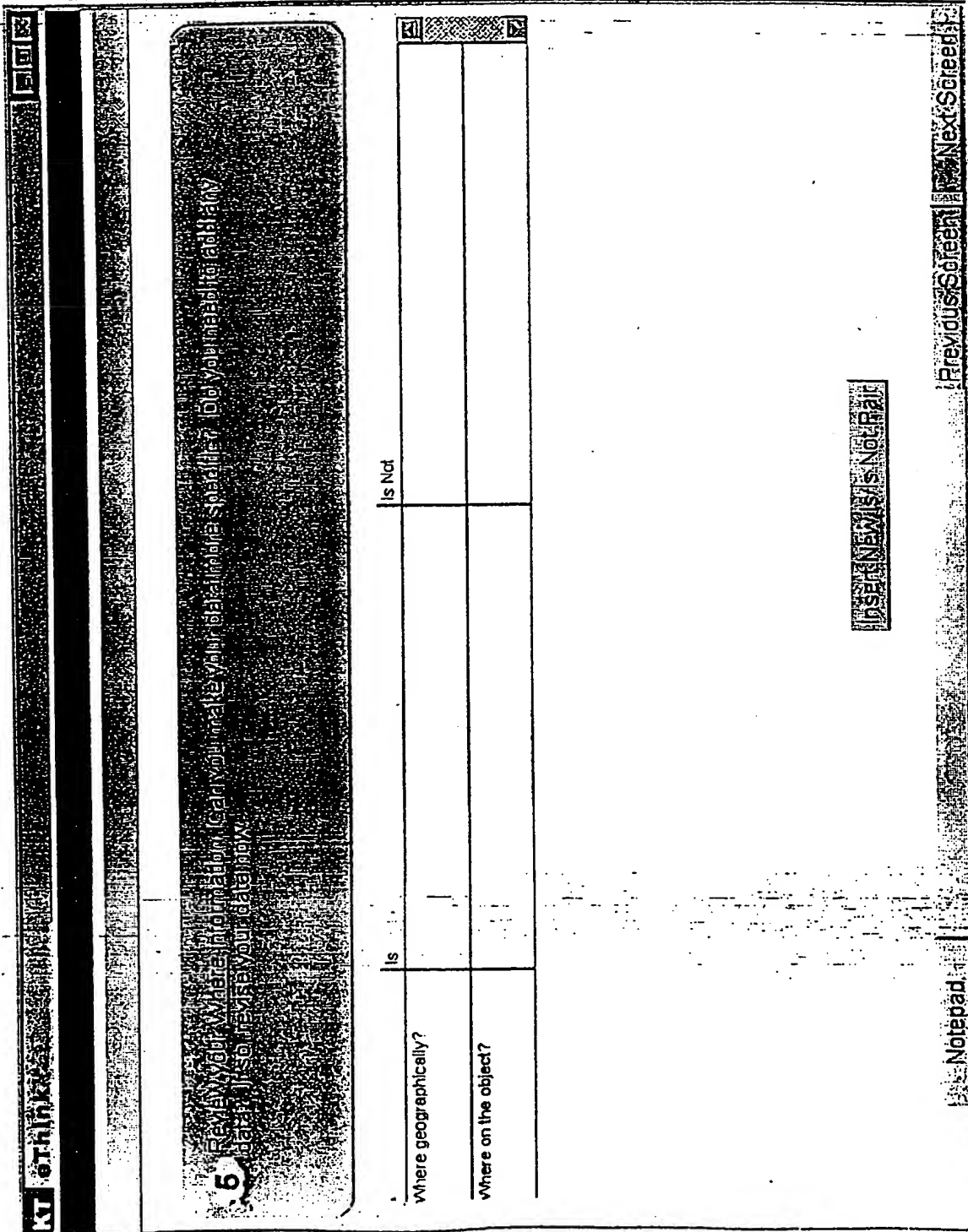


Fig. 103

KT Think™

You just described the location of the object. Now describe when the problem occurred by following these steps:

1. Record when the problem was first noticed.
2. Record the times when the problem could have been noticed first, but was not.
3. Record the times the problem has occurred since the first time it happened.
4. Record the times after the first occurrence when the problem could have happened but did not.
5. Record the event in the object's life cycle that was happening when the problem first occurred.
6. Record the events in the object's life cycle that could have been happening when the problem first occurred.
7. Review your When data.

NotePad **Previous Screen** **Next Screen**

Fig. 104

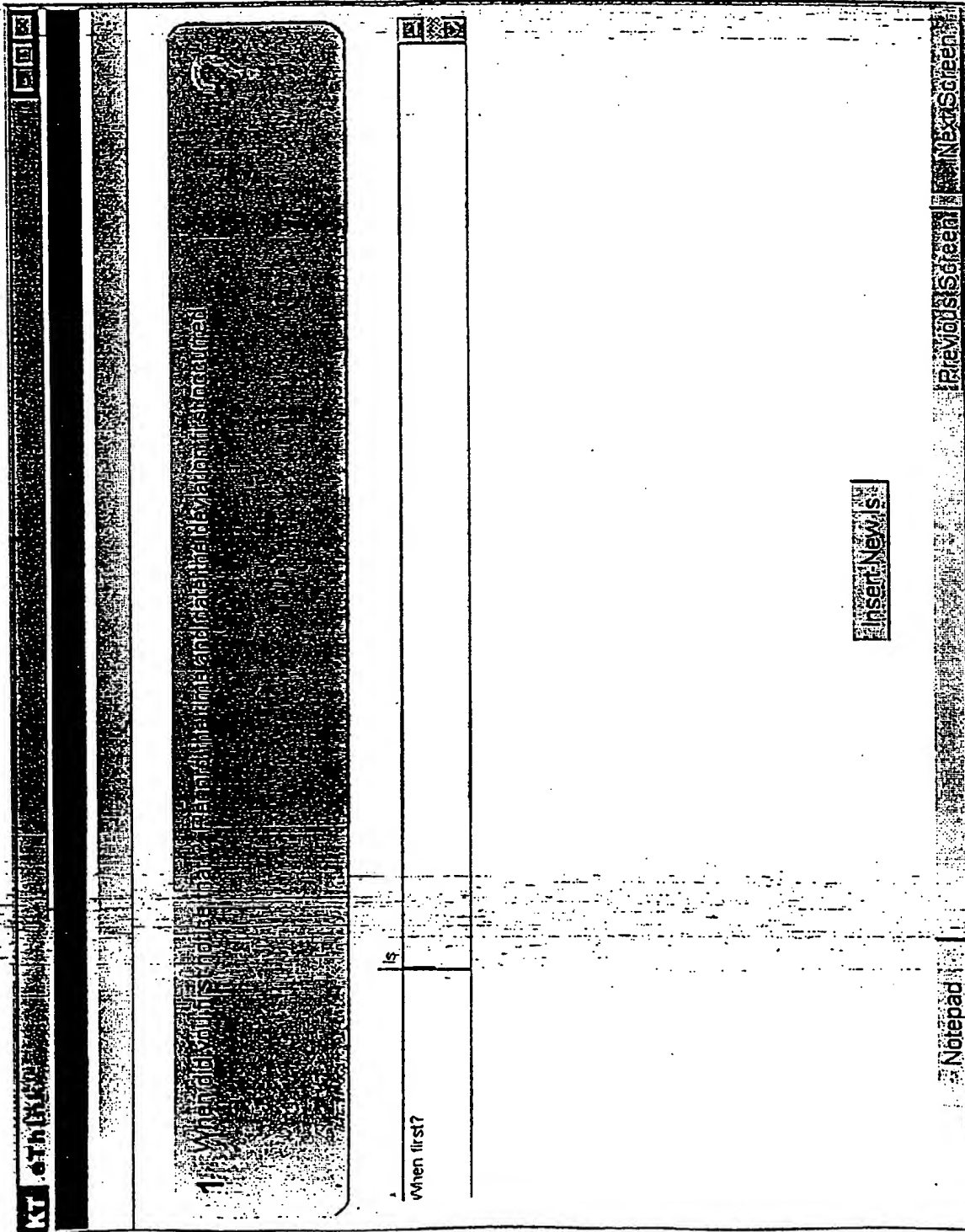





Fig. 105

| | | | |
|--|----|---|--|
|  | |  | |
| <p>2 What times have you later could you have first noticed that? Record other dates and times when the problem could have appeared first</p> | | | |
| When first? | Is | Is Not | |
| | |  | |
| <p>Note pad</p> | | <p>Previous Screen</p> | |
| | | <p>Next Screen</p> | |

Is Not

Fig. 106

| | |
|--|--------------|
| <p>3a When sleep has happened? If you are unsure, please indicate the deviation occurred after the first time it was detected.</p> | |
| When since? | Is |
| <p>3b How often does happen? Determine whether the deviation happens continuously, periodically, or sporadically. Select the pattern from the list.</p> | |
| What pattern? | Is |
| | Continuously |
| <p>Notepad Previous Screen Next Screen</p> | |

Fig. 107

| | | | | | |
|--|--|-----------------|-------------|--------------|-------------------------------------|
| <p>KT ThinkPad</p> | | | | | |
| <p>4b When single code have occurred, what did it? Please fill the dates and times after when you might have expected to see the problem, but didn't.</p> | | | | | |
| When since? | <table border="1"> <tr> <td>Is</td> <td>Is Not</td> </tr> <tr> <td></td> <td></td> </tr> </table> | Is | Is Not | | |
| Is | Is Not | | | | |
| | | | | | |
| <p>You said the deviation is occurring in the pattern. Based on this information, the system has selected the pattern that did not describe how the problem occurs. If necessary, revise the data.</p> | | | | | |
| What pattern? | <table border="1"> <tr> <td>Pattern is</td> <td>Is Not</td> </tr> <tr> <td>Continuously</td> <td><input checked="" type="checkbox"/></td> </tr> </table> | Pattern is | Is Not | Continuously | <input checked="" type="checkbox"/> |
| Pattern is | Is Not | | | | |
| Continuously | <input checked="" type="checkbox"/> | | | | |
| Notepad | <table border="1"> <tr> <td>Previous Screen</td> <td>Next Screen</td> </tr> </table> | Previous Screen | Next Screen | | |
| Previous Screen | Next Screen | | | | |

Fig. 108

| When in the life cycle? | Is |
|---|----|
| <p>5. What was happening when it was first observed? Describe the event, stage, operation, or speed in the object's life cycle that was happening when you first noticed the deviation.</p> | |

Fig. 109

KT eThink

6 What could have been an opportunity to when was it used or not? Describe the events, stages, functions for steps. Do people's life cycle during which you might have extended to first opportunity deviation or not?

| When in the life cycle? | Is | Is Not | |
|-------------------------|----|--------|--|
| | | | |

Notepad

Fig. 110

KT

F1

7

Reveal All: When a match cannot be made your data are specific? Do you need to add any data? If so, explain.

| | Is Not |
|-------------------------|--------|
| When first? | |
| When since? | |
| What pattern? | |
| When in the life cycle? | |

Insert New Is/Is Not Pair

Notepad
Previous Screen
Next Screen

Fig. 111

Think™

You described when the problem occurred. Now, you'll describe the extent of the problem by completing these steps:

1. Record the number of objects that have the deviation.
2. Record the number of objects that could have the deviation, but do not.
3. Record the size of the deviation.
4. Record what the size of the deviation could be, but is not.
5. Record how many deviations are on a single object.
6. Record how many deviations could be on a single object, but are not.
7. Review your Extent data.

Notepad Previous Screen Next Screen

Fig. 112

| | |
|---|------------|
| <p>RT eThinWin</p> | |
| <p>1a How many have? Record the total number, the percentage, or both.</p> | |
| How many objects? | Is |
| | |
| <p>1b Is the number of objects increasing, decreasing, or staying the same? Select the one that best describes the trend.</p> | |
| What is the trend in number of objects? | Is |
| | Increasing |
| <p>Notepad Previous Screen Next Screen</p> | |

Fig. 113


| | | | |
|--|------------|-------------------------------------|--|
|  | | | |
| <p>2a What could the data number be? With 35, but is not. Enter the numbers or percentages from 1 to 5 that would be the total number of objects with the deviation.</p> | | | |
| How many objects? | Is | Is Not | |
| <p>2b You said the number of with the deviation is. Based on this information, the system selected trends that could best describe the change in the number of objects with the deviation. If necessary, revise the data.</p> | | | |
| What is the trend in number of objects? | Is | Is Not | |
| | Increasing | <input checked="" type="checkbox"/> | |
| Notepad | | Previous Screen Next Screen | |

Fig. 114


| | |
|---|----------------------|
|  | |
| <p>3a What is the size of the panel? Record the size of panel in slides.</p> | |
| What size? | <input type="text"/> |
| <p>3b Is the size of the panel increasing or decreasing or staying the same? Select the one that best describes the trend.</p> | |
| What is the trend in the size? | <input type="text"/> |
| <p>Notepad Previous Screen Next Screen</p> | |

Fig. 115

| | | | |
|---|------------|-----------------------------|--|
| KT | | Is Not | |
| <p>6a) What could be the total number of deviations more or less than that you could see but don't?</p> | | | |
| How many deviations? | Is | Is Not | |
| <p>6b) You said the number of deviations is increasing. Based on this information the system selected trends that do not describe a change in the number of violations on each object. If necessary, revise the data.</p> | | | |
| What is the trend in deviations? | Is | Is Not | |
| | Increasing | | |
| Notepad | | Previous Screen Next Screen | |

Fig. 118

KT (Anti)

[Icons]

7

REVIEW YOUR ESTIMATE Can you make your data more specific? Does any data need to be added? If so, revise it here.

| | Is | Is Not |
|---|----|--------|
| When in the life cycle? | | |
| How many objects? | | |
| What is the trend in number of objects? | | |
| What size? | | |
| What is the trend in the size? | | |
| How many deviations? | | |

Insert New/Is/Not/Is

Notepad

Previous Screen

Next Screen

Fig. 119

Review your problem solution Does it accurately describe what you know about the problem?
Does anything need to be added or changed? If so, revise your data table.

| | Is | Is Not | |
|-----------------------|----|--------|--|
| What object? | | | |
| What deviation? | | | |
| Where geographically? | | | |
| Where on the object? | | | |
| When first? | | | |
| When since? | | | |
| What pattern? | | | |

Insert New Data
Previous Screen
Next Screen

Fig. 120

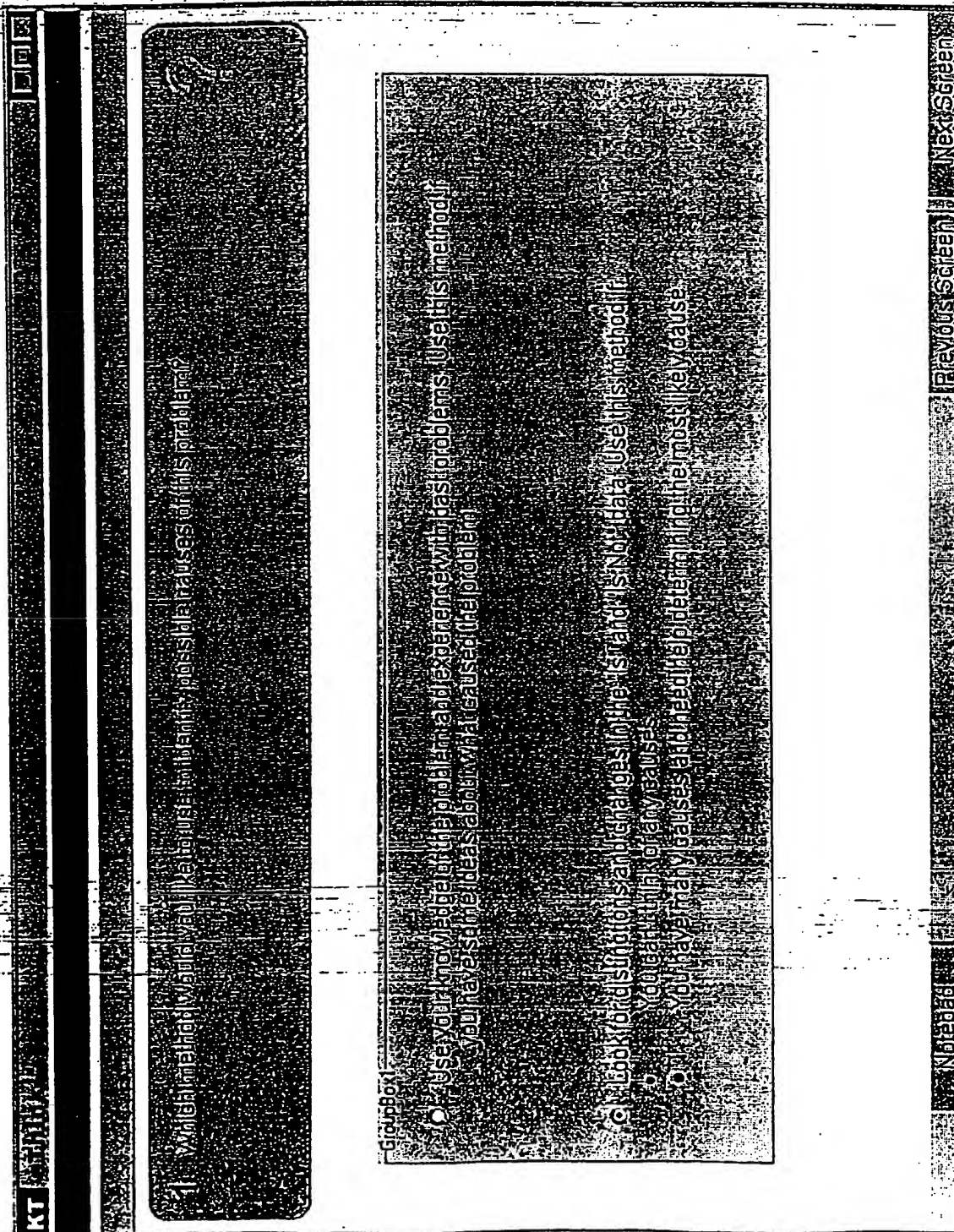


Fig. 122

KT

2a) What is different about Special Forces? Record as many distinctions as you can think of. If you cannot find another distinction, leave the cell blank.

| | Is | Is Not | Distinctions |
|-----------------|----|--------|--------------|
| What deviation? | | | |

Insert New Distinction

2b) Look for distinctions between "Is Is Not" pairs.

Insert New Is/Is Not Pair

Insert New Distinction

Notes:

Previous Screen

Next Screen

Fig. 123

| | | | | |
|---|---|---|---|---|
| <div> <div>KT</div> <div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>0</div> <div>+</div> <div>×</div> <div>÷</div> <div>=</div> <div>←</div> <div>→</div> <div>↶</div> <div>↷</div> <div>⌫</div> <div>⌘</div> <div>⌚</div> <div>⌛</div> <div>⌜</div> <div>⌝</div> <div>⌞</div> <div>⌟</div> <div>⌠</div> <div>⌡</div> <div>⌢</div> <div>⌣</div> <div>⌤</div> <div>⌥</div> <div>⌦</div> <div>⌧</div> <div>⌨</div> <div>〈</div> <div>〉</div> <div>⌫</div> <div>⌭</div> <div>⌮</div> <div>⌯</div> <div>⌰</div> <div>⌱</div> <div>⌲</div> <div>⌳</div> <div>⌴</div> <div>⌵</div> <div>⌶</div> <div>⌷</div> <div>⌸</div> <div>⌹</div> <div>⌺</div> <div>⌻</div> <div>⌼</div> <div>⌽</div> <div>⌿</div> <div>⌠</div> <div>⌡</div> <div>⌢</div> <div>⌣</div> <div>⌤</div> <div>⌥</div> <div>⌦</div> <div>⌧</div> <div>⌨</div> <div>〈</div> <div>〉</div> <div>⌫</div> <div>⌭</div> <div>⌮</div> <div>⌯</div> <div>⌰</div> <div>⌱</div> <div>⌲</div> <div>⌳</div> <div>⌴</div> <div>⌵</div> <div>⌶</div> <div>⌷</div> <div>⌸</div> <div>⌹</div> <div>⌺</div> <div>⌻</div> <div>⌼</div> <div>⌽</div> <div>⌿</div> </div> </div> | | | | |
| <div> <div>3a What has changed (a change in amount or about a record) each change and the date it occurred</div> </div> | | | | |
| <div>What deviation?</div> | <div>Is</div> | <div>Is Not</div> | <div>Distinctions</div> | <div>Changes</div> |
| <div> <div>Insert New Is Not Pair</div> <div>Insert New Distinction</div> <div>Insert New Change</div> </div> | <div> <div>Insert New Is Not Pair</div> <div>Insert New Distinction</div> <div>Insert New Change</div> </div> | <div> <div>Insert New Is Not Pair</div> <div>Insert New Distinction</div> <div>Insert New Change</div> </div> | <div> <div>Insert New Is Not Pair</div> <div>Insert New Distinction</div> <div>Insert New Change</div> </div> | <div> <div>Insert New Is Not Pair</div> <div>Insert New Distinction</div> <div>Insert New Change</div> </div> |
| <div> <div>3b Look for changes in a row and distinction</div> </div> | | | | |
| <div> <div>Notepad</div> <div>Playlist Screen</div> <div>Next Screen</div> </div> | | | | |

Fig. 124

| | |
|---|-------------------------------|
| <p>4a. How good have you been? Think about how well you have possibly caused the deviation. Record all the possible causes you can think of.</p> | |
| <p>Possible Causes</p> | |
| <p>Insert New Possible Cause</p> | |
| <p>4b. Good: In processes that are in change.</p> | |
| <p>If you think you've been good, the true cause of the problem, click here for best possible causes. Otherwise click Next Screen</p> | |
| <p>Insert</p> | <p>Previous Screen</p> |

Fig. 125

| Distinctions | | Changes | Possible Causes |
|---|--|---------|------------------|
| <p>6a) Review all your distinctions and changes in combination have caused a review away combination of changes and remove all the possible causes you identified.</p> | | | |
| <p>6b) If you think you've identified more cause of the problem, click here to test possible causes (otherwise click Next Step)</p> | | | Insert New Cause |

Fig. 126

6a How would your changes in combination have caused or played every combination of changes. For each combination record all the possible causes you can think of.

| Changes | Possible Causes |
|---------|-----------------|
| | |

6b If you think you've identified the true cause of the problem, click here to test possible causes
Otherwise click Not Screen

Insert New Cause

Fig. 127

| | | | | | | | | | |
|---------------|--|--|-----------------|--|--|---------------------------|--|--|------------------------|
| <div>KT</div> | | <div>?</div> <p>How could I cause? Please select all the possible causes you can think of.</p> | Possible Causes | | | Insert New Possible Cause | <p>Look for causes in another direction.</p> | <p>How could my restriction and/or change in operation have caused? Review every combination of changes and record all the possible causes you can think of.</p> | <div>Next Screen</div> |
|---------------|--|--|-----------------|--|--|---------------------------|--|--|------------------------|

Fig. 128

[illegible]

Fig. 129

KT

NEXT

2. Review your possible causes. Claim your initial, if any, initial causes? If so, add more now! Are there any causes that you (you) want to transfer? If so, list them from the analysis.

| What object? | Is | Is Not | |
|-----------------------|----|--------|--|
| What deviation? | | | |
| Where geographically? | | | |
| Where on the object? | | | |
| When first? | | | |
| When since? | | | |
| What pattern? | | | |

Possible Causes

NEXT

[Set New Possible Cause]

[Set New Possible Cause]

[Set New Possible Cause]

[Set New Possible Cause]

[Set New Possible Cause]

[Set New Possible Cause]

Fig. 130

Fig. 131

| | | |
|---|---|-----------|
| KT | Problem Statement | Next Step |
| <p>You described what the problem occurred. Now you describe the extent of the problem by completing these steps:</p> | | |
| 1 | Test possible causes against the Problem Specification and record any notes or assumptions. | |
| 2 | Review your assumptions. | |
| 3 | Identify the most probable cause. | |
| Notepad | Previous Step | Next Step |

Fig. 132

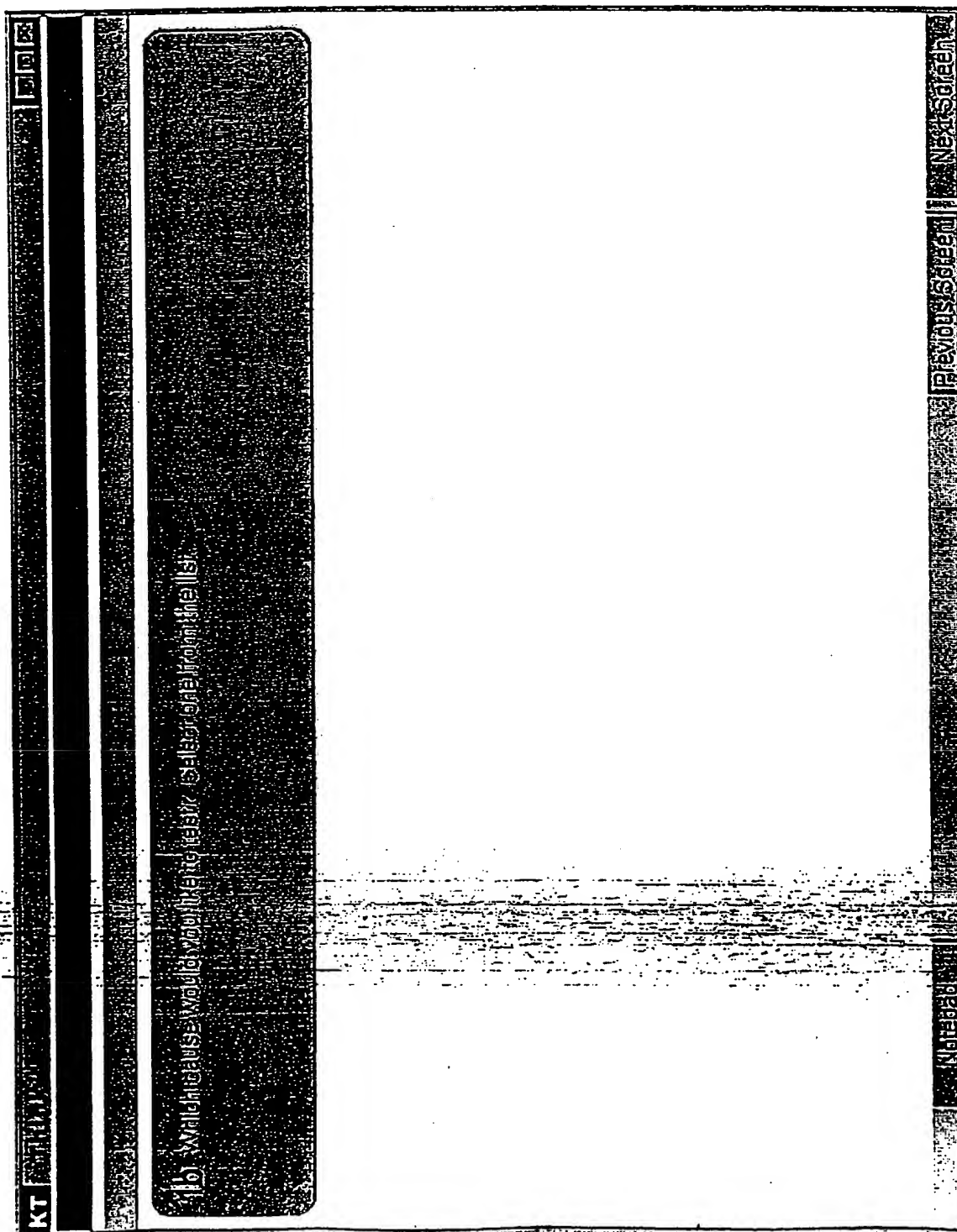


Fig. 133

| | | | | | |
|--|--|---------------------|--|-------------|--|
| KT | | Previous Screen | | Next Screen | |
| <p>If is the true cause of blood vessel blockage</p> | | | | | |
| <p>Conditions</p> <ul style="list-style-type: none"> <input type="radio"/> Yes it does because <input type="radio"/> No it does not because <input type="radio"/> It does but only if we assume | | <p>Explanations</p> | | | |
| <p>Insert New Explanation</p> | | | | | |
| <p>Insert the cause at all is another. It is not fair</p> | | | | | |
| <p>Is it another cause</p> | | | | | |

Fig. 134

| Possible Causes | Explanations |
|---|--------------|
| <p>Review your assumptions. Have you made any minor assumptions that you should flag later? If so, add them now.</p> <p>In addition, review your explanations for "facts" and "ops" to make sure they are adequate.</p> | |

Fig. 135

KT

3. What Unresolvable Cause best explains the problem? Select the one you think is the most probable cause. (Select the one you think is the most probable cause.)

| Most Probable Cause | Possible Causes | Explanations |
|---------------------|-----------------|--------------|
| C | | |
| C | | |
| C | | |
| C | | |

Next Screen

Fig. 136

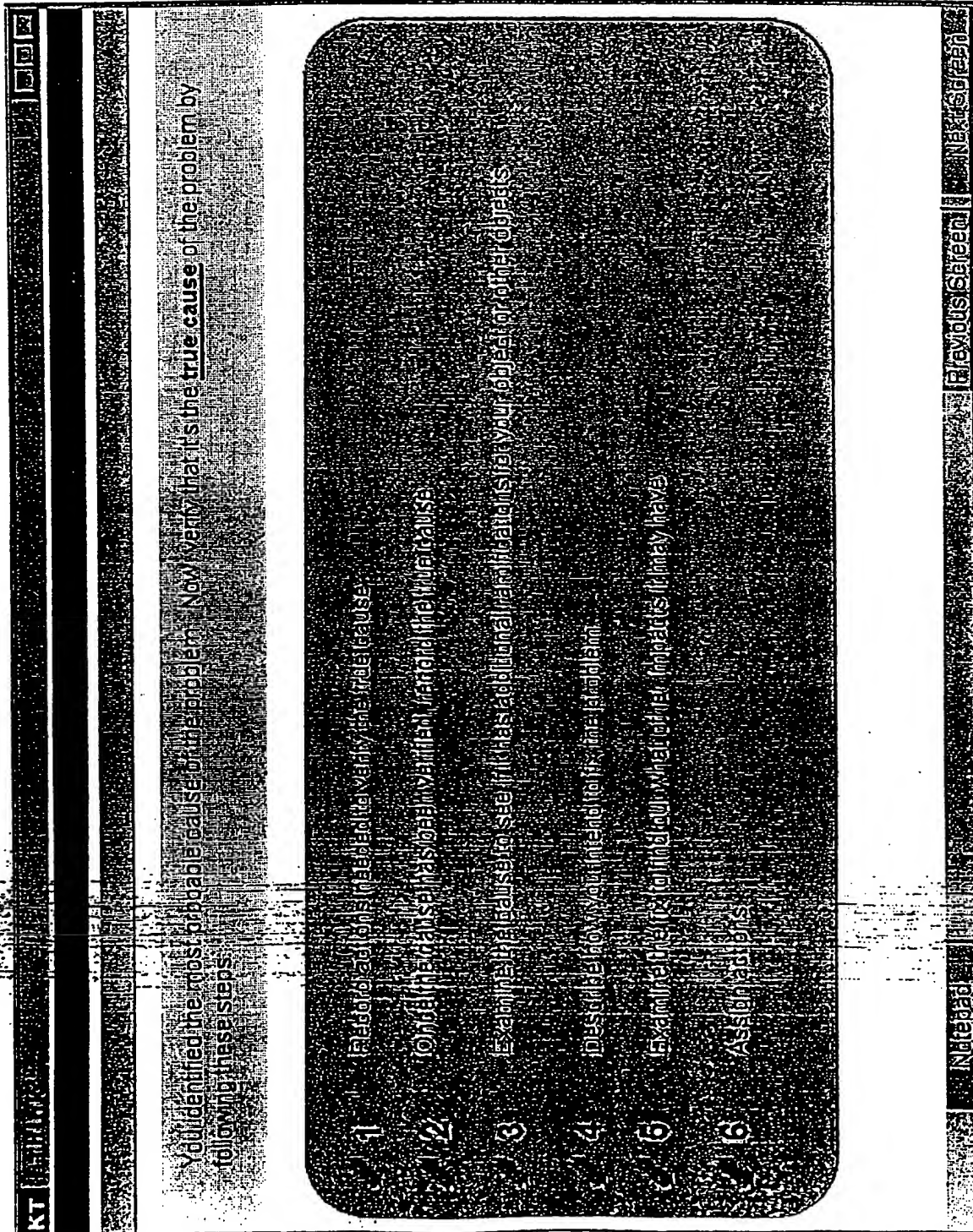


Fig. 137

INTERNATIONAL SEARCH REPORT

International application No.
PCT/US99/15049

| A. CLASSIFICATION OF SUBJECT MATTER IPC(6) : G06F 15/20, 15/22, 7/00, 17/60, 19/00, 17/30 US CL : 705/1, 7, 8, 10 According to International Patent Classification (IPC) or to both national classification and IPC | | |
|---|---|--|
| B. FIELDS SEARCHED Minimum documentation searched (classification system followed by classification symbols) U.S. : 705/1, 7, 8, 10 Documentation searched other than minimum documentation to the extent that such documents are included in the fields searched Electronic data base consulted during the international search (name of data base and, where practicable, search terms used) APS gathering, processing, storing, displaying, situations, problems, business, company, complex, complicated, hard | | |
| C. DOCUMENTS CONSIDERED TO BE RELEVANT | | |
| Category* | Citation of document, with indication, where appropriate, of the relevant passages | Relevant to claim No. |
| Y | US 5,237,497 A (SITARSKI) 17 August 1993, col. 3, lines 35-52 col. 4, lines 19-54. | 1-3 |
| Y | US 5,331,545 A (YAJIMA et al) 19 July 1994, figures 1-4. | 1-3 |
| A,E | US 5,937,389 A (MAXWELL) 10 August 1999, col. 4, lines 10-67 | 1-3 |
| A | US 5,737,727 A (LEHMANN et al) 07 April 1998, col. 7-67 | 1-3 |
| A | US 5,675,745 A (OKU et al) 07 October 1997, col. 4, lines 3-65 | 1-3 |
| A | US 5,521,814 A (TERAN et al) 28 March 1996, col. 4, lines 8-65. | 1-3 |
| <input checked="" type="checkbox"/> Further documents are listed in the continuation of Box C. <input type="checkbox"/> See patent family annex. | | |
| * *A* *E* *L* *O* *P* | Special categories of cited documents: document defining the general state of the art which is not considered to be of particular relevance earlier document published on or after the international filing date document which may throw doubts on priority claim(s) or which is cited to establish the publication date of another citation or other special reason (as specified) document referring to an oral disclosure, use, exhibition or other means document published prior to the international filing date but later than the priority date claimed | *T* *X* *Y* *A* later document published after the international filing date or priority date and not in conflict with the application but cited to understand the principle or theory underlying the invention document of particular relevance; the claimed invention cannot be considered novel or cannot be considered to involve an inventive step when the document is taken alone document of particular relevance; the claimed invention cannot be considered to involve an inventive step when the document is combined with one or more other such documents, such combination being obvious to a person skilled in the art document member of the same patent family |
| Date of the actual completion of the international search 12 AUGUST 1999 | | Date of mailing of the international search report 20 OCT 1999 |
| Name and mailing address of the ISA/US Commissioner of Patents and Trademarks Box PCT Washington, D.C. 20231 Facsimile No. (703) 305-3230 | | Authorized officer TODD VOELT <i>James R. Matthews</i> Telephone No. (703) 305-2200 |

INTERNATIONAL SEARCH REPORT

International application No.

PCT/US99/15049

C (Continuation). DOCUMENTS CONSIDERED TO BE RELEVANT

| Category* | Citation of document, with indication, where appropriate, of the relevant passages | Relevant to claim No. |
|-----------|--|-----------------------|
| A | US 5,321,605 A (CHAPMAN et al) 14 June 1994, col. 2, lines 49-68. | 1-3 |